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ABSTRACT

Over 700 annotated resources, most of which were produced between 1970 and 1980, are presented in this resource guide which addresses global issues and interdependence from a world order perspective. Arranged into 3 parts, the resources listed in part I primarily provide background material organized under the following subtitles: world order; ecological balance; economic justice; energy; futures; hunger and life style alternatives; peace; population; religion, philosophy, and global spirituality; and social justice. Materials listed under "Action Resources" are intended to aid those interested in speaking, educating others, lobbying, or organizing. Part II lists background resources specifically for educators. Part III lists resource tools for the classroom, presenting separate sections on affective education (education for full human development), art and music, language arts, math and science, physical education, religion, and social studies and history. In most cases, entries include title, annotation, publication date, price, and publisher. The document concludes with a listing of approximately 300 organizations and publishers active in global education. (LH)

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Global Education Resource Guide

Compiled by Sandra Graff,

Global Education Associates
552 Park Ave., East Orange, N.J. 07017
1982

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Global Education Resource Guide

The resources brought together in this guide come from many sources and interest areas and are here presented to help meet the growing call for materials that address global issues and interdependence from a world order perspective. Each day the need for global awareness and competent materials by which to implement it becomes more urgent.

Studies such as The Global 2000 Report and the Brandt Commission Report speak to an escalation of world crises in our rapidly emerging interdependent planet - hunger, depletion of resources, irreversible pollution of the eco-system, increasing population and the simultaneous increase of economic, political and social tensions within and among nation-states, characterized by increasing institutional violence and an ever-escalating arms race.

Urgently needed is a global perspective which does not focus only on the signs of breakdown and disorder, but which recognizes the evolving positive signs of growth and development as more and more individuals, communities, organizations and institutions seek out and implement viable alternatives which are suited to the new globally interdependent age.

Within these pages, it is hoped that individuals from many different interest areas can find relevant, in-depth materials as well as ways to connect their concern to the world order movement and, if not an abundance of, then at least a few concrete suggestions to help discern what steps they can take personally and in their profession to create alternatives which move toward a just, peaceful, more human and ecologically balanced world system.

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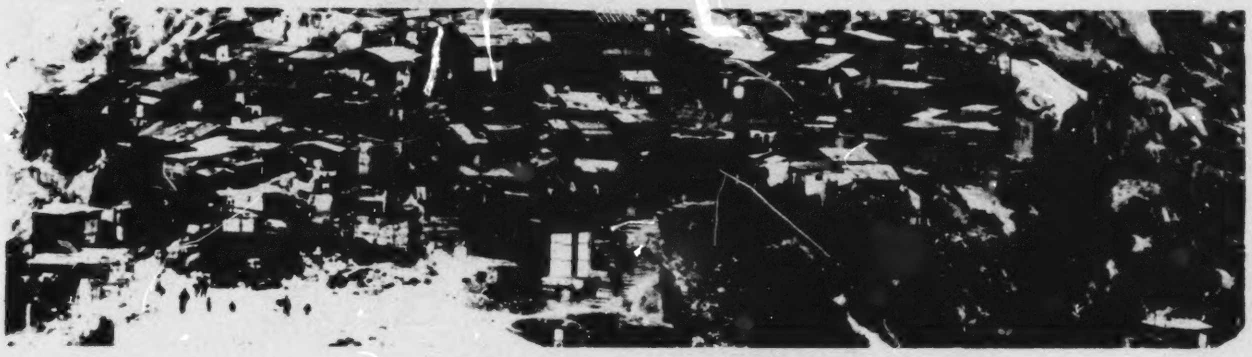

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Miriam Therese MacGillis, O.P.

Part I: Global Concerns

The question is not **whether** there will be a new world order. It is rather, what form and values it will take. Will it serve humanity as a whole? Or will it be a world order based on power and domination over the Earth and the other? On the rule of multi-national corporations? On a dehumanizing materialism and technocracy? Or will it be a humanizing and liberating world order?

All of history has been leading to the present moment of decision. Ours is not a time to surrender imagination or courage. It is above all, a time to affirm and take bold initiatives toward the emergence of a new era in the whole earth community.

— Gerald and Patricia Mische

REFERENCE NOTE:

The resources listed in Part I of this guide primarily provide background material on world order concerns. Those materials listed under Action Resources are intended to aid those interested in going a next step - speaking, educating others, lobbying or organizing, or in some way making a positive choice or change in their personal lives.

World Order

Alternatives: A Journal of World Policy. Institute for World Order. $15 per year. This normative and policy-oriented journal reflects the world order models emphasis of IWO and also deals with contemporary global realities, including interdependence and self-reliance, nuclear proliferation and disarmament, social development, human rights within a world order framework.

Angell, Robert Cooley. The Quest for World Order. University of Michigan Press. 1979. $4.95. Examines and evaluates developments on the world scene as to whether they show promise for moving the world toward greater order and justice.

Beres, Louis Rene and Targ, Harry R. Constructing Alternative World Futures. (see Futures Perspective.)

Bhagwati, Jagdish, ed. Economics and World Order: From the 1970's to the 1990's. Free Press. 1972. $11.95 cloth; $5.95 paper. A collection of essays on world order problems which cover a wide range of political, economic and cultural viewpoints. Some papers focus on prognosis and prescriptions; others represent the regional views of different parts of the world.

Borgese, Elisabeth Mann. "World Communities," Center Magazine, Center for the Study of Democratic Institutions (Sept./Oct., 1971). Outlines specific functional agencies to deal with global problems which transcend the abilities of nation-states. Borgese presents innovative world order structures in which nation-states are no longer the only official actors.

Boulding, Kenneth. Stable Peace. (see Peace.)

Clark, Grenville and Sohn, Louis. Introduction to World Peace through World Law. World Without War Publications. 1973. $1.50. Classic treatise on the subject of law as an alternative to violence and conflict in the future of international affairs. A comprehensive and detailed plan for a world structurally ordered for maintaining peace, bringing about universal and complete disarmament and the establishment of truly effective institutions for the prevention of war.

Cleveland, Harlan. The Third Try at World Order. World Affairs Council of Philadelphia. 1977. A clear and detailed description of global interdependence. Valuable for novices and well-read analysts alike.

A Constitution for the World. Center for the Study of Democratic Institutions. Intro. by Elisabeth Mann Borgese. A pioneering and careful presentation of the need and realistic proposals for a world order system commensurate to the problems and opportunities of an interdependent world. Strong emphasis is given to democratic participation in decision-making.

Earthscape: Transitions toward World Order. The Whole Earth Papers #12. Global Education Associates. $2.50. A special bound issue that provides an excellent overview of the inner and outer dimensions of the global order rapidly emerging on our planet.

Falk, Richard. A Study of Future Worlds. The Free Press. 1975. $8.95. Part of the World Order Models Project, this work presents a North American perspective which focuses on a practical system of global institutions capable of resolving the new global problems which individual nations cannot handle by themselves. Falk includes suggestions for transitional steps for making his preferred future become a practical reality.

Galtung, Johan. The True Worlds: A Transnational Perspective. Free Press. 1980. $25. The "truth" of the world is found in ominous trends in modern history. A global optimist views this terrifying reality with an eye on the potential reality of world order that is true in its way.

Harman, Willis W. An Incomplete Guide to the Future. San Francisco Book Company. 1976. $8.95. The modern world is undergoing a metamorphosis to a transindustrial society. As the first society to be able to identify such a fundamental transformation, we can act to reduce the social disruption that accompanies it.

Isely, Philip, ed. A Constitution for the Federation of Earth. World Constitution and Parliament Association, Inc. 3rd edition, revised and adopted by the second session of the World Constituent Assembly meeting at Innsbruck, Austria, June 1977. $5. A draft of a constitution for a proposed world government with articles including global concerns such as human rights, the environment and law. Also published by World Constitution and Parliament Association: "Who Speaks for Humanity?" brochure, single copy free. Across Frontiers, bi-monthly bulletin of World Constitution and Parliament Association. Subscr. $10 per year.

Johansen, Robert C. The National Interest and the Human Interest: An Analysis of U.S. Foreign Policy. Princeton University Press. 1980. $32.50 cloth; $6.95 paper. A major study of U.S. foreign policy utilizing the value-centered approach of the Institute for World Order. Examines specific U.S. foreign policy initiatives, where the preferred values have been at stake. The first and last chapters spell out an alternative framework (global humanism), and steps towards its implementation to bring about a new world order. Includes tables illustrating the gaps between professed values, actual performance and global humanist values in each case studied.

John XXIII. Pacem in Terris. English version, America Press. 1963. A landmark document of Catholic social teachings. Stresses that world peace is viable only if based on economic and social justice. Emphasis is given to a global public authority as a necessary framework for peace and justice.

John XXIII. Mater et Magistra: Christianity and Social Progress. English version, Paulist Press. 1961. A strong articulation of Catholic teachings on social justice as a core ingredient of social and economic development. Embraces the total human community as the context for integrating individual and social goals. Global institutions are recognized as necessary for peace, justice and human development.

Kothari, Rajni. Footsteps into the Future. The Free Press, 1975. $8.95 cloth; $5.95 cloth. Part of the World Order Models Project, Kothari's proposals are informed by two fundamental values - the autonomy of all pepoles and states, and the equality between them. These values are stressed as the key to the future progress of the Third World within a new and humane global community.

Lagos, Gustavo and Godoy, Horacio H. Revolution of Being: A Latin American View of the Future. The Free Press. 1977. $14.95. Part of the World Order Models Project, this Latin American perspective transcends capitalist and socialist development models. Lagos and Godoy discard development models based on having more, and introduce a model based on being more. They argue that a world order based on humanistic values makes both national independence and personal liberation possible.

Laszlo, Ervin, etal. Goals for Mankind. E.P. Dutton and Co. 1977. Presents goals the world community must jointly pursue in the long-term interest of all its members after providing an "atlas" of national and regional goals which focus on the differing cultural attitudes and value theories which characterize individuals, groups and nations within the world. Points out the contribution to be made by various worldviews in a common and shared world future.

Logue, John J., ed. United Nations Reform and Restructure. Avail. from Common Heritage Institude, Villanova University. 1980. $6. The proceedings of the Mid-Atlantic Conference on President Carter's Report on the Reform and Restructure of the U.N. System. Includes addresses by world order scholars, U.N. representatives and U.S. legislators. Also reports from workshops on world order issues and the texts of the president's report and Secretary of State's report.

Manley, Robert H. "Forty-Eight Global Level Issue Areas: A Survey of Policy Development, 1945 - 1977," Earthscape, The Whole Earth Papers #12. $2.50. Examines 48 issues in the global community around which the world's nations have formulated goals in the interest of advancing their common future and well-being. Cites conventions, treaties and other agreements made in each issue area. Also describes the mechanisms and structures created at the global level to facilitate realization of goals and appraises the evolution of policy development in each issue area according to how progress made to date measures up against the imperatives for human survival and development.

Mazrui, Ali. A World Federation of Cultures: An African Perspective. The Free Press. 1976. $14.95. An African political scientist outlines a strategy for achieving global peace and social justice which is based on the concept of world culture rather than on global political structures. Masrui's federation of cultures would be composed of national, regional and linguistic delegates. World reform would be achieved through the integration of cultures and the realization of a common human consensus.

Mendlovitz, Saul, ed. On the Creation of a Just World Order. The Free Press. 1975. A valuable introduction to the World Order Models Project initiated by the IWO. Leading scholars from Japan, India, the U.S., Africa, Western Europe, Latin America and China outline their models of world order alternatives. Important transcultural perspectives for creating a viable world order system are presented as a basis for a world-wide dialogue on the emerging shape of a global community.

Mesarovic, Mihajlo and Pestel, Eduard. Mankind at the Turning Point. E.P. Dutton and Co. 1974. This Club of Rome study qualifies some of the analytic constructs of the Limits to Growth study. It breaks its own analysis of social and economic processes into regions of the world. The study moves away from the direct focus of Limits to Growth on the aggregate no-growth scenario, making distinctions according to regions.

Mische, Patricia. Women and World Order, Parts I and II. The Whole Earth Papers #8 and#9. Global Education Associates. Part I, "Women and World Order" is a monograph that explores the relationship between women's search for equality and the historical drive for national and world security. Shows links between arms control and disarmament goals and the realization of the goals of the U.N. Decade for Women. Part II, "Women and Power," examines the nature of power and the way women have historically related to it. Indicates the need for involvement of women and the integration of "feminine" values in the development of world order alternatives.

Mische, Gerald and Mische, Patricia. Toward A Human World Order. Paulist Press. Avail. from Global Education Associates. Examines the impact of international competition over weapons, balance of payments and scarce resources on personal, local and national life. Explores world order alternatives and suggests strategies for a multi-issue movement for achieving those alternatives.

Singh, Harnam. Studies in World Order. Delhi: Kitab Mahal (W.D.) Private Ltd., 1972. The essays in this book serve as an introduction to world order issues. They examine questions like disarmament, arms control, causes and characteristics of war, economic and social development in an interdependent world and global legal structures.

Stanley, C. Maxwell. Managing Global Problems. University of Iowa Press. 1979. $12.50 cloth; $7.95 paper. Advances overall approaches, procedures and mechanisms for managing critical world issues more effectively, emphasizing strategies for dealing with current problems within the framework of the nation-state system while fostering a climate conducive to creating world order institutions with adequate authority to cope with an interdependent world.

Stavrianos, L. S. The Promise of the Coming Dark Age. W.H. Freeman. 1976. $7.50. For the first time, claims the author, humankind can turn its age-old struggle for survival to a new struggle for self-fulfillment that will enable it to realize its humanity. Today's crises can be seen to represent not only death agonies of an older order, but the birth pangs of a new epoch, a new golden age. Global conditions and future prospects are appraised in this light. New values, new institutions, new creativities are appearing throughout the world. This book offers a vision of "the transcendence of homo sapiens to homo humanus - of humankind at last realizing its humanity.

Tinbergen, Jan. Reshaping the International Order. (Commissioned by the Club of Rome.) E.P. Dutton and Co. 1976. Building on the groundwork laid by the Club of Rome's Limits to Growth and Mankind at the Turning Point, this study outlines proposals for ten functional areas in which individual nations lack competence. Its central premise is the need for international economic planning which must be substituted for uncontrolled market forces.

Woito, Robert. To End War: An Introduction to World Politics. World Without War Publications. (see Peace.)

Wynner, Edith and Lloyd, Georgia. Searchlight on Peace Plans: Choose Your Road to World Government. E.P. Dutton and Co. 1949. A classic contribution to the study of world government. Provides a collection of some two hundred specific proposals to unite nations, dating from 1306 to 1949. Includes charts to illustrate different plans, which are helpful to making comparisons. A monumental research effort. Index.

Theobald, Robert. "We're Not Ready for That Yet!" Participation Publishers. 1979. $10. Written from the perspective of the year 2000, this manuscript "connects the real past with a desired future through actions in the present."

ACTION RESOURCES

Intercom. Global Perspectives in Education. $8 per year. A guide to discussion, study and resources series for teachers and directors of voluntary organizations. Focus on global problems of war, peace, conflict and social change. Provides resources which promote constructive alternatives.

International Law and World Order - A Problem-Oriented Coursebook accompanied by Basic Documents in International Law and World Order. Burns H. Weston, Richard A. Falk and Anthony D'Amato. West Publishing Co. 1980. The coursebook provides for a challenging educational experience that requires creative thinking about world order problems and the reality of the global agenda. The main concern is to provide college students with the wide range of policy choices that are actually and potentially available to decision-makers (past, present and future) and to relate immediate practical options to long term policy objectives. This valuable course will help to prepare the student to live and pursue a career responsibly and effectively in an interdependent world. Three general areas are: Part I - The International Legal Process; Part II - Problems in International Law and World Order; Part III - The Potential of International Law for the Future. Documents provides reference readings within four world order subject areas used in the coursebook: war/peace, human rights, economic development; earth-space environment.

> I can only conclude from the information that is available to me . . . that the members of the U.N. have perhaps ten years left in which to subordinate their ancient quarrels and launch a global partnership to curb the arms race, to improve the human environment, to defuse the population explosion, and to supply the required momentum to development efforts. If such a global partnership is not forged within the next decade, then I very much fear that the problems I have mentioned will have reached such staggering proportions that they will be beyond our capacity to control.
>
> — *U Thant*

Peace and World Order Studies: A Curriculum Guide. Institute for World Order. 1981. $7. Designed as a tool for college level educators, but helpful to secondary school teachers and groups seeking broad-based information on peace and world order issues, this excellent resource features essays on the methodology of teaching world order, sixty course outlines and syllabi, and a selected bibliography including books and periodicals. Also lists resource materials, programs in peace and world order teaching and research, and relevant organizations.

Peace and World Order Systems: Teaching and Research. Paul Wehr and Michael Washburn. Vol. 25, Sage Library of Social Research, Sage Publications. $9.95. A practical guide to assist universities in developing peace and world order studies as a viable part of their curricula programs.

Project for Global Education. Offers college-level materials for students and faculty interested in bringing world order concerns onto campus. Basic materials include: "How to Organize for Peace and World Order Education," "Peace and World Order Education Study Guide/Mini-Course," and "Annotated Resource Bibliography."

The New Internationalist. Brings out different world order issues (development, hunger, arms race, etc.) with good well-documented critiques as well as action/further information resources for each issue.

Newcombe, Hanna. World Unification Plans and Analysis. Peace Research Institute - Dundas. 1980. A significant contribution to the world order movement, Hanna Newcombe's selections from Peace Research Abstracts deal with world constitutions, general plans and models of alternative world futures, United Nations Charter reform proposals, analyses of the need for a united world, forecasts of doom or bliss, historical and economic analyses of the future, and relationships to other ideas of peaceful change.

North-South: A Program for Survival. The Report of the Independent Commission on International Development Issues under the Chairmanship of Willy Brandt. The M.I.T. Press. 1980. $4.95. This report is the result of an independent investigation by a group of international statespeople and leaders, headed by Willy Brandt, into the urgent problems of inequality in the world and the failure of its economic system. Vital reading for those concerned with global issues such as poverty, hunger, energy, the environment, peace, the global economy and the planet's future.

Patel, A.B. Towards a New World Order. (see Religion, Philosophy and Global Spirituality.)

Peace Research Abstracts Journal. (see Peace.)

Pimentel, A. Fonseca. Democratic World Government and the United Nations. Escopo Editora Brasilia. 1980. Avail. from U.N. Bookstore. This very valuable book briefly cites different theories about a world state or government throughout history, ranging from the Greek Cynics and Stoics, the Roman Seneca and Marcus Aurelius, through St. Augustine, St. Thomas Aquinas, Dante, Erasmus, Jeremy Bentham, Kant, Marx, Lenin, Pope John XXIII and Paul VI, Gandhi, Albert Einstein, Arnold Toynbee, Wendell Wilkie, Albert Schweitzer, Andrei Sakharov, Bertrand Russell, Albert Camus, Mortimer Adler and others. Goes on to discuss the concept of a democratic world government, why it is imperative and how the U.N. could be converted to or give rise to such a world democratic order. The alternative, Pimentel suggests, is nuclear holocaust and/or non-democratic world rule imposed by force of a conquering super power or dictatorial regime. Includes bibliography and index.

Reves, Emery. The Anatomy of Peace. Harper and Bros. 1944. A remarkable, landmark book that clearly identifies the obsolescence of territorial sovereignty and the need for world order institutions before the advent of the atom bomb.

The Whole Earth Papers. Global Education Associates. Subscr. $10 per year. These "occasional" papers, averaging 4 per year, examine the linkages between local issues and global concerns and explore the possibilities of a movement for a new, more human and just world order. Excellent tool for groups as well as for use in high school and college courses.

World Survival Through U.N. Reform. United Nations Association, Los Angeles. TV Cassettes $180. Rental $21. Informative documentary on world peace. Excerpts from a conference on U.N. reform features Norman Cousins, Pauline Frederick, Rev. Gerard G. Grant, SJ, Walter Hoffman, Nancy Mondschein, Robert Muller, Louis B. Sohn and peace songs of the Baha'i Children's Choir.

Ecological Balance

> No sense of earth responsibility can be expected until the human community is able to act in some unified way to establish a functional relation with the earth process which itself does not recognize national boundaries. The sea and air and sunlight, the living forms of earth, establish a single functional planetary system, a system so unified that biologists tell us that the closest analogy to the biosphere of earth is that of a single cell. Humans must learn that they are a functional part of this single cell, that they live or die as this single cell lives and dies.
>
> — *Thomas Berry*

Borgese, Elisabeth Mann. The Drama of the Oceans. New York: Harry N. Abrams, Inc. 1975. A beautiful exploration of the abundance of life in the oceans as well as a warning of the dangers threatening not only marine life but all life. New directions for saving the oceans. Maps, magnificent photography and inspiring text.

Borgese, Elisabeth Mann. "World Communities," Center Magazine. Sept./Oct. 1971. (See World Order)

Brown, Seyom; Cornell, Nina W.; Fabian, Larry L. and Weiss, Edith Brown. Regimes for the Ocean, Outer Space and Weather. The Brookings Institution. $5.95 paper; $14.95 cloth. Examines problems of scarcity and assesses possibilities for regulating resource use. Proposes that new international agencies be established to coordinate the disparate private and governmental activities affecting the oceans, the atmosphere, extraterrestial space and weather.

Dahlberg, Kenneth A. Beyond the Green Revolution: The Ecology and Politics of Global Agricultural Development. New York: Plenum Press. 1979. $17.50. Assesses from a global perspective the history, current uses and future prospects of Western agricultural technology in "underdeveloped" areas. Emphasizes the interdependence of human societies and agricultural policy.

DeBell, Garrett. The Environmental Handbook. New York: Balantine/Friends of the Earth. 1970. Selections from a variety of sources concerning the urgency of dealing with global environmental crises.

Derr, Thomas Sieger. Ecology and Human Need. Avail. from Alternatives. $3.45. Because environmental issues are global, the solutions to environmental problems cannot be national. Solutions are to be found in a context of justice for all nations and peoples.

Dolman, Antony J., ed. Global Planning and Resource Management: Toward International Decision Making in a Divided World. (Foundation Reshaping the International Order, Rotterdam) New York: Pergamon Press, Inc. 1980. $7.50 paper; $20 hardcover. Ten international scholars address issues crucial to the effective planning and management of global resources. Looks at obstacles to planning and management capabilities as well as at the U.N. as a potential effective planning and management body.

Ehrlich, Paul R.; Ehrlich, Anne H. and Holdren, John P. Ecoscience: Population, Resources, Environment. San Francisco: W.H. Freeman and Co. 1977. $23.95 paper; $42.95 hardbound (1051 pgs.) Seeks to provide a thorough, up-to-date understanding of the population-resource-environment predicament and to discuss strategies for dealing with it. Assesses other factors in this complex interrelationship such as military escalation, social concerns and international conflict. Extensive footnotes, references.

Environmental Quality. The Eleventh Annual Report of the Council on Environmental Quality. Dec. 1980. For sale by the Superintendent of Documents, U.S. Government Printing Office. A very informative study of global environmental problems: forests, land, oceans, air, scarce resources, toxic substances, etc. Some important aspects are not treated very fully, such as radioactive pollution. Index, charts and graphs.

Falk, Richard A. This Endangered Planet: Prospects for Human Survival. New York: Vintage Books. $2.95. Analysis of the factors of overpopulation, deterioration of the environment, the war system and the depletion of natural resources that are creating an unprecedented crisis of planetary proportions. Notes, charts, bibliography, index.

The Global 2000 Report to the President of the U.S. Entering the 21st Century. Vol. 1: The Summary Report Special Edition with the Environment Projections and the Government's Global Model. Gerald O. Barney, Study Director. New York: Pergamon Press. 1980. $9.50 paper; $30 hardcover. A report prepared by the Council on Environmental Quality and the Department of State. A comprehensive and complete environmental forecast which is valuable to anyone interested in the future of our planet. Projects worldwide conditions for the 21st century - natural resource availability, population, environmental quality and more.

Global Future: Time to Act. Report to the President on Global Resources, Environment and Population. For sale by the Superintendent of Documents, U.S. Government Printing Office. Jan. 1981. This report, prepared by the Council on Environmental Quality and the Dept. of State, presents a collection of assessments and new ideas for actions the U.S. could take in cooperation with other nations for a vigorous response to urgent global environmental problems.

Gray, Elizabeth Dodson. Green Paradise Lost. Wellesley, MA: Roundtable Press. 1981. $7.95. An excellent and inspiring book about interdependence which provides insights, rooted in an historical and global perspective and which looks toward the future. Explores the ecological problems of the present and their relationship to sexual dominance of people as well as dominance of humanity over the natural world of which we are a part.

"Military Nuclear Wastes: The Hidden Burden of the Nuclear Arms Race." Defence Monitor, Vol. X No. 1, 1981. Center for Defence Information. Documents the accumulation of vast quantities of high level radioactive nuclear waste.

Newcombe, Hanna. World Unification Plans and Analysis. (See World Order)

Nigh, Ronald B. and Nations, James D. "Tropical Rainforests." Bulletin of the Atomic Scientists, March, 1980. $2. Discusses the destruction of the Earth's rainforests and its implications for planetary survival. Write for list of back issues on many relevant ecological problems.

North-South: A Program for Survival. Report of the Independent Commission on International Development Issues under the Chairmanship of Willy Brandt. (See World Order)

Piburn, Michael D. The Environment: A Human Crisis. Rochelle Park, N.J.: Hayden Book Company. $3.72. From the viewpoint that the environmental crisis is human created, this guide considers aspects of our "crisis" discussing population, land use, energy, the atomic question and self interest.

Tranet (Transnational Network for Appropriate/Alternative Technologies). Publishes a newsletter-directory of, by and for those individuals and groups around the world who are actively developing appropriate/alternative technologies.

UNEP (U.N. Environmental Programme). Develops and seeks to implement global environmental programs and to facilitate cooperative processes among nations.

Ward, Barbara. Progress for a Small Planet. New York: W.W. Norton and Co., 1979. $14.95. Seeking to address the question of how technology can be developed on a global scale in a way sustainable by the earth's fragile ecosystem, this book contains extensive research into energy, environment and conservation, industry, food and agriculture, housing, land use, Third World development, employment, economics and government. Statistical data documents the increasing escalation of technological advance and its global effects. Alternative projects now in process are evaluated. Bibliography.

Weir, David and Schapiro, Mark. Circle of Poison: Pesticides and People in a Hungry World. Institute for Food and Development Policy. 1981. $3.95. Documents the practice and global effects of the export of banned pesticides from the industrial countries to the Third World.

ACTION RESOURCES

You and the Ocean, A Unit for Grades 1-6. Ocean Education Project. $2. Multidisciplinary unit of study introducing the Law of the Sea to elementary school children.

Environmental Education Curriculum Infusion: Units for Grades 7-12. The University of the State of New York. Interdisciplinary curriculum materials containing 61 separate instructional units for subjects in secondary schools. Designed to integrate environmental education into all subjects such as science, social studies, language arts, math, fine arts, health, industrial arts and others. Also available is Environmental Education Curriculum Units: Social Studies for Grade 9. Supplements above and deals with environment and socio-economic development in India.

Deciding How to Live on Spaceship Earth. Evanstown, IL: McDougal, Littell and Co. One of a series on decision-making skills in which students are involved in the process of making decisions about the environment. Grades 9-12.

Environment: Earth in Crisis. Contact Series III. Englewood Cliffs, N.J.: Scholastic Book Services. $129.50. Includes 31 illustrated paperbacks which contain a wide range of reading material, student logbooks to encourage creative responses, LP record, posters, teaching manual with ideas on role-playing and active participation. Focus is on ecology and the place of the individual within an interrelated and complex eco-system. Grades 9-12 (reading level is 4-6).

Conflict in Use of Ocean Resources. Susan Hanna, Kwang H. Im and Larry O. Rogers, eds. Sea Grant College Program. 1980. $5. Supplementary reading for courses at the college level dealing with conflict management to provide examples of important and complex conflicts, as well as for courses in environment, oceanography and marine resource management to provide background information on structures that are designed to manage conflict over marine resources.

Acclimatization. A Sensory and Conceptual Approach to Ecological Involvement. Steve Van Matre. American Camping Association. 1972. $5.50. Promotes the values of reverence for nature and the earth, respect for the fragility of ecological cycles and attunement with the earth. Daily lesson plans, suggestions for educators, reports of past participants, method of program construction. Useful for all ages.

Bullfrog Films. Oley, PA. Write for free catalog of inexpensive films, filmstrips and slide shows of excellent quality for use in classroom to promote human values and to explore energy alternatives, environmental awareness, etc. Many films are accompanied by study guides. Children-adult.

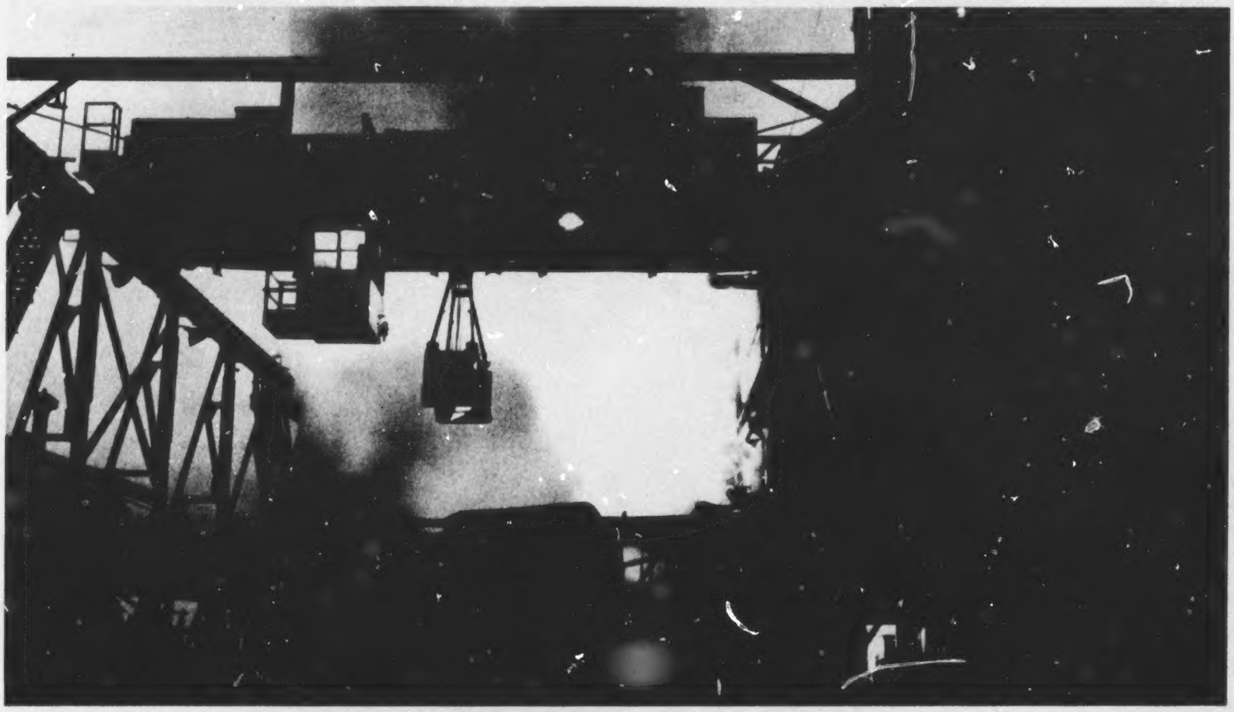
Friends of the Earth is an organization that lobbies for environmental protection, but also organizes at the local level. Keeps members informed of environmental issues and ways to act on them through its publications.

International Law and World Order and Basic Documents in International Law and World Order. Burns H. Weston, et al. (See World Order for description of these materials which contain sections on earth-space environment.)

Interdependence: A Handbook for Environmental Education. National Association of Independent Schools. 1979. $4.75. Describes programs at independent schools around the U.S. and summer opportunities for teachers and students. Bibliographies of textbooks and other resources.

Nuclear Information and Resource Service. (See Peace)

Shaping the Environment. Intercom #83 and Environmental Issues and the Quality of Life (82). Global Perspectives in Education, Inc. 1976. $1.75. Multidisciplinary companion issues using local, national and global perspectives to examine how we modify our natural, built and social environments; and exploring the quality of life, land use, economic and environmental planning, and how local and community decisions affect global networks.



Economic Justice

There is serious doubt as to whether adjustments to international balance of payments problems and the management of world liquidity and debt can be achieved adequately by the existing machinery . . . Each of us on the Commission, coming from countries in five continents with very different political systems and principles, has become convinced that the world community will have to work out dynamic new approaches, both immediately and for the longer run. The debate between North and South has been continuing for some years; it is urgent that both sides should now work together in a programme based on action for a rational and equitable international economic order.

— Brandt Commission Report

Bhagwati, Jagdish, ed. Economics and World Order: From the 1970s to the 1990s. (See World Order)

Boulding, Kenneth. Stable Peace. (See Peace)

Congdon, R.J., ed. Introduction to Appropriate Technology: Toward a Simpler Life Style. (See Life Style Alternatives)

Corporate Action Guide. Avail. from Alternatives. $3. An introduction to the economic system, multi-national corporations and suggestions for action. Studies the legal inequities of the market economy and the role of the economic system in relation to world hunger and life style.

Henderson, Hazel. Creating Alternative Futures: The End of Economics. New York: Paragon Books/ G.P. Putnam's Sons. $5.95. Outlines the inadequacies of the current system of economics, tracing its historical background. Offers a restructuring of economic thought within a framework of human well-being, full and productive workroles for all in a sustainable productive system in balance with ecological systems. Also applies this macro-analysis and reconceptualization to individual and local citizen action and the ways to implement viable alternative futures which can operate peacefully and justly on our interdependent planet.

Henderson, Hazel. The Politics of the Solar Age: Alternatives to Economics. Anchor/Doubleday. 1981. Looks at major political issues of the 1980s in a framework of transformation and global interdependence. This reconceptualization is based on the transformation of dependence on non-renewable resources and defunct economic formulas to the renewable energy and resource-based economies managed for long-term, sustained-yield productivity of an emerging Solar Age.

North-South: A Program for Survival. The Report of the Independent Commission on International Development Issues under the Chairmanship of Willy Brandt. (See World Order)

Rostow, W.W. The World Economy: History and Prospect. University of Texas Press. 1978. $34.50. A monumental account of the world economy since the 18th century, an analysis and prescription for the future and a challenge to the reigning neo-Keynesian theories of income determination and growth.

Schumacher, E.F. Small Is Beautiful: Economics as if People Mattered. Avail. from Alternatives. $2.95. Questions the assumptions of traditional economics, portraying a creative alternative economic system that is locally-based and uses do-it-yourslef techniques and organic husbandry to avoid the irresponsible effects of uncontrolled expansion.

UNCTAD (UN Conference on Trade and Development.) Write for reports from UNCTAD V - Manilla.

Weston, Burns H., et al. International Law and World Order and Basic Documents in International Law and World Order. (See World Order. These college level curriculum materials contain sections on economic development.)

Jameson, Kenneth P. and Wilber, Charles K., eds. Directions in Economic Development. University of Notre Dame Press. 1979. $4.95 paper; $14.95 cloth. Written by development experts from four schools of thought on economic development who re-examine and re-formulate these schools in light of the new directions which must be taken at this time in history. Introduction and references.

Lagos, Gustavo and Godoy, Horacil H. Revolution of Being: A Latin American View of the Future. (See World Order)

Ledogar, Robert J. U.S. Food and Drug Multinationals in Latin America: Hungry for Profits. International Documentation Service. 1975. $5.95. Documents activity of multi-national corporations in Latin America and shows human consequences of multi-national business enterprise.

McGinnis, James B. Bread and Justice: Toward A New International Economic Order. New York: Paulist PRess. 1979. $4.95. Teacher's manual $6.95. Recommended for educators and for use in high school and college classes. Examines the underlying causes of world hunger and poverty and suggests changes that need to take place in the international economic order if hunger is to be overcome. Proposes concrete ways that people can become involved to help bring about these changes. Discussion questions, extensive resources, facts and opinions from a wide range of sources. Also available is the Bread and Justice Filmstrip Program of three parts which is designed to accompany the book. Comes with teacher's manual offering background information and numerous classroom activities. ($60 for complete filmstrip set)

Mendlovitz, Saul H., ed. On the Creation of a Just World Order. (see World Order)

Energy

In 1900 world consumption of commercial fuels was still under 800 million tons a year. The world population at that time was approximately 1.6 billion. In 1950 energy consumption was 2.5 billion tons and the global population about 2.5 billion people. By 1976 the rate of energy consumption had surged to 8.3 billion tons, for a population of 4.2 billion. Energy resources were being consumed at the rate of 2 tons per person per year, compared with an average of one-half ton per person at the start of the century.

— *Ruth Leger Sivard*

Clark, Wilson. Energy for Survival: An Alternative to Extinction. Garden City, N.Y.: Anchor/Doubleday. 1974. Examines energy policy and potential, analyzing the ramifications of current dependencies as well as political and economic obstacles between the present crisis and successful harnessing of the sun, the wind and the earth's heat. Provides in-depth information on many traditional and alternative energy sources.

Commoner, Barry. The Politics of Energy. New York: Alfred A. Knopf. 1979. $4.95 paper; $10 cloth. Promotes the use of a new energy system based on renewable resources. Examines the harmful effects of nuclear energy and tells how we can begin a serious use of solar energy, providing examples from the history of solar development in the U.S.

Energy for My Neighbor. Anticipation, No. 28, Dec. 1980. World Council of Churches, North American Program on Faith, Science and Society. Part I contains a number of recent articles and papers on energy from the perspective of developing countries. Part II concerns follow-up proposals to the World Conference on Faith, Science and the Future (July, 1979), including actions, reports and other statements, as well as a photo essay.

Rosenberg, Howard. Atomic Soldiers: American Victims of Nuclear Experiments. Boston: Beacon Press. 1980. $11.95. Describes the fate of 300,000 American soldiers who were ordered to observe one of 184 atmospheric nuclear bomb tests between 1948 and 1963. Gives the personal stories and medical consequences of numerous victims. Raises questions about both atomic weapons and nuclear power that are crucial to the future of our society.

The Global 2000 Report to the President of the U.S. Entering the 21st Century. (see Ecological Balance.)

Ward, Barbara. Progress for a Small Planet. (see Ecological Balance.)

ACTION RESOURCES

Alternatives. (see Action Resources for Lifestyle Alternatives.)

A Better Place to Live: New Designs for Tomorrow's Communities. (see Action Resources for Life Style Alternatives.)

Bullfrog Films. (see Ecological Balance.)

County Energy Plan Guidebook. Institute for Ecological Policies. $7.50. 200 page step-by-step manual for performing a comprehensive energy conservation and renewable energy study for your neighborhood, town or county.

Energy We Can Live With: Approaches to Energy That Are Easy on the Earth and Its People. Emmaus, PA: Rodale Press. $3.95. Practical guide for students (high school and up), teachers, environmentalists and others. Analyzes the potentials and applications of most alternative energy sources, proposing solutions to our energy problems by working with nature, not against her.

Energy Education. Intercom #98. Global Perspectives in Education, Inc. 1980. $1.75. Background articles, teaching suggestions, simulation and classroom materials which give a global perspective to the complex energy issue.

Energy and Society: Investigations in Decision-making. Biological Sciences Curriculum Study. Northbrook, IL: Hubbard. $85 for complete program that includes student handbooks, instructors manual, slides, cards, energy game, film loop. A module designed to develop self-direction, questioning, problem solving and decision-making. Opportunities for students to acquire accurate information about energy, to identify and analyze their own attitudes and those of others and to consider questions and concerns about energy-related issues.

Energy and Power in Your Community: How to Analyze Where It Comes From, How Much It Costs and Who Controls It. (see Action Resources for Life Style Alternatives.)

Nuclear Information and Resource Service. (see Peace.)

Paul Jacobs and the Nuclear Gang. Film. Riverside Church Disarmament Program. rental $25. Winner of EMMY award for best documentary, this excellent film shows the effects of radiation from the atom bomb tests of the 1950s and the governments efforts to deceive the GIs who witnessed them and the communities which lived through them. 16mm, 60 min. color.

Piburn, Michael D. The Environment: A Human Crisis. (see Ecological Balance.)

Producing Your Own Power: How to Make Nature's Energy Sources Work for You. (see Action Resources for Life Style Alternatives under Rodale Press.)

Sivard, Ruth Leger. World Energy Survey. World Priorities. 1981. $3.50. Summarizes salient features of current and world energy situation. Offers valuable information, charts, graphs, etc. Looks at energy use of the past, relating energy and population and development, as well as energy in the future in terms of demand projections and supply projections. Outlines various means for action on energy future.

Tranet. (see Ecological Balance.)

We've Got the Power. American Friends Service Committee, Northern California Regional Office. 140 slides or filmstrip with 26 min. taped narration. Study Action Guide. Slide show $70; Filmstrip $50. Rental $15 West Coast Only. Valuable consciousness-raising tool that looks at the urgent energy choices the U.S. faces. Through interviews with energy activists and experts, documents some impressive local achievements and shows how people all over the country can work together for a safe energy future.

Worldwatch Paper 6. "Nuclear Power: The Fifth Horseman." Worldwatch Institute. 1976. $2. Examines nuclear energy, its safety, environmental impact and potential threat to global society. Also: Worldwatch Paper 4. "The Case for Conservation," by Denis Hayes. Jan. 1976. $2. Provides an analysis of energy use, especially within the U.S. and how that effects the rest of the world, suggesting new conservation and alternative approaches.

Futures Perspective

> Unless we change our direction, we'll end up where we're headed.
>
> — *Confucius*

Alcock, Norman; Eckhardt, William; Kemp, Anita; Kohler, Gernot; Newcombe, Hanna; Restivo, Valerie; and Simoni, Arnold with forward by Jan Tinbergen. 1982. Canadian Peace Research Institute Press. 1978. $5. Explores the alternative futures which could result if in 1982 the steps of disarmament, aid and global peacekeeping would be implemented now.

Bell, Daniel, ed. Toward the Year 2000. Boston: Beacon Press. $3.95. A collection of essays including ones by Margaret Mead, Erik Erikson, David Riesman and James Q Wilson, which discuss the future consequences of present public policy decisions and the search for alternative solutions.

Beres, Louis Rene and Targ, Harry R. Constructing Alternative World Futures. Cambridge, MA: Schenkman Publishing Co. 1977. Presents historical and contemporary models of alternative world futures and provides analytic models of world order and war avoidance.

Borgese, Elisabeth Mann. "World Communities." (See World Order)

Boyer, William H. Alternative Futures: Designing Social Change. Dubuque, IA: Kendall/Hunt Publishing Co. 1975. Examines alternative world futures, proposes realistic alternatives and challenges us to establish goals and take direct social action. Content includes education, human population, identity, pollution, resources (natural and human), war and peace systems, poverty and affluence and justice.

Bundy, Robert, ed. Images of the Future: The Twenty-First Century and Beyond. Buffalo, N.Y.: Prometheus Books. 1976. A collection of essays by international contributors that address the central questions: How do images of the future come to be? How do they influence the future that actually occurs? Which images will or should shape humankind's future over the next several decades?

Children Are the Future. United Nations Association of the United States of America. 25¢. Includes facts, figures and discussion of the rights and special needs of children throughout the world and of the UN's response.

Clark, Grenville and Sohn, Louis. Introduction to World Peace Through World Law. (See World Order)

A Constitution for the World. (See World Order)

Falk, Richard. A Study of Future Worlds. (See World Order)

Ferguson, Marilyn. The Aquarian Conspiracy: Personal and Social Transformation in the 1980s. J.P. Tarcher, Inc. 1981. In this powerful and wide-ranging work, the author describes how an underground network is working to create a different kind of society from those we have known historically based on a vastly enlarged concept of human potential. She shows how the technologies for expanding and transforming personal consciousness are now generating massive change in every cultural institution - medicine, politics, business, education, religion and the family. Drawing on the startling findings of leading-edge science, she demonstrates the crucial role of stress and crisis in this personal and cultural transformation.

Fuller, Buckminster. Critical Paths. St. Martin's Press. 1981. $15.95. Traces the origins and evolution of human social, political and economic systems from prehistory through the development of great political empires to the vast international corporate and political systems now pervasive in the world and shaping our destiny. Explains how we arrived at the present situation and suggests options open to our survival, helping us to determine what our individual and collective response will be to the crises of our times.

Gowan, Susanne; Lakey, George; Moyer, William; and Taylor, Richard. Moving Toward a New Society. New Society Press. 1976. $5.70. Provides insights into the causes of today's social problems and their implications for the future. Offers a vision of a new society with long range strategies to achieve such a society through non-violent revolution. Offers also specific suggestions for individuals working for social change.

Harman, Willis W. An Incomplete Guide to the Future. (See World Order)

Henderson, Hazel. Creating Alternative Futures: The End of Economics. (See Economic Justice)

Lagos, Gustavo and Godoy, Horacio H. Revolution of Being: A Latin American View of the Future. (See World Order)

Learning 2000. Director. William A. Nesbitt. Currently preparing a global data book, tentatively entitled Data on the Human Condition which is planned to be published in 1982.

Marien, Michael, ed. Future Survey Annual, 1980. World Future Society. $25. Collection of abstracts of more than 1600 new books and articles of special interest to futurists that appeared in 1980. Wide range of topics, cross-indexed by author and subject. A must for libraries.

Mazrui, Ali. A World Federation of Cultures: An African Perspective. (See World Order)

Mead, Margaret and Heyman, Ken. World Enough: Rethinking the Future. (See Religion, Philosophy and Global Spirituality)

Mendlovitz, Saul H., ed. On the Creation of a Just World Order. (See World Order)

Newcombe, Hanna. World Unification Plans and Analysis. (See World Order)

North-South: A Program for Survival. The Report of the Independent Commission on International Development Issues under the Chairmanship of Willy Brandt. (See World Order)

Rifkin, Jeremy. Entropy: A New World View. New York: Viking Penguin, Inc. 1980. $11.95. Looks at the existing world view, which is suffering from malaise, and becoming increasingly disfunctional. Explores the transition with which the entire human community is now involved.

Robertson, James. The Sane Alternative: A Choice of Futures. St. Paul, MN: River Basin Publishing Co. 1978. $4.95. Stimulates creative thinking about the future. Initially, five possible future scenarios are considered. The "sane, humane, ecological" future is developed in depth. Discussion questions. List of individuals and organizations in North America and Europe. Bibliography and recommended further reading.

Satin, Mark. New Age Politics: Healing Self and Society. New York: Delta Books. 1979. $4.50. This well-documented book weaves together the voices of numerous and diverse social critics and new age thinkers presenting a clear-sighted view of our society and its structures and creating a vision of a more human future. Defines the steps we can take to get to a preferred future.

Theobald, Robert. We're Not Ready for That Yet! (See World Order)

World Future Society Catalogue. Avail. free from World Future Society. An annotated guide to books, periodicals, tapes, films and other resources that explore the future, including many helpful items for educators.

ACTION RESOURCES

Futures. Designs for English. 75¢ ea. Involves students (2ndary) in futures oriented activities that help them to take responsibility for their learning. Includes detailed instructions and incentives for independent work. (Teacher's manual available, also, for entire Designs for English Program.)

Making Changes: A Futures-Oriented Course in Inventive Problem Solving. ETC Publications. A teacher-led junior high school level course designed to supplement instruction in the core subjects of social studies, science or English. Write ETC Publications for full description and order information.

Peace and World Order Studies, A Curriculum Guide. (See World Order)

Skills for the Future. Gary R. Smith. Center for Teaching International Relations. 1979. $7.95. Materials attempt to focus on skills which seem important to develop given the future as we see it in the 1980s. Two parts include "The Arithmetic of Growth" and "Lateral Thinking for Creative Problem Solving."

Teaching the Future, A Guide to Future Oriented Education. Draper L. Kauffman, Jr. ETC Publications. 1976. $8.95 paper; $14.95 hardcover. A practical handbook for educators interested in future oriented education which helps to prepare students for adult life in a world of rapid change. Emphasis is on teaching methods and resources which have been shown to be both effective and flexible. Concrete activities and resource list.

Toward 2000: A Bimillenium Pledge to Celebrate Life. Global Education Associates. 25¢ ea. A collective statement of hope and commitment of individuals to work toward achieving a just and peaceful human society on earth.

Work in Tomorrow's World. GPE Humanities Series Handbooks. Global Perspectives in Education. $5. 13 lessons for grades 10-12 focus on the needs and outlook of the future job-holder and include ways of infusing the readings and exercises into the existing curriculum.

Hunger and Life Style Alternatives

> . . . the outcome of the war on hunger, by the year 2000 and beyond, will not be determined primarily by forces beyond human control but, rather, by decisions and actions well within the capability of nations working individually and together . . . The world currently has no system assuring that no community or nation must suffer because of temporary crop shortages. Establishing such a system is an important objective in the fight against hunger.
>
> — *Report of the Presidential Commission on World Hunger*

Agriculture: Toward 2000. Conference, FAO of the United Nations, Rome. 1979. A report on the provisional results of a study of perspectives and policy issues of world agriculture up to the year 2000 with particular reference to developing countries.

Bread for the World Educational Fund has avail. numerous resources on hunger. Three excellent background resources are:

Bread for the World, by Arthur Simon. 1975. $2.95. Serves as a general introduction to world hunger, emphasizing the neglected role of public policy.

The Right to Food: Humanist Perspectives. 1978. $1.75. This collection of essays is the result of The Right to Food Forums held in seven Illinois cities. Examines the problem of hunger and challenges us to work toward a just and humane distribution of food and other essentials of life.

Presidential Commission on World Hunger. $2. Summarizes the final report of the Presidential Commission on World Hunger with critique and study materials.

Chou, Marylin and Harmon, Jr., David. (Hudson Institute, N.Y.) Critical Food Issues of the Eighties. New York: Pergamon Press. 1979. $9.95 paper; $40 hardcover. Presents alternatives to short term food and agricultural policy issues that are likely to have long term effects on American society.

Food and Agricultural Organization (FAO). Puts out World Food Programme News (newsletter) which reports on WFP activities as well as providing information on Hunger and Food supplies. FAO also has other special reports and periodicals.

Institute for Food and Development Policy produces and distributes well-researched and documented materials. Three are listed here but information on other available resources can be obtained by writing for brochures.

Food First Resource Guide. $2.95. Point-by-point outline of the causes of hunger and the diverse approaches to food security. Provides selected documentation from around the world and the complete information needed to acquire that documentation.

Food First: Beyond the Myth of Scarcity, by Frances Moore Lappe and Joseph Collins with Cary Fowler. New York: Ballantine Books. 1979. $2.95. Recommended for high school level and up to understand the complexity of the issue of world hunger and its relevance in our lives. Well researched and documented with extensive bibliography and list of action groups.

World Hunger: Ten Myths, by Frances Moore Lappe and Joseph Collins. 1979. $2.75. Exposes ten popular myths of world hunger and creates positive alternatives.

MacGillis, O.P., Miriam Therese and Mische, Gerald. "Hunger and World Order." The Whole Earth Papers, No. 3. Global Education Associates. Examines the ways in which national security priorities - including competition over balance of weapons, balance of payments and scarce resources - contribute to world hunger. Also explores world order alternatives as embodied in The World Food Authority.

McGinnis, James B. Bread and Justice: Toward A New International Economic Order. (See Economic Justice)

North-South: A Program for Survival. Report of the Independent Commission on International Development Issues under the Chairmanship of Willy Brandt. (See World Order)

Nelson, Jack A. Hunger for Justice: The Politics of Food and Faith. Maryknoll, N.Y.: Orbis Books. 1980. $4.95. Invites the reader to discover that legitimate concern about the literal hunger and thirst of others necessarily leads one to a hunger and thirst - and struggle - for justice. Looks at the roots of hunger, considers factors such as economics, militarism, overpopulation, the crises of American values. Examines possible solutions and ends with a chapter on hunger and the crisis of faith.

World Food Security for the 1980s. Report by the Executive Director to the World Food Council. WFC/1979/5, 26 April, 1979. Write World Food Council. Assesses world food problems in terms of food security of developing countries as well as food trade policies, instability of the international food grain market and outstanding food aid issues. Includes dimension of local emergencies and international action.

The World Food Supply: The Most Basic Need. United Nations Association of the United States of America. 25¢. Fact sheet describing the world food situation and U.S. and U.N. action to improve it.

Worldwatch Paper 9: The Two Faces of Malnutrition. by Erik Eckholm and Franck Record. Dec. 1976. Studies the malnutrition which results from underconsumption as well as from overconsumption worldwide.

ACTION RESOURCES FOR LIFE STYLE ALTERNATIVES

Alternatives puts out two valuable resources that are helpful for developing a simple life style:

Alternatives: A Voluntary Simplicity Newsletter. Year subscr. $6. Current issue $1.25. Complete set of back issues $10 or at $1 each. Quarterly journal concentrating on patterns and values that shape our lives. Focuses on ways that we can change through voluntary simplicity, including areas such as food, land, work, health, transportation and energy.

Alternate Celebrations Catalogue. $5. Suggestions on toys, games, celebrations that are nonharming to environment and people and foster peace and justice. A valuable aid for teachers as well as parents.

Beyond the Rat Race. Arthur G. Gish. Scottdale, PA: Herald Press. A "how-to" book on simplifying your life style. Takes in not only the practical side of life - eating sensibly, dressing simply, boycotting gadgets - but tackles the more elusive side of our existence by showing us ways to uncomplicate our speech and thoughts, our commitments and our leisure. Wealth of thought-provoking ideas and suggestions that will serve as a real contribution for those people attempting to live a life "beyond the rat race."

Bread for the World offers besides others the following three resources to take action on the hunger issue:

Bread for the World Action Newsletter. Informs on hunger issues and how individuals or groups can take actions in the form of letter writing. Excellent tool for use in high school or college classes, church groups and other organizations. Join Bread for the World and begin your own organization!

When I Was Hungry: A Course for High School Students. Includes Student Materials, Teacher's Manual and Action Packet. Write for information. Focuses on hunger as an issue of social justice. Identifies poverty as a basic cause of hunger and shows ways of creating a more just world. Designed for a semester but can be adapted for shorter periods.

A Hungry World. $2.25. A six session series designed for adult education groups or for individual study. Each session contains readings and discussion material, prayer services and action suggestions.

Building Social Change Communities. New Society Publishers. 1979. $3.95. Articles focus on forming social change communities, how-to suggestions for communal living, consensus decision-making, meeting facilitation, relationships in community, creative conflict resolution and networking.

Bullfrog Films. Write for free catalog of inexpensive films, filmstrips and slide shows of excellent quality on simple living, food, energy alternatives and appropriate technology. Many films, etc. are accompanied by study guides - child and adult.

Co-ops, Communes and Collectives: Experiments in Social Change in the 1960's and 1970's. John Case and Rosemary C. R. Taylor, eds. Pantheon Book, Vintage/Ballantine. $5.95. Anthology of analytical essays which constitute a stimulating and perceptive commentary on the inner workings of free society which advocates providing better goods in centers, cooperatives, living communes, law collectives, new publications and enterprises.

A Covenant Group for Lifestyle Assessment. William E. Gibson. United Presbyterian Program Agency, 1978. Available from Alternatives. A guide to encourage and enable small groups to assess and alter their life styles in the context of Christian community. Areas of life style change include: consuming, conserving, sharing, playing, advocating, giving.

Days to Celebrate, with Supplementary Reading List. Ruth Allan Miner. Jane Addams Peace Association in cooperation with Women's International League for Peace and Freedom. 1978. $3.00. Provides information about special occasions throughout the year including dates that mark astronomical events, birthdays of people who were active in the cause of peace and social justice, and special days related to the United Nations. Focus is on global interdependence and outreach to people in all parts of the world. Supplementary Reading List, 1980. $1.50. Resource list for teachers of intermediate and junior high.

Diet for a Small Planet. (Completely revised and updated) Francis Moore Lappe. Ballantine Books. $2.50. Advocating a high protein, meatless diet and food choices which make the most of the earth's capacity to supply the vital nutrient protein, this book gives a technical approach to international cooking including charts, tables, graphs, appendices, notes and recommendations for further reading. Index.

Energy and Power in Your Community: How to Analyze Where It Comes From, How Much It Costs and Who Controls It. Elizabeth Schaefer and Jim Benson. Institute for Ecological Policies. 1980. $6. Shows community activists how to investigate their community's energy dependency and how to uncover the hidden political power structure which operates behind the scenes to control energy prices and availability.

Faith and Justice. Sr. Margaret Betz. Saint Mary's Press. Invites young adults to look deeply within themselves to learn how they are both gifted and needy and to look at the world around them to see how it too is gifted and needy. Challenges people to make career and lifestyle decisions that enhance those gifts and respond to those needs, thus moving our world toward justice.

The Farm Vegetarian Cookbook. The Book Publishing Company. $4.95. Full of activities, food processes and great recipes involving soy beans, a basic staple at the Farm.

Food/Hunger Macro-Analysis Seminar. Institute for World Order. 1977. A curriculum guide for students, faculty and administrators which can be introduced into an accredited curriculum. Also helpful for groups interested in food/hunger issues.

Food, Need, Greed. Food Resources and Population. A High School Curriculum. Science for the People. 1980. $5. An excellent hunger resource which contains practical classroom suggestions and activities, is illustrated and enhances science and social studies curricula. Addresses such concerns as the population myth, nutrution, advertising and suggestions for action including life style choices.

Hamburger USA. American Friends Service Committee, Northern California Regional Office. 278 slides or filmstrip with 28 min. taped narration. 3-part study packet, complete script and bibliography, documentation and commentary, study-action guide. Slide show $75; Filmstrip $60. Rental $15 West Coast only. By taking apart each layer of a cheeseburger, this slideshow presents some of the political, social and environmental problems that arise for all of us: farmers, farmworkers and concerned people. Focuses on economic concentration in the food system of the U.S. and the world, and the extent of corporate involvement in our daily lives. Offers concrete suggestions for social action.

How to Live Better on Less: A Guide for Waste Watchers. Barbara Jurgensen. Avail. from Alternatives. $3.95. A collection of ideas from many individuals on remembering how simple living was done in the past and giving creative suggestions to help simplify one's lifestyle amidst the complexities of the present world.

The Hunger Project is an organization committed to ending hunger by the year 2000 and which is involved in many consciousness-rainsing and educational activities. A Shift in the Wind is their bulletin which keeps concerned individuals up to date on where hunger is happening in the world, what's being done about it and what can be done by both groups and individuals.

Hunger: The World Food Crisis. Kathryn Mervine Flowler. (An NSTA Environmental Materials Guide. National Science Teachers Association. 1977. $2.50. Annotated reading and audio visual materials on world hunger listed according to grade level (K-12). Helpful ideas for science, home economics, social studies and language arts.

Interreligious Taskforce on U.S. Food Policy. A team of forty-four Washington-based staff of national religious agencies who work together to influence and help the American religious community influence U.S. policy for the sake of justice for the hungry at home and abroad. Write for literature on hunger issues.

Living More with Less. Doris Janzen Longacre. Herald Press. $6.95. A pattern for living with less and a wealth of practical suggestions from the worldwide experiences of Mennonites. Also More with Less Cookbook. $8.95. Designed to challenge North Americans to do something about our overabundance in relation to the world food crisis. Provides ideas for better and more responsible eating of low-cost, low-fat, low-sugar and less protein-expensive recipes.

Living Simply: Responses to World Hunger. Franciscan Communications. $132 complete set; $29 ea. These five filmstrips speak of the way individuals' lifestyles impact on the larger social, political and economic structures and give practical suggestions for simpler living.

Natural Food Recipe Equivalents. Poster - $3.50. laminated placemats - $5. M. Dominic, Box 534, Woodstock, N.Y. 12498.

What are our life-style choices which will enable us to live harmoniously with and which will be suitable for 4.4 billion people on this planet, a number which will reach 6 billion by the year 2000?

The Peaceable Kitchen Cookbook: Recipes for Personal and Global Well-Being. Kate Cusick Easterday. Paulist Press. $8.95. Provides a range of cooking methods that are basic to vegetarian and natural foods cookery. Sensible recipes oriented towards a simple life style.

Rodale Press offers numerous books of high quality oriented toward appropriate technology and a simple life style. Here are just a few:

A Better Place to Live: New Designs for Tomorrow's Communities. Michael N. Corbett. $14.95. Describes present day communities that are exploring alternative life styles. Gives specific examples of how individuals and communities can recycle waste, produce food, use renewable energy, integrate work, play and school into their neighborhoods, and reduce auto travel and air pollution.

Home Food Systems: Rodale's Catalog of Methods and Tools for Producing, Processing, and Preserving Naturally Good Foods. Roger B. Yepsen, Jr., ed. $14.95. An excellent alternative to dependence on the super market and agribusiness, this book encourages a revival of traditional household activities, explores new ways of making food and provides reviews of dozens of books that are helpful to families and communities.

Introduction to Appropriate Technology: Toward a Simpler Life Style. R. J. Congdon, ed. $6.95. A comprehensive book featuring specific ways in which both developed and developing countries can introduce people-oriented technologies to all aspects of society. Outlines radical economic changes which must be made in the industrial world.

Producing Your Own Power: How to Make Nature's Energy Sources Work for You. Carol Stoner Hupping. $10.95. Excellent resource for science teachers who would like to do alternative energy projects with their classes, this book clearly explains how to harness energy from the sun, wind, water, wood and organic wastes. Over 165 charts, tables, building plans and detailed instructions, plus a comprehensive source list of equipment and supplies, conversion tables, bibliography and glossary.

The Solar Greenhouse Book. James C. McCullagh. Integrates results of formal researchers with work of informal backyard researchers. Provides detailed explanation of solar energy as well as plans for construction and utilization of solar greenhouses. Also deals with such specifics as growing basics and pest control. Very useful for individuals seeking a productive and creative farming and energy alternative.

Stocking Up: How to Preserve the Foods You Grow Naturally. Hardcover $13.95; Hardcover deluxe $15.95. Contains many illustrations, recipes for preserving natural foods such as jams made with honey, drying fruits, vegetables and meats and making a variety of soft and hard cheeses.

The Tofu Cookbook, Cathy Bauer and Joel Anderson. $8.95. Explains how to make tofu and how to cook, bake, broil, stew, whip or fry it for any meal. Recipes are creative choices for vegetarians or anyone who wishes to reduce meat consumption by trying this low calorie, high protein and cholesterol-free food.

Sao Paulo: Contrasting Life Styles. SPICE. Grades 6-12. $35. (Bi-lingual, Portuguese). Uses primary source materials to illustrate some of the urban problems of Sao Paulo, Brazil resulting from the rapid rate of migration from rural areas into urban centers. Two slide presentations contrast life styles of those living in urban slums with those of the affluent.

Taking Charge. Simple Living Collective, American Friends Service Committee. Avail. from Alternatives. $2.25. Shows practical and step by step suggestions for change in our daily lives, our communities and the world.

Teaching about Food and Hunger, 33 Activities. (gr. 6-12). George G. Otero and Gary R. Smith. Center for Teaching International Relations. $8.95. Encompassing a wide variety of activities designed to supplement existing curricula, this booklet attempts to meet objectives in areas of discovery skills, values, values clarification, as well as knowledge of food issues and related concepts.

Those Who Hunger. James B. McGinnis. Paulist Press. Complete program $60. (Items avail. separately.) Multi-media parish Lenten program that challenges participants to become actively involved in hunger issues. Promotes the social teaching of the Catholic Church which identifies four fundamental components of justice: sufficient life goods, dignity/esteem, participation, solidarity.

United Nations Association has two resources helpful to learning about world hunger: World Food and Hunger: Discussion and Study Guide. 25¢ each. and Select Bibliography on World Hunger and Development. 25¢ each. This includes listings of books, kits, manuals, games, publications and organizations, as well as films.

Voluntary Simplicity Study/Action Guide. Eugenia Smith-Durland. Avail. from Alternatives. $3. 12-session small group resource which explores the New Testament for direction on contemporary celebrations, simpler lifestyle and justice.

What Can We Do? Food, Land, Hunger Action Guide. William Valentine and Frances Moore Lappe. Institute for Food and Development Policy. 1980. $2.95 plus 10% postage. North American activists share what they have learned and experienced in working for social change. Offers some critical lessons and insights from groups and individuals. Resource list.

The Working Family's Kitchen Guide. 101 Productions. $5.95. Promotes teamwork approach to household chores. Recipes for quick meals, sections on cooking with pre-schoolers, shopping with children, sharing clean-up responsibilities and nutrition information. (Annotation information from New Age Magazine.)

World Food Council. A United Nations Organization created to promote and coordinate political action at the global level to eradicate hunger. Write for fact sheets and other information about their activities.

A World Hungry. Franciscan Communications. A five-unit filmstrip series which provides a study of the world hunger situation. Proposes a plan which challenges Christians to respond to this global crisis. Detailed guides for each filmstrip include suggested procedure, discussion questions, activities and related readings.

RESOURCES TO INVOLVE CHILDREN

Berkeley Food Co-op Book. Bull Publishing Company. $6.95. Excellent resource that contains a number of food projects for children. (Annotation information from New Age Magazine.)

Bits and Pieces - Imaginative Uses for Children's Learning. Association for Childhood Education International. 1967. $2. Recycling of finds, leftovers, giveaways and throwaways for creative learning in class and at home.

Church World Service. Write for brochure describing resources for use in grades K-6 which bring about global awareness. Materials include teachers packets and student materals and deal creatively with hunger, development and nutrition.

Cooking and Eating with Children - A Way to Learn. Association for Childhood Education International. 1974. $2.50. Stresses the need to provide children with healthful foods and the importance of eating in a friendly climate. Recipe section; guide on child input.

Creative Food Experiences for Children. Mary T. Goodwin and Gerry Pollen. Avail. from Alternatives. $5.95. A resource valuable in giving a food experience in nutrition education for children. Includes many recipes that children can follow and make.

Food for Little People. Berkeley Health Dept. $2. How to interest children (pre-school) in natural food. Food lesson ideas and recipes for parents and teachers. (Annotation information from New Age Magazine.)

Gardening with Kids. Sharon MacLatchie. Rodale Press. Avail. also from Alternatives. $6.95. A good resource to assist in involving children in gardening.

Hunger Activities for Children. Avail. from Alternatives. Part of a Bible Learning Series from Brethren House that brings big ideas within reach of little people: how to feel good about sharing a world with others.

The Super Food Cookbook for Kids. Sherry Garrison Loller. Avail. from Alternatives. $2.95. Alternative snacks and desserts which are healthy and taste good. Unique collection of 35 sugarless recipes uses vivid cartoon characters to introduce such treats as "Banana Madness," "Super Cake," and "Christmas Stew."

Peace

People must understand that the times demand a higher realism which recognizes that 'no man is an island,' that our fate is joined with that of our fellow humans throughout the world. We must contrive to live together in peace even at the cost of great material sacrifice; the alternative is the death of our society. As we approach what may be the last hour before midnight, the challenge is plainly before us. What will be our response?

— *Albert Einstein*

Alcock, Norman Z. The Emporor's New Clothes. Canadian Peace Research Institute Press. $2 paper; $5 hardcover. Classic book with a future's perspective. Main emphasis is on solutions to the overwhelming global problems of our age.

Alcock, Norman Z. The War Disease. Canadian Peace Research Institute Press. $3 paper; $6 hardcover. Over 100 references and comprehensive index help to make this book a suitable text for university courses dealing with war/peace. Many quantitative studies are reported in sufficient depth to give the student a new awareness of the current field of peace research whether discipline is political science, psychology or mathematics.

Arms Control and Disarmament Agreements. Texts and Histories of Negotiations. United States Arms Control and Disarmament Agency. Avail. from Superintendent of Documents, U.S. Government Printing Office. Cat-No.: AC 1.2:AR 5/3/77.

Baines, James. The Peace Paradigm. The Whole Earth Papers, #1. Global Education Associates. 60¢. Traces the influence of power as a dominant factor in the evolution of human history and suggests that we are at a critical historical point where the transition from a power paradigm to a paradigm of interdependence is emerging.

Barnet, Richard. A Time to Stop. Avail. from Sojourners Book Service. 25¢. Article reprint describing the incalculable costs of the nuclear arms race.

Boulding, Elise; Passmore, J. Robert and Gassler, Robert Scott. Bibliography on World Conflict and Peace. Second Edition. Westview Press. 1979. Contains four sections: main listing; collections, annuals and series; periodicals; and bibliographies. All in the field of conflict and peace studies.

Boulding, Kenneth. Stable Peace. University of Texas Press. 1978. $9.95 hardcover; $3.95 paper. Proposes a practical and achievable peace policy that by deliberate decision would speed up the transition from a state of continual war and disorder to one of continual and stable peace.

The Bulletin of the Atomic Scientists. Subcr. $19.50 per year. Write for other subscr. information. Known for their "doomsday clock," which appears monthly on the cover, this magazine, concerned with the atom and the arms race, also explores a wide range of questions affecting the survival of humankind. Back issues avail. One excellent and particularly relevant issue is Einstein and Peace from March 79 issue. A series of articles by and about Albert Einstein, nuclear proliferation and world peace.

Bulletin of Peace Proposals. Discusses contemporary international affairs and searches for solutions to conflict situations in light of general peace research theory. Embraces a broad variety of opinions and is open to any constructive suggestions. Main concern with armaments. Also deals with problems of development and freedoms, the fulfillment of human autonomy and implementation of human rights.

Charney, Israel W., ed. Strategies Against Violence. Westview Press. A group of professionals from many fields, working with the concepts and tools of their respective fields, present a sampling of essays that build a plan or model for behaviors that are likely to advance humankind toward peace and nonviolent change.

Clark, Grenville and Sohn, Louis. Introduction to World Peace Through World Law. (see World Order.)

Cooney, Robert and Michalowski, Helen, eds. Power of the People: Active Nonviolence in the U.S. Peace Press, Inc. 1977. $9.95. Coproduced through the cooperative effort of 35 peace organizations, this book is a collection of essays and photographs tracing the history of active nonviolence in the U.S. Begins with a statement by Chief Seattle of the Suquamish Tribe and then examines the pacifist creeds and lives of some of the early religious settlers in the colonial period. Proceeds then through the rise of the first secular peace organizations in the early 19th century, through the direct nonviolent action of the women's suffrage and labor movements, and nonviolent movements of World Wars I and II, the Civil Rights struggle, the Vietnam War period, the Farm Workers' struggle and up to the present day. A valuable book for readers from junior high through adult.

Disarmament - A Periodic Review by the U.N. Provides information concerning efforts in disarmament. Includes annotated bibliography and chronicle of disarmament events. Order by writing Sales Section, United Nations.

Hornus, Jean-Michel. It Is Not Lawful for Me to Fight. Avail. from Sojourners Book Service. $13.95. Thorough study of the early church's attitudes toward war, violence and the state. Also details how through history the early church's nonviolent posture deteriorated.

International Peace Research Association (IPRA). Provides theoretical and substantive peace research development in Europe. Includes issues concerning technical assistance, development and dependence as well as international relations and diplomacy, the arms race and disarmament, and peace and conflict theory. IPRA Newsletter advances interdisciplinary research into the conditions of peace and the causes of war, utilizing collaboration among international groups. Functions as a tool for the dissemination of information and recent peace developments.

International Studies Quarterly. International Studies Association (ISA). Sage Publications. Institutional subscr. $32 per year. Individual membership avail. through ISA, University of South Carolina Columbia, SC 29208. Publishes articles of basic interdisciplinary research in international studies and addresses long-term policy questions. Most issues contain representative work including economics, history, political science, psychology and sociology.

John XXIII. Mater et Magistra: Christianity and Social Progress and Pacem in Terris. (see World Order.)

A Just Peace. A Theological Exploration. Friendship Press. 1981. $5.95. (see Religion, Philosophy and Global Spirituality.)

Katz, Howard S. The Warmongers. Books in Focus, Inc. Examines the value of the dollar from a historical perspective - 1790-1978 - suggesting a relationship between sharp depreciation of currency and war.

Lagos, Gustavo and Godoy, Horacio H. Revolution of Being: A Latin American View of the Future. (see World Order.)

Law, Norma R. Children and War. (see Part II Background Reading.)

Lens, Sidney. The Day Before Doomsday: An Anatomy of the Nuclear Arms Race. Beacon Press. 1978. $6.50. This book is frightening, important and well done. Relentlessly exposes the progression and escalation of nuclear terror. The call for immediate changes in the global consciousness, replacing the national security syndrome is clear and urgent. Has valuable index for easy reference.

Lentz, Theodore. Towards a Science of Peace. Bookman Associates. Avail. from Peace Research Laboratory. 1955. $4. Classic work on the theme of global institutional and systemic breakdown and the potential breakthrough of humankind at this critical period of history.

Lentz, Theodore. Towards a Technology of Peace. Peace Research Laboratory. 1972. $3. Approaches the necessity for peace by exploring the why, what and how of "peace technology," suggesting new directions and insights into strengthening the peace movement.

Maynard, Richard A. Propaganda on Film: A Nation at War. Hayden Book Company. $4.95. Explores many of the issues concerning the uses of modern propaganda techniques, particularly the relationship between motion pictures and political propaganda, with examples of German, Soviet and American political propaganda since World War I.

Mendlovitz, Saul H., ed. On the Creation of a Just World Order. (see World Order.)

Merton, Thomas. Faith and Violence. Avail. from Sojourners Book Service. $3.45. Argues from both a historical and theological perspective that violence is irreconcilable to Christianity.

Militarism and Disarmament Reprints. Institute for Policy Studies. $2. A regularly updated selection of articles offering concise analyses of arms sales and defense spending issues. Each packet includes a minimum of 10 articles.

Myrdal, Alva. The Game of Disarmament: How the United States and Russia Run the Arms Race. Pantheon Book, Ballantine/Vintage Books. $5.95. Definitive account of the arms race and the militarization of our world, by Sweden's former disarmament minister.

The New Internationalist. No. 97, March, 1981 is an issue devoted to the Arms Race. Deals with military propaganda, the effects of a nuclear explosion on an average city, nuclear tests, a guide to the occasions when the world has come close to a nuclear holocaust, defence spending and peace initiatives.

Newcombe, Hanna. World Unification Plans and Analysis. (see World Order.)

North-South: A Program for Survival. The Report of the Independent Commission on International Development Issues under the Chairmanship of Willy Brandt. (see World Order.)

Peace and Change: A Journal of Peace Research. COPRED. Avail. from California State College. Approx. 3 issues per year. Emphasizing peace and justice, each issue includes five to seven articles on subjects ranging from the history of peace movements to twentieth-century foreign policy, women and peace, peace education, theory and research, and world order.

Peace Research Abstracts Journal. Alan and Hanna Newcombe, eds. Peace Research Institute - Dundas. One year subscr. for libraries and universities is $120. Monthly. A must for all libraries but especially for colleges and universities that have a peace studies program, or peace and justice courses in their curricula. A valuable tool for researchers in all aspects of peace from disarmament to human rights to world order, international relations, etc.

Peace Research in Japan. Japan Peace Research Group. Concerned especially with international peace and nuclear disarmament, Japan's role in the Asian and world systems, the arms race and deterrence, the international system, and peace education. Also peace research theory, nonviolence and human rights, and development and international inequality.

Peace Research Quarterly Journal. Canadian Peace Research Institute. $5 to individuals; $10 to institutions. Features original articles on peace issues.

Peace Research Reviews. Peace Research Institute - Dundas. Irregularly published. Provides comprehensive surveys of various areas of the peace research field and bibliographies offering continuous updating in the field.

Peacework. A New England Peace Movement Newsletter. American Friends Service Committee. $5 for 3rd class mail. $8 for first class. 11 times per year. Peace news world wide.

Randle, Michael. Militarism and Repression. International Seminars on Training for Nonviolent Action. 1980. $4. Provides a global survey of military repression, analyzing economic factors involved as well as the effect on civil liberties. Examines the situation of repression under a number of regimes. Shows that a military style of responding to threats to the security of societies means at best enormous problems and that in general it has become an inappropriate response.

Rockman, Jane, ed. Peace in Search of Makers. Judson Press. 1979. $5.95. Presents papers of 18 contributors to the Riverside Church Reverse the Arms Race Convocation of December 1978 who gathered to learn more about the moral, economic, foreign policy, strategic and theological aspects of the arms race. Gives facts and data and offers analyses that are important to concerned individuals. Excellent for study groups as well as for special programs in schools, churches and the community.

Roper, Marilyn K. and Clark, Joseph S. Beyond War: Selected Readings from the War or Peace - 1976 Symposia. 1976. Avail. on xerographic copy from Books on Demand, University Microfilms International. Check price before ordering. Readings probe the nature of humankind and war with an analysis of present day conflicts. Deals with the questions "Is War Obsolete?" and "Is Peace Possible?" Offers alternatives to our present courses of action.

Rubin, Josephine. "Women and Peace." The Whole Earth Papers #6. Global Education Associates. Traces a long neglected history of women's involvement in the peace and disarmament efforts in the late 19th and early 20th centuries.

Sider, Ronald J. Christ and Violence. Avail. from Sojourners Book Service. $4.95. A challenge to both conservative and liberal Christians about the relevance of Jesus for issues of public justice and peace.

Sivard, Ruth Leger. World Military and Social Expenditures. World Priorities. $3.50. An excellent resource which comes out every year that provides current data on world military and social expenditures. Statistics, graphs and charts along with a succint analysis show global trends in military development. Comparative tables depict the competing priorities of national expenditures for the military, education, foreign economic aid, U.N. programs and international peace-keeping. In the area of social underdevelopment, detailed information is provided concerning world needs on such topics as poverty, employment, food, health and education. Future projections are made toward the year 2000.

Stockholm International Peace Research Institute (SIPRI) World Armaments and Disarmament: SIPRI Yearbook. MIT Press. (annual report, title varies.) Reliable up to date information on armaments and disarmament.

Tolley, Jr., Howard. Children and War. Teacher's College Press. 1973. Avail. from Biblio Distribution Center. $6.50 plus $1 shipping. A study of the political socialization of children to international conflict, specifically to the Vietnam War, but also about the aims, difficulties and progress of international cooperation.

United Nations Disarmament Yearbook. (Annual) U.N. Centre for Disarmament. Avail. from U.N. Sales Section. Contains a review of the main developments and negotiations in the field of disarmament taking place each year, together with a brief history of the major aspects of the disarmament issue.

Wallis, Jim. A Matter of Faith. Article reprint. Avail. from Sojourners Book Service. 3 articles on a Christian response to the arms race including: "Crisis of Faith," "Hope and the Anti-Nuclear Movement," and "Waging Peace."

War or Peace? - The Search for New Answers. Avail. from The Fellowship of Reconciliation. $9.95. An anthology of essays by distinguished Christians who have dedicated their lives to a search for answers. Authors include James Finn, Paul Deats, Michael True, Gordon Zahn, Tom Cornell and Walter G. Muelder.

Woito, Robert. To End War: An Introduction to World Politics. World Without War Publications. $9.95. Still in manuscript form. Write for descriptive brochure. Sections are available as well as the whole. Helpful for peace studies groups and as a supplemental text in college courses related to international relations. Provides an introduction to the ideas, books, organizations and work in the non-governmental world affairs organizations in the U.S.

World Peace News. American Movement for World Government. $20 for 3 years, $17 for 2, $14 for 1. 9 issues per year. Provides news and commentary on world peace issues.

ACTION RESOURCES

Arnett, Ronald C. Dwell in Peace: Applying Nonviolence to Everyday Relationships. The Brethren Press. 1980. $5.95. Proposes that violence is present whenever the human dignity of an individual is oppressed, ignored or abused, and the book's purpose is to reveal ways in which one can attempt to resolve interperspnal conflict without doing violence to another - a crucial commitment that is necessary for the survival of the human family. Helpful for individuals or groups involved in communication, peace, school or church programs and also for anyone interested in bringing non-violence and peacemaking into his or her personal relationships.

Boler, James E. Why People Fight. A Shalom Resource. United Church Board of Homeland Ministries. 1975. $2.95 teacher's guide; $1.50 student book. To help students discover why people and groups of people fight and ways to handle fights between people and groups.

Caputo, Philip. A Rumor of War. Balantine Books. $2.50. A consciousness-raising story for young people of a young man thrust into the battleground of Vietnam, illustrating the fear, cynicism and pain of war.

Coalition for a New Foreign and Military Policy. A nation-wide (U.S.) coalition of over 40 religious, peace, labor, social action and research organizations working to develop a peaceful, de-militarized and non-interventionist foreign policy for the U.S. This lobby advocates Congressional legislation and executive policies that protect human rights, reduce military spending and promote arms control and disarmament. Write for information on how to join and support this group. Following are some of the educational materials they distribute, including numerous global issues as well as action guides and action alerts. Prices for all resources, 1-5 copies 20¢ each.

Military Spending: All of Us Pay - Most of Us Lose. Shows how 70% of the congressional districts in the U.S. lose money every time the military budget goes up. Includes figures for each district.

More Jobs. Converting to a Peaceful, Productive Economy. (foldout brochure) Examines the relationship between military spending and jobs. Promotes planned economic conversion as a viable alternative to the arms race.

Resources on Women and Militarism. One page guide. Free, but send self-addressed, stamped envelope.

The following all contain further resources for action: Disarmament Action Guide; Human Rights Action Guide; Priorities Action Guide: Guns or Butter.

Dowling, John. The War Peace Film Guide. World Without War Publications. $5. A comprehensive up to date annotated listing of films that, within a global framework, help interpret causes of war, increase awareness of the dehumanizing effects of war, or suggest alternatives to war as a means of resolving international conflict. Also lists peace resource groups, study guides and a select bibliography of background readings.

Durland, William, ed. People Pay for Peace. Avail. from Sojourners Book Service. $2. Includes a 1981 update supplement. An excellent guide to military tax resistance, this booklet details specific methods of war tax refusal, likely responses by the IRS and potential legal consequences, including histories of civil and criminal cases.

Eight Minutes to Midnight: A Portrait of Dr. Helen Caldicott. Film. Info. from Caldicott Project. $80 to $150 sliding scale rental. Avail. from Direct Cinema Limited Library. A film portrait of Dr. Helen Caldicott, tracing her increased involvement and commitment in the anti-nuclear movement.

The Elements. Network to Educate for World Security. $3 plus postage. A set of seven papers discussing why a world-wide educational program is needed and how it can be accomplished. Contain appropriate material for introductory courses in peace studies, short sections in high school and college social science courses, discussions in church and community groups.

Falk, Richard A. and Kim, Samuel S. The War System: An Interdisciplinary Approach. Westview Press. 1980. An anthology of essays on the war system collected from many disciplines. Contents include moral, philosophical, ethological, psychological, cultural, anthropological, sociopsychological, sociological, socioeconomic, decision-making, international systemic, and normative inquiries. Selected bibliography.

The Fellowship of Reconciliation offers several helpful resources:

Children's Creative Response to Conflict Program. Offers Sharing Space, a newsletter published 4 times per year which includes information about peace programs for children, exchanges of ideas for the classroom, and resource lists. The Friendly Classroom for a Small Planet, $6.95, is CCRC's basic workbook

Sadako and the Thousand Paper Cranes. Eleanor Coerr. $1.25 paper; $7.95 cloth. A consciousness-raising story for adults as well as children that really took place of a Hiroshima girl who wished for peace during World War II, but did not live to see her dream fullfilled.

Rights of Conscience/Youth Action Literature List. Lists of leaflets and guides which are available from F.O.R. on rights of conscience, the draft, conscientious and civil disobedience, recruitment, militarism, women and minorities in the military, etc. Also available is a Draft and Militarism Bibliography.

Genser, Lillian, ed. Understanding and Responding to Violence in Young Children. Center for Teaching about Peace and War. 1976. $1.50. Booklet with 4 essays.

Goettel, Elinor. America's Wars, Why? McDougal, Littel and Co. 1980. Teacher's manual $1.80; Student book $5.84. Traces the history of American wars questioning them as a means for resolving conflict. High school.

Griffin, William L. Teaching the Vietnam War. Allenheld, Osman and Co. 1979. $6.50. A critical examination of school texts and interpretive comparative history utilizing The Pentagon Papers and other documents. Presents a textbook synthesis of the history of the war largely in the words of the texts under examination with interpolated documentation of omissions and distortions. Includes a concise historical narrative of the war using the same resources and a discussion of the social function of textbooks, particularly those that deal with "sensitive areas in which the prestige and credibility of the U.S. government is at stake."

Haavelsrud, Magnus, ed. Approaching Disarmament Education. 1981. (see Part II: Background Readings.)

Haessly, Jacqueline. Peacemaking: Family Activities for Justice and Peace. Paulist Press $2.45. Helps family members learn to build peace and cooperation among themselves and with global neighbors. Some fundamental principles of peacemaking are included. The universality of the principles and the simplicity and care with which they are proposed make this an excellent primer for peacemaker/teachers of all ages.

Bibliographic materials at end of each chapter.

Henderson, George, ed. Education for Peace: Focus on Mankind. Association for Supervision and Curriculum Development. 1973. $7.50. A collection of essays that explore the issue of peace and war and propose ways to improve our effectiveness as educators for peace. Excellent for administrators, teachers and teachers of teachers. Resource list.

Individuals and Groups in Conflict. A Social Studies Unit for Upper Elementary Students. Dorothy Yancy and Margaret Carter, eds. Write Dorothy Yancy, Oakland Schools. $3. Looks at social conflict in the U.S. Chief Joseph, of the Nez Perce, Rosa Parks and Cesar Chavez form the nuclei of case studies of the Native American, Black American and Mexican American experience.

Indochina Curriculum Group has a variety of helpful educational resources. Here are two:

Front Lines, Soldiers' Writings from Vietnam. 1975. $2. Contains writings of young men involved in the Vietnam War. These personal accounts raise important questions that are relevant to all concerned about peace and war, the future and the problems of our interdependent world. High school and up.

The Vietnam Era: A Guide to Teaching Resources. 1978. $5. An excellent resource containing an annotated bibliography that includes slideshows and filmstrips, a list of groups and suggested student activities in the following subject areas: History, the land and people of Vietnam, U.S. foreign policy, Vietnamese liberation movements, GI experiences, the anti-war movement, impact of the war, Vietnam since the war. High-school and up.

Jane Adams Peace Association has excellent educational materials: Learning Peace: Ain't Gonno Study War No More is a resource unit for teachers, grades 7-12. 1972. $1. Helpful ideas for teachers to utilize in their classes throughout the year. Peace Is in Our Hands is a resource unit for teachers grades 1-6. 1974. $1.

Johnson, Jacquelyn S. Teaching About Conflict: Northern Ireland. Center for Teaching International Relations. 1978. $14.95. For grades 6-12. Activities utilize primary sources and include a multi-media component and role-playing activity which examine the viewpoints of the two conflicting groups.

Judson, Stephanie. A Manual on Nonviolence and Children. New Society Publishers. 1977. $7.95. Designed to help children and adults create an environment in which they can resolve their problems and conflicts nonviolently. Annotated bibliography. Includes also "For the Fun of It! Selected Cooperative Games for Children and Adults."

Justice/Peace Themes in the High School Curriculum. Office for World Justice and Peace. 1976. $1.50. Explores ways to deepen students' concern for, and skill in peace-making and the achievement of justice. Gives suggestions for integrating peace/

justice concepts into the high school religion courses. Offered as a supplement to Guidelines for Religious Education Programs on the Secondary Level in the Archdiocese of New York.

Kauffmann, Joel. The Weight. Herald Press. $5.95. Helpful for young people in trying to make decisions regarding their response to the draft. The story involves an 18-year old Mennonite whose background in pacifism is tested when he reaches draft age. The central theme is his struggle with the question of being a soldier or a conscientious objector.

Let Peace Begin With Me. Pax Center. 1980. 75¢ student book; $1 teacher's manual. A six lesson unit on peacemaking for elementary students.

Lyon, Willene. The Polemics of Peace: Representative Essays from the World. For information write the author at Mt. Hood Community College, Gresham, OR 97030. This college level unit brings together different worldviews, helping students to recognize that although the essayists represented come from distinctly different ethnic, political and religious affiliations, they all express a like-minded, urgent desire for world peace. Contains background reading suggestions, in-class activities as well as out-of-class projects.

McGinnis, James and McGinnis Kathleen with other contributors. Educating for Peace and Justice, A Manual for Teachers. 1981. The Institute for Peace and Justice. 1981. Has four parts. Vol. I, "The National Dimensions" focuses on overt violence, nonviolent alternatives and institutional violence in the U.S. ($9). Vol. II "Global Dimensions" examines global economic injustice and alternatives, political and military dimensions of global injustice and peace. ($9). Vol. III "Religious Dimensions" includes units on today's peacemakers, the Biblical meaning of peace and justice, the Gospel and patriotism, war, military service. Students as agents of change. ($9). Vol. IV "Teacher Background Reader" includes appropriate readings on themes covered in the first three volumes.($5). Valuable resource for jr. and senior high school and easily adapted for college.

Mobilization for Survival is a nationwide coalition of enviornmental, peace, justice and human needs organizations. The Mobilizer informs of current issues and how to become involved in actions.

Moore, Joseph and Moore, Roberta. Peace and War. Hayden Book Company. 1981. Excellent as a resource to activate deep thinking about war and peace and to develop a global perspective. Employs photographs, cartoons and charts which will help students come to a true understanding of the causes, consequences and ways of preventing war. Highschool and up.

Nuclear America Poster. Avail. from War Resister's League. $1. Updated map of the United States pinpointing over 500 nuclear facilities including nuclear weapons facilities, nuclear power plants, miscellaneous facilities such as uranium mining and milling, processing, reprocessing, waste disposal sites.

St Johns Is A
Non-Violent School

Nuclear Information and Resource Serivce (NIRS) Resource Guide. Lists nearly 70 films and slideshows which address a wide range of nuclear issues.

Office for World Justice and Peace

Notes. Concise Background On world justice issues. IYDP Kit. Background materials, resources, discussion/action topics.

Osterle, William H. and Donaghy, John. Peace Theology and the Arms Race: Readings in Arms and Disarmament. College Theology Society Publications, St. Joseph's University. 1980. $7. A comprehensive anthology of readings taken from official documents, journals of opinion, papal sources, statements of church and peace groups as well as scientific studies on the arms question and the problems of disarmament. Valuable textbook for upper high school grades or college level courses engaged in subjects such as peace theology, social ethics and the ethical dimensions of social policy.

Pax Center has several valuable resources: The Race to Nowhere: An Arms Primer for Catholics. $3. A collection of readings, scripture, activities and discussion questions on peace. High school, college, groups.

Educating to Peace and Justice Resource Book. 1981. $1.

Let Peace Begin With Me. A Six Lesson Unit on Peacemaking for Elementary Students. 75¢. Teacher's Manual $1. A positive and energizing approach to peace, the horror of war, the effects of nuclear warfare and what it means to be a peacemaker.

Peace Notes. The World Education Center. Free to interested educators 5 times during the school year. Includes information, mini-units and activities for the classroom.

Peace/Justice Elective for the Senior Year. Office for World Justice and Peace. 1977. $3. Curriculum guide for course on world justice issues.

Peace and World Order Studies: A Curriculum Guide. (see World Order.)

Planetary Citizens offers numerous valuable resources concerned with global peace issues. One Family newsletter keeps interested individuals abreast of Planetary Citizens resources and activities. Planetary Passports are issued as a universal travel document to those who consider themselves citizens of the planet and who would like to give witness to the Universal Declaration of Human Rights and the International Covenant on Civil and Political Rights which declare that "everyone has the right to leave any country, including their own, and to return to their country" and "No one should be arbitrarily deprived the right to enter their own country." Universal Children's Gardens is a program designed to help unite the human family by promoting a network of gardens in urban or rural areas around the world in which children participate in learning about the universal processes of life, nurturing, healing, responsibility and loving of the planet earth and all its living forms. Write for more information as to how to become involved in all or any of these projects or to find out about other Planetary Citizen publications.

Project for Global Education. (see World Order.)

Randle, Michael. Bibliography on Training for Nonviolent Action. International Seminars on Training for Nonviolent Action. Annotated bibliography of a wide variety of materials regarding training for nonviolent action.

Riverside Church Disarmament Program. Many resources on peace and disarmament are available, including books, resource lists, films, posters and reprints. Write for brochure.

Sharp, Gene. A three-part series on nonviolent action includes: Power and Struggle. $2.95. Describes the general characteristics of nonviolent action and relates them to the nature of government and political power. Methods of Nonviolent Action. $4. Carefully organizes the different types of nonviolent action and gives many detailed examples. Dynamics of Nonviolent Action. $5.95. Describes the actual means by which nonviolent campaigns are developed and brought to a successful conclusion including preparation, strategy and how to face opposition and repression. All three books are avail. from Sojourners Book Service.

Sister Cities International. Facilitates city-to-city linkages across national boundaries, as well as school-to-school, to help bring about intercultural awareness. A National Directory of Sister Cities in the U.S. $1.50 for members; $2.50 for non-members. Lists participating U.S. cities and their sister cities in other countries. Your City and the World - A Sister City Handbook. $2 members; $4 non-members. Outlines a program based on over 20 years experience of how cities may become affiliated across national boundaries through technical and cultural exchange. The program is designed to promote global awareness and respect for diversity in an interdependent world.

Somerville, John. The Crisis: The True Story About How the World Almost Ended. Published by the author and avail. from him at 1426 Merritt Drive, El Cagon, CA 92020. $1. A play in four acts based on the 1962 Cuban Missile Crisis and on Robert Kennedy's frank account which was published in 1968, when a group of American leaders decided to go ahead with a nuclear war if the Russians did not back down, being fully conscious of the devastating destruction which would result. Upper high school or college/adult.

Thum, Gladys and Marcella. Persuasion and Propaganda in War and Peace. McDougal, Littell and Co. Student Book $5.84; Teacher's Manual $1.80. Traces the history of war propaganda, analyzing propaganda strategies and providing numberous examples from history. High school level.

Try This: Family Adventures Toward Shalom. Created by the Ecumenical Task Force on Christian Education for World Peace. Discipleship Resources. 1979. $3.50. Offers activities for children and adults to enjoy together in and around the home. Designed to help people grow in the values and skills of living toward the Shalom vision.

United Documentary Films offers Between Men which looks at militarism in American society and provokes thought and discussion on men's and women's issues, including war and dominance.

War Tax Resistance. Article reprint avail. from Sojourners Book Service. 75¢. A biblical and practical approach, including four articles by John Stoner, Willard Swartely, Donald Kaufman and William Durland.

Wehr, Paul. Conflict Regulation. Westview Press. 1979. $16 hardcover; $6.95 paper. Transdisciplinary study which examines conflict and its regulation at different levels of human interaction. Provides an overview of theoretical approaches to analysis of conflict. Discusses major types of regulation modes and some specific innovative methods developed in recent years. Presents case studies to illustrate how certain conflict regulation principles are applied, specifically in environmental problems, and to other problems not usually associated with conflict regulation and peace-making. Suggests group activities for within and outside the classroom. Valuable for teachers or as a college text.

Wehr, Paul. Peace and World Order Systems: Teaching and Research. (see World Order.)

Weston, Burns H., etal. International Law and World Order and Basic Documents in International Law and World Order. (see World Order.)

Win Magazine. Looks at world issues in terms of achieving peace and freedom through non-violent action.

Women's International League for Peace and Freedom. (WILPF). Peace and Freedom. 9 issues per year which feature articles on global issues as well as regular world news and updates. The Peace Education Packet, $3.50, includes a course outline for global studies (2ndary), reprints, catalogs, brochures, lists of resources, suggestions for action projects in peace education and other tools for individuals or groups working in this field.

World Survival Through U.N. Reform. (see World Order.)

Population

> Population growth will be one of the strongest forces shaping the future of human society. Over one million people are added to the population of the world every five days, and it will increase in the 1980s and 1990s by close to 2 billion, which is more than the total number of people in the world during the first decade of this century.
>
> — *Brandt Commission Report*

Bayles, Michael D. Morality and Population Policy. University of Alabama Press. 1980. $13.50 cloth; $7.50 paper. A reflective volume which addresses the moral problems of population of how in the process of reducing growth of population to control without restricting fundamental freedoms and the responsibility of developed countries to aid developing ones, if ultimately, that aid makes life worse for those people in the future. Gives excellent outline of policy questions.

Ehrlich, Paul R.; Ehrlich, Anne H. and Holdren, John P. Ecoscience: Population, Resources, Environment. (see Ecological Balance.)

Falk, Richard A. This Endangered Planet. (see Ecological Balance.)

North-South: A Program for Survival. The Report of the Independent Commission on International Development Issues Under the Chairmanship of Willy Brandt. (see World Order.)

Piburn, Michael D. The Environment: A Human Crisis. (see Ecological Balance.)

Tapinos, Georges and Piotrow, Phillis T. Six Billion People: Demographic Dilemmas and World Politics. 1980s Project/Council on Foreign Relations. McGraw-Hill Book Co. 4 essays look at population trends and projections, analyzing the future structure of the world's population and of the ways that population growth will affect other issues of a global nature.

Worldwatch Institute has published two papers on population: Worldwatch Paper 5: Twenty-Two Dimensions of the Population Problem. Lester R. Brown, Patricia L. McGrath and Bruce Stokes. 1976. A detailed study which shows the connections between numerous development issues and population growth. Worldwatch Paper 8: World Population Trends: Signs of Hope, Signs of Stress. Lester R. Brown. 1976. Assesses current population trends, makes future projections as to numbers as well as the effects of an increased population on the earth's ability to sustain life.

U.N. Fund for Population Activities reports. Examine regional distribution by population, mortality rates, population migration, resource balance, food needs, human resources and future projections. Reports on programs by regions and countries as well as on inter-country projects and activities. Valuable information can also be obtained from the UNFPA Newsletter.

ACTION RESOURCES

Population Poster. Worldview Posters on Topics That Matter. World Eagle, Inc. $3.60 paper; $5.95 laminated. Full 24x37. Printed two sides. Text, charts, graphs. Material on side B is arranged in panels for easy photocopying. Excellent resource for the high school or college classroom or for groups/workshops on global issues. (Write World Eagle for brochure describing posters on other global concerns.)

Population Reference Bureau offers valuable educational as well as background resources on population issues. Population Education: Sources and Resources, a helpful tool for educators and students, provides activities as well as an annotated listing of books, bibliographies, charts, posters and games, and audiovisuals. 25¢. Teaching Modules are available for $1 each concerning various population issues. Population Bulletin provides information on national and world demographic trends. Write for brochure which lists additional educational and special publications.

Teaching about Population Growth. (grades 6-12). George G. Otero. Center for International Relations. 1977. $8.95. Shows population as a dynamic process to be studied focusing on population dynamics, growth, size, density, distribution and demography. Explores population changes which affect families, societies and the world. Recently updated.

Teaching about Population Issues. George G. Otero. Center for International Relations. 1977. $8.95. Activities including four simulations explore the topics of crowding, migration, population management, "Bigger Is Better," "Growth Is Good," and "Quality of Life." Unit tries to present the issues which lead students to come to their own conclusions. (gr.6-12).

Religion, Philosophy and Global Spirituality

> We did not ask to be born: we have been called to life. We are invited to create meaning as we participate in this Whole Earth Project. That is a challenge and a cause for celebration. Survival is first, but it is not enough. We need a new world order in the form of a world community that nurtures our shared life.
>
> — *Mary Alban Bouchard, CSJ*

Aurobindo, Sri. The Future Evolution of Man. Wheaton, IL: Theosophical Publishing House. 1974. $2.25. A collection of passages from Aurobindo's major writings which highlight his evolutionary ideas and ideals of human unity.

Aurobindo, Sri. Human Cycle, Ideal of Human Unity and Self Determination. New York: International Pubns. Service. $12.50. Focuses on a universal search for human unity and the spiritual values bringing harmony and freedom within the individual as well as the larger society.

Berry, Thomas. "Contemplation and World Order." The Whole Earth Papers, No. 10. Global Education Associates. $2.50. This essay within a collection entitled, "Christian Voices on World Order," shares reflections on the present disorder in the world and focuses on the need for religion to regain its creational dimension after centuries of an orientation flowing out of a redemptive world view. This creational impact is essential for human participation in shaping the future.

Berry, Thomas. "The Ecological Age." The Whole Earth Papers, No. 12. Global Education Associates. $2.50. One of three essays in "Earthscape," a special bound issue. We, as a species, are being called for the sake of our survival (and ultimately the only way out of the present crises) to come back to a deeper awareness of our rootedness in the earth and our inter-communion with all living and nonliving systems of the universe.

Berry, Thomas. The New Story: Comments on the Origin, Identification and Transmission of Values. Anima Books, c/o Conococheague Assoc., Inc. 1978. $2. A challenge to the institutions of education worldwide to find myths, symbols, rituals and pedagogy to transmit adequately the global inner and outer truths that must be grasped by the human community if it is to transform the present era.

Bouchard, Mary Alban. "Celebration and World Order." The Whole Earth Papers, No. 15. Global Education Associates. $1.50. A truly inspiring monograph which invites us to a Bimillennium Celebration of Life and challenges all of us to work creatively for world peace and justice and a human world order so that we will have something to celebrate in the year 2000.

Cada, Lawrence, SM; Fitz, Raymond, SM; Foley, Gertrude, SC; Giardino, Thomas, SM; and Lichtenbert, Carol, SNDdeN. Shaping the Coming Age of Religious Life. New York: A Crossroad Book, Seabury Press. 1979. $4.50. Offers an historical and sociological study of religious life. Based upon this data the authors challenge readers to identify the present situation as a time of unique opportunity for transformation. Men and women religious are called to be committed and excited about the renewed gospel venture they share.

Capra, Fritjof. The Tao of Physics. Boulder, CO: Shambhala Pub. 1975. $6.95 (Also, New York: Bantam Books. 1977. $2.95) An overview of the inner dimensions of space and the interior, spiritual principles which can now be grasped through modern physics and which echo themes from mysticism and spirituality of the East.

"Christian Voices on World Order." The Whole Earth Papers, No. 10. Global Education Associates. $2.50. A special bound issue of The Whole Earth Papers that attempts to explore from biblical, theological and spiritual dimensions of Christianity, the organic interdependence and communion of all being and the imperative to create structures that reflect and embrace it.

Durnbaugh, Donald F., ed. On Earth Peace. Elgin, IL: The Brethren Press. $9.95. Discussions on war/peace issues among traditional peace churches: Friends, Mennonites, Brethren and other Christians, 1935-1975. Themes and issues include the lordship of Christ over church and state, the threat of nuclear war, prospects for disarmament, roles of violence and non-violence in the struggle for social justice.

Ferguson, John. War and Peace in the World's Religions. New York: A Galaxy Book, Oxford University Press. 1978. $3.95. Examines the history and sacred literature of the world's major religions to help the reader to understand the relationship between the teachings of a religion and the pacifistic or warlike behavior of its adherents.

Fox, Matthew. A Spirituality Named Compassion and the Healing of the Global Village, Humpty and Us. Minneapolis, MN: Winston Press. $6.95. An inspiring, creative and prophetic call for a spiritual reawakening of compassion in the whole earth community which is also a call to universal holiness/wholeness.

Fox, Matthew. Breakthrough: Meister Eckhart's Creation Spirituality in New Translation. Garden City, N.Y.: Doubleday. 1980. $14.95. The newly translated from the original sermons of the 14th century Dominican priest, Meister Eckhart are structured in this text in groups that reflect the fourfold Path of Eckhart's creation-centered spirituality. The introduction and ongoing commentary by Matthew Fox provide insights into Eckhart which are rich in meaning to our present world.

Franck, Frederick. The Zen of Seeing. (Seeing/Drawing as Meditation) New York: Vintage Books. 1973. $5.95. Although this autobiographical art book by a prominent artist was not intended as a text for elementary art, it describes an approach to art that can be used with the youngest to the oldest, developing the artist in each of us while at the same time helping us transcend the limits of our own skin and vision to become one with the other. Includes methodology with artist's sketches.

Franck, Frederick. The Awakened Eye. New York: Vintage Books. 1979. $4.95. A very special book with drawings and calligraphy by an artist, writer and seer-of-life. This is a companion volume of an earlier work, The Zen of Seeing, and leads the reader through a workshop/retreat on "seeing/drawing as meditation." Drawing is experienced as a way to See, to be awakened. "In every seed of every weed, in the knee-joint of a dead wasp's leg, the structure of the Whole of reality is laid bare for those who have eyes to see."

Gandhi, M.K. The Story of My Experiments with Truth. Avail. from War Resister's League. $3.95. Gandhi's autobiography which narrates his involvement with inner growth and political activism.

Gremillion, Joseph and Ryan, William, eds. World Faiths and the New World Order: A Muslim-Jewish-Christian Search Begins. Interreligious Peace Colloquium. The report of a Lisbon Conference involving 20 participants from political, business and academic professions, 8 religious leaders from Jewish, Muslim and Christian faiths and 2 Buddhists. Offers full text of the papers presented plus records from the processes taking place at the conference with editors' reflections.

Huddleston, John. The Earth is But One Country. London: Baha'i Publishing Trust. 1976. Combines spiritual beliefs of the Baha'i faith with global realities and the imperative to create a new world civilization in which all peoples can live together in justice, harmony and peace.

John XXIII. Mater et Magistra: Christianity and Social Progress and Pacem in Terris. (See World Order)

Johnson, Donald and Jean; and Heinemann, Arnold. God and Gods in Hinduism. Educational Resource Center, The University of the State of New York, India. (Single copies avail. from Center for International Programs, Albany, N.Y.) This book deals with the nature of God and the role played by deities in Hinduism throughout the ages.

Johnston, William. Silent Music: The Science of Meditation. New York: Harper and Row. 1979. $4.95. Synthesizes the discoveries of modern science with the insights of Eastern and Western religious traditions, serving as a guide for those who would enter the path of meditation in quest of their deeper selves in the context of an evolving new era.

Khan, Hazrat Inayat. Nature Meditations. Sufi Order Publications. $5. A new way of experiencing nature - not as the object of our perceptions - but where one becomes immersed within the consciousness of nature - the flowers and rocks, the rain and the stars.

Khan, Hazrat Inayat. The Unity of Religious Ideals. Sufi Order Publications. $5.95 paper; $8.95 hardcover. Explores the thread of spiritual awakening and realization connecting all the great religious traditions.

The Complete Sayings of Hazrat Inayat Khan: Gayan, Vadan, Nirtan; Aphorisms; The Bowl of Saki. Sufi Order Publications. $7.95. A collection of sayings which contain the essence of Hazrat Inayat Khan's wisdom.

Katoppo, Marianne. Compassionate and Free: An Asian Woman's Theology. Maryknoll, N.Y.: Orbis Books. 1980. $4.95. This powerful and moving book integrates Biblical scripture with the realities of the Asian women's experience.

King, Ursula. Towards a New Mysticism: Teilhard de Chardin and Eastern Religions. Avail. from The Teilhard Centre, London. $21. Describes Teilhard's encounter with Eastern religions providing a new and unexpected dimension of his thought which points the way ahead to new forms of spirituality today.

Laszlo, Ervin. The Inner Limits of Mankind: Heretical Reflections on Today's Values, Culture and Politics. Oxford, England and New York: Pergamon Press, Inc. 1978. A clear-sighted and powerful book about transformation of the "inner limits" - personal, cultural and political - which is required to develop the will and the vision to solve current global crises through a global cooperative effort.

Lentz, Theo F., ed. Humatriotism: Human Interest in Peace and Survival. St. Louis: Futures Press. 1976. $6. A collection of statements by various authors which show aspects of the theme that the survival of our species requires that our loyalties go beyond family, nation or ideology to the global level which is really the human level.

Malcolm X. The Autobiography of Malcolm X. Ballantine. 1976. One of the world's great spiritual leaders tells of his life-long search for justice and truth. A profound and deeply inspiring work.

McGurn, Margaret, SSJB. Global Spirituality: Planetary Consciousness in the Thought of Teilhard de Chardin and Robert Muller. (Thesis at Fordham University) Will be published in book form, summer of 1981 by World Happiness Cooperation, Ardsley-on-Hudson, N.Y. $4.75. A fine summary of the global spirituality of Teilhard de Chadin and Robert Muller. Robert Muller is currently UN Secretary of ECOSOC and has been with the UN for more than 30 years. He integrates pragmatic political experience and commitment and global level policy development with a mystic's vision of planetary potential. Both Teilhard and Muller exude a love, hope and faith in the future. Both are men with a deep spirituality. Peggy McGurn has done well to compare their life-work and vision at this time when so many are in need of practical hope.

Mead, Margaret. Twentieth Century Faith, Hope and Survival. New York: Harper and Row. 1972. Offers a vision of hope and survival for Western culture in which medicine, science, religion and ethics, often seen as antagonistic, are fused into a caring life-support system.

Mead, Margaret and Heyman, Ken. World Enough: Rethinking the Future. Boston: Little, Brown and Co. 1976. $19.95. Margaret Mead's anthropological insights combine with one hundred eighty moving photographs by Ken Heyman to illustrate the individual and collective dilemmas faced by four billion human beings in today's world, and to challenge us to reverse currently destructive practices done in the name of progress and using our strengths, come to see the world as a fragile endangered whole as we move creatively into the future.

Muller, Robert. Most of All They Taught Me Happiness. New York: Doubleday. 1978. $8.95. Collection of autobiographical experiences which contain a high spiritual and moral content from the life of the author during war and peace times and reflections on his 30 years at the United Nations. A reader for all ages.

Pastoral Constitution on the Church in the Modern World. (Vatican II) Avail. from United States Catholic Conference. $2.25. Especially helpful to developing a global spirituality is Chapter V, "The Fostering of Peace and the Promotion of a Community of Nations." Includes also a discussion outline and bibliography by Rev. Donald R. Campion, SJ.

Patel, A.B. Towards a New World Order. World Union International. 1974. Includes some of the important papers, talks and notes contributed by Patel to various Journals, Seminars, etc. Though the general theme is World Unity, the book explores a large number of concepts, happenings and trends in world affairs from economic, social and spiritual perspectives. Synthesizes many strands of existence in this approach to world order. Builds on the work of Sri. Aurobindo and looks at both the spiritual and global political implications for world order of Aurobindo's thought.

Paton, David M., ed. Breaking Barriers: Nairobi 1975. published in collaboration with World Council of Churches by SPCK, London; WM. B. Eerdman's, Grand Rapids, MI. 1976. $4.95. This official report of the Fifth Assembly of the W.C.C. in Nairobi in 1975 provides a description of the proceedings by David Patton which is followed by reports of the different sections of the Assembly and the main speeches. A landmark document in the world-wide ecumenical movement which points to the future involvement of churches within the changing world.

Rifkin, Jeremy. Entropy: A New World View. (See Futures Perspective)

Teilhard de Chardin, Pierre. Divine Milieu: An Essay on the Interior Life. New York: Harper and Row. $3.50. Shows how cooperation between the human and the divine can happen and as a result our spiritual life may become a participation in the destiny of the universe.

Teilhard de Chardin, Pierre. The Future of Man. New York: Harper and Row. 1969. $4.95. Combining three levels - science, philosophy and theology - this book proclaims and offers evidence for a profound faith in the future of humanity.

Teilhard de Chardin, Pierre. Hymn of the Universe. New York: Harper and Row. 1969. $3.50. A collection of prose poems under four headings: Mass Over the World; Christ in the World of Matter; The Spiritual Power of Matter; Thoughts (which is a collection of mystical passages from many of Teilhard's other works). Combined, these writings convey a reverence for the material world as well as a clear awareness of God's spiritual presence pervading the created world.

Teilhard Review. Teilhard Centre for the Future of Man. Publishes articles which develop the evolutionary thought of Pierre Teilhard de Chardin and which apply his ideas to contemporary human problems and the shaping of the future.

"Voices from India." The Whole Earth Papers, No. 5. Global Education Associates. $2. A special bound issue containing essays and reflections on peace, justice and alternative futures written by Indian authors.

Yes! Bookshop Guide: Inner Development. Yes! Inc. $9.95 (654 pgs.) A large and well done annotated bibliography concerned with Philosophy, Psychology, Religion, Anthropology and related subjects. Resources about many religions, which, if not avail. locally, may be obtained from Yes! Bookshop, which normally stocks 85% of the listings.

Social Justice: Human Rights

Speak up for people who cannot speak for themselves. Protect the rights of all who are helpless. Speak for them and be a righteous judge. Protect the rights of the poor and needy.
— Proverbs 31:8-9

Chomsky, Noam and Herman, Edward S. The Washington Connection and Third World Fascism. Avail. from Sojourners Book Service. $5.50. First of a two-volume set on the political economy of human rights. With thorough documentation and case studies, presents a devastating history of U.S.-backed oppression of political and human rights in Third World countries.

Chomsky, Noam and Herman, Edward S. After the Cataclysm. Avail. from Sojourners Book Service. $6.50. The second volume of a two-volume set. Presents a carefully documented assessment of the dishonesty of western reporting on post-1975 Indochina and the false impressions it has given the public.

Gastil, Raymond., ed. Freedom in the World, Political Rights and Civil Liberties 1980. Freedom House. Avail. from World Without War Bookstore. $24.95. Provides an annual assessment of civil and political liberties in each country. Special essays of 1980 on trade union freedom in Latin America, past and present Iranian human rights performance, the elections in Zimbabwe-Rhodesia and the need for a new "International Basis for Human Rights Actions."

The International League for Human Rights puts out Human Rights Bulletin. Subscr. $15 for individuals per year. Reports on human rights violations around the world. Other resources avail. Write for brochure.

Human Rights Internet puts out Human Rights Internet Reporter. (5 copies per year) Subscr. $25 per year. $8 single copy. News and information about the status of human rights around the world. Contains resource lists as well as teaching materials. Also avail. are Human Rights Research Manual as well as directories of human rights groups in North America, Europe and Latin America, Africa and Asia.

Huston, Perdita. Third World Women Speak Out: Interviews in Six Countries on Change, Development and Basic Needs. Overseas Development Council. (Praeger Publishers). 1979. $4.95. Using the words of the women themselves, this book presents the enormously complex problems experienced daily by women in the developing world.

John XXIII. Mater et Magistra: Christianity and Social Progress. (see World Order.)

John XXIII. Pacem in Terris. (see World Order.)

Kim, Dong Soo and Kim, Byong-suh, eds. Human Rights in Minority Perspective. Association of Korean Christian Scholars in North America. The articles in this book document, explore and illustrate profound questions of human rights and Christian commitment within historical, sociological and theological perspectives of the authors, some of whom have endured jail, exile and other persecutions in Korea. Also includes general essays on human rights as well as regional human rights issues, such as those of black Americans.

Kommers, Donald and Loescher, Gilburt. Human Rights and American Foreign Policy. University of Notre Dame Press. $6.95 paper; $14.95 cloth. A study of human rights as a significant component of American foreign policy. Authors represent national and international non-governmental human rights organizations, the Dept. of State and scholars. Puts forth a diversity of views on the question of what should be the specific content of U.S. human rights policy and how that policy might be implemented.

Mendlovitz, Saul H., ed. On the Creation of a Just World Order. (see World Order.)

Morris, David Morris. Measuring the Condition of the World's Poor: The Physical Quality of Life Index. Overseas Development Council. Pergamon Press. 1979. Introduces a new social indicator of development progress - the Physical Quality of Life Index (PQLI), which is a composite of life expectancy, infant mortality and literacy. Used in conjunction with GNP it gives a more accurate assessment of the life chances of a people within a nation, and often reveals disparities between groups. A useful reference for educators, researchers and policy-makers. Comparative charts and graphs.

NACLA Report on the Americas. Subscr. $13 per year. Periodical provides clearly analyzed, powerfully written reports on Latin America, the Caribbean and the U.S. showing causes for injustices. Good references.

Nanda, Ved. P; Scarritt, James R. and Shepherd, George W. Jr. Global Human Rights: Public Policies, Comparative Measures and NGO Strategies. Westview Press. 1981. $30. Focusing on three areas of human rights - public policy, criteria for comparative assessment and NGO (Non-governmental Organizations) strategies, contributors in this book expand upon and clarify what has been done in the area of human rights, laying the foundations for further development and research. Of special significance is the analysis of the critical role NGOs play, especially in the Third World, as major independent actors capable of going beyond government and national interests to further human rights.

Newcombe, Hanna. World Unification Plans and Analysis. Peace Research Institute - Dundas. (see World Order.)

Norton, Stanley N. Freedom of Assembly and Petition. Hayden Book Company. $4.50. A concise probing of what has happened to the rights of assembly and petition since the end of World War II. The topics examined in depth are: the question of loyalty, the McCarthy Era, civil disobedience and civil rights, and the question of privacy.

Rihani, May. Development as if Women Mattered: An Annotated Bibliography with a Third World Focus. Overseas Development Council. 1978. $3. Annotated bibliography on Third World women and development which gathers together a large number of documents with an action/programming focus. Makes accessible a large number of "fugitive" and unpublished documents.

Securing the Human: Journey Toward Justice and World Law. The Whole Earth Papers, #14. Global Education Associates. $3. A collection of articles that identifies criminal acts against humanity and challenges all to take the next heroic step in our evolutionary journey, i.e., to create in ourselves and in the global community the necessary insights, moral sanctions and legal structures necessary to secure the human against victimization and extinction.

Smucker, Barbara. Days of Terror. Herald Press. $7.95. Novel set in 1920s concerning an immigrant Mennonite family who fled Russia and sought religious freedom in Canada.

Suchara, Helen T. Child's Right to Humane Treatment. Association for Childhood Education International. 1977. 35¢. Advocates humane experience for children and a nurturing of humaneness in them. Lists expectations of adults.

Tinker, Irene; Bramsen, Michele Bo and Buvinic, Mayra, eds. Women and World Development. Overseas Development Council. 1976. (2 vols.) $6.95. Excellent resource which includes a series of essays on selected women's issues. Annotated bibliography.

Universal Human Rights. Earl M. Coleman Publisher. Subscr. $19.50 per year. This quarterly review brings together serious research in law, philosophy and the social sciences, exploring such areas as human rights and political-economic development; human rights priorities from one country and culture to another; behavioral insights into public opinion and related efforts to promote human rights.

> **Humankind is at the crossroads. It has to make its choice between the law of the jungle and the law of humanity.**
>
> — *Gandhi*

ACTION RESOURCES

Action Guide for South Africa. Mimeographed by AFSC. Avail. from War Resisters League. $1. Helps those concerned with this important issue to take effective steps to put their concern into action. Other organizing materials also available from WRL.

Amnesty Action. Amnesty International, USA. A world-wide human rights organization that works on behalf of prisoners of conscience - those men and women who are in prison for their beliefs, color, ethnic origin or religion - and that opposes the death penalty and the use of torture in all cases. Write for information about membership and how you can become actively involved in supporting AIUSA's worldwide efforts. A good way to act on human rights issues as they are studied in high school or college courses.

California Newsreel. Distribute excellent documentaries on social concerns, particularly human rights.

The Continuing Struggle for Human Rights: A Social Studies Unit for Upper Elementary Students. The Project on Changing Racial Attitudes. Contact Dorothy M. Yancey, Career Guidiance Coordinator, Pontiac School District, 25 S. Sandord St., Pontiac, MI 48058. $3.

Education for Justice, A Resource Manual. ed. Thomas P. Fenton. Orbis Books. 1975. $7.95 for Resource Manual; $3.95 for Participant Workbook. A basic and flexible sourcebook created specifically for Christian educators on all levels who would like to design and conduct educational programs with justice as their focus. Provides background and resource materials, program suggestions and educational designs stressing experiential education.

Education for Peace and Justice. James and Kathleen McGinnis and other contributors. The Institute for Peace and Justice. 4 vols. (see Peace.)

E.P.I.C.A. Task Force has developed materials concerning Latin America, the Caribbean and the U.S. which provide historical background and analysis of present day struggles for independence. Bibliographies and excellent documentation. Examples: Puerto Rico: A People Challenging Colonialism; Jamaica: Caribbean Challenge; Nicaragua: A People's Revolution.

Faith and Justice. Sr. Margaret Betz. (see Life Style Alternatives.)

Human Rights Action Guide. Coalition for a New Foreign and Military Policy. Though dated, this guide is very helpful in understanding human rights issues of 1979-80. Also provides a Congressional Action agenda as well as a list of resources for information and action. More information concerning this organization is located under Peace in this guide.

Human Rights, Human Needs - An Unfinished Agenda. United States Catholic Conference. 1978. 75¢. Defines human rights from the Catholic tradition as well as from the United Nations tradition and the International Covenant on Civil and Political Rights. Explores developing justice ministries and how individuals may become involved, providing a list of resources and organizations.

Injustice, Australian Style. A Dossier of Press Clippings. Action for World Development. Cuttings survey period from late 1975 to Dec., 1978. Shows how Aurukan and street marchers are mere symptoms of a deeper Australia-wide problem of injustice and human rights, and in many ways reflecting the economic and political exploitation of racism in a world-wide context.

International Law and World Order, accompanied by Basic Documents in International Law and World Order. This curriculum guide has a section on human rights. (see World Order.)

Network. Subscr. $18 per year. This effective lobbying organization is committed to justice ministry through political action for the poor. Membership brings periodic action alerts for phone and letter lobbying, as well as well researched background information on selected issues.

The Other Side. Features justice and peace articles on global and U.S. issues. Lists resources avail. from peace and justice groups.

Seeking a Just Society: An Educational Design. Edward Van Merrienboer, O.P. An NCEA (National Catholic Education Association) publication. 1978. $40 complete set. 1978. Multi-level curriculum materials for use in elementary, secondary and life-long learning to make social justice an integral part of educational ministry. Provides a coordinator's Unit, religious coordinator's unit, faculty unit, boards of education unit, parent, preaching, reference and student units.

Some Suggestions on Teaching about Human Rights. UNESCO, Paris. 1968. Includes trends in teaching about human rights, teacher training, primary and secondary school suggestions, special activities, materials and resources.

Teaching Human Rights: Selected Syllabi for Law Schools and Universities. Human Rights Internet. Includes a bibliography of Human Rights bibliographies.

In the wilderness justice will come to live and integrity in the fertile land; integrity will bring peace, justice give lasting security.

— Isaiah, 32:16-17

Part II: Global Education: Background Reading for Educators

> A child born today will be faced as an adult, almost daily, with problems of a global interdependent nature, be it peace, food, the quality of life, inflation, or scarcity of natural resources . . . Global education must prepare our children for the coming of an interdependent, safe, prosperous, friendly and happy world.
>
> — *Robert Muller, U.N.*

Abraham, Herbert J. World Problems in the Classroom: A Teacher's Guide to Some United Nations Tasks. Paris: UNESCO. Avail. from UNA. 1973. $5.30. A teacher's guide to substantive aspects of UN activities, basic background facts on major issues such as peace, disarmament, social justice, development, population, food, health, education, the environment, questions for study and discussion.

Anderson, Lee. Schooling and Citizenship in a Global Age. 1979. $6. Places education in a perspective of global interdependence. Documents the long-term trend toward the globalization of society and describes some of the educational changes already occurring in response to this trend.

Batchelder, Donald and Warner, Elizabeth, eds. Beyond Experience: The Experiential Approach to Cross-Cultural Education. Experiment in International Living. 1977. $6.95. Provides clear guidelines for cross-cultural education and illustrates these with descriptions of simulations, exercises and other educational activities which are a sampling of the approaches and techniques developed by the Experiment and its School for International Training.

Becker, James M. Schooling for a Global Age. McGraw-Hill Book Company. 1979. $12.50. Defines global education and how it differs from traditional studies of other countries. Proposes what its objectives should be and describes actual schools and classrooms in which some global education programs have taken form. Helpful suggestions for curriculum planning and an action agenda. Extensive annotated bibliography.

Becker, James M. "Education for a Global Society." Phi Delta Kappa Educational Foundation. 1973. 75¢ per copy. Booklet on the imperatives for globalism in education, the approaches of some present efforts, such as peace studies, future studies and development studies.

Becker, James M. and East Maurice A. Global Dimensions in U.S. Education: The Secondary School. Intercom. 1972. $1.50. A study which looks at global education programs in American schools. Also contains a summary of curriculum reform and educational change and valuable appendices.

Botkin, James W.; Mahdi Elmandjra and Mircea Malitza. No Limits to Learning, Bridging the Human Gap. (A Report to the Club of Rome) Pergamon Press, Inc. 1979. $7.75. Offers a proposal for learning for the future from a global perspective. Put in terms of "Anticipation and Participation: A Conceptual Framework for Innovative Learning Processes." Presents obstacles and provides illustrations of the new learning perspective.

Boyer, Ernest L. "The Educational Agenda." Cross Reference: A Journal of Public Policy and Multi Cultural Education. Vol. 1, No. 1 (Jan.-Feb., 1978). Former U.S. Commissioner of Education articulates the urgent need for global education in an interdependent world.

Brett, Richard J. World Study and Travel for Teaers. American Federation of Teachers, AFL-CIO. $3. Lists travel-study programs (300) which are offered by 154 U.S. colleges and universities in 37 states and the District of Columbia. Eight general subject areas include: The Arts, Education, Language, Literature, Science, Religion, Social Studies and Technology. Total of 320 specific subject areas. World regions include Africa, Asia-Pacific, Middle East, Europe, Latin America and North America, encompassing 97 countries.

Bundy, Robert. "Riding the Apocalypse: Education and the Future of Humanity." in The Future: Create or Inherit, ed. Charles W. Case and Paul A. Olson. University of Nebraska Printing and Duplicating Service. 1974. This article and the following two bring to light the urgency of creating an alternative future to the one humanity seems to moving toward:

"Stargazing or Science? The Value of Systematically Shaping Educational Futures." Inside Education. N.Y. State Education Department. Sept. 1973.

"Social Visions and Educational Futures." Phi Delta Kappan. (Sept. 1966) p. 84-90.

Buergenthal, Thomas and Torney, Judith V. International Human Rights and International Education. Published by the U.S. National Commission for UNESCO. Avail. from U.S. Government Printing Office. Stock No.: 044-000-01651-6. 1976. This highly informative document provides an overview of international human rights law and institutions, the history and objectives of international education and research findings concerning international education programs. Very helpful in bringing human rights issues into elementary, secondary and college curricula.

Butts, R. Freeman. The Education of the West: A Formative Chapter in the History of Civilization. McGraw-Hill Book Company. 1973. A thorough and comprehensive examination of what the education of the West has meant for the development of its own civilization and for the development of some of the civilizations beyond the West. The subject is examined in a framework of interconnected world history.

Citizens for Global Education: A Manual Designed to Help Citizens Work with Professional Educators and Others in Encouraging and Supporting Global Education within Their Community. A Project of the World Federalists Association. Shows the urgency of global education and how it relates to subject areas. Action suggestions towards promoting global education in the schools.

Conrad, David R. Education for Transformation: Implications in Lewis Mumford's Ecohumanism. E.T.C. Publications. 1976. $10. Examines the educational implications of Lewis Mumford's theory and practice, and of his philosophy of wholeness and interrelatedness, and the relationship of his ideas to contemporary concerns.

Curricular Dimensions of Global Education. A joint publication of Pennsylvania Department of Educa-

tion and Research for Better Schools, Inc. 1979. $17. Consists of a series of articles presenting an integrated approach to global education, curricular dimensions as perceived by educators representing specific fields of interest. Specific methods and activities are explored, key concepts from the fields of nutrition and social studies that provide critical issues for global studies are presented, the arts are applied to the general area of global studies, and valuable information on administrative policies requisite for achieving success in facilitating a trans-disciplinary approach to global education is provided.

Education and Global Interdependence. A Statement of Policy and Proposed Action by the Regents of the University of the State of New York. 1976. Write for statement and program goals and outline for global education in the state of New York.

Farguhar, Elizabeth C. and Dawson, Karen S. Citizen Education Today: Developing Civic Competencies. A Report of the Citizen Education Staff, U.S. Office of Education. Avail. from Superintendent of Documents, U.S. Government Printing Office. Stock No. 017-080-02044-1. 1979. $4.25. Presents major issues which cause confusion in the concepts of citizenship and citizenship education in order to contribute to a clearer outline of goals, strategies and needs.

Freire, Paulo. Education for Critical Consciousness. Continuum Press. 1973. $4.95. Contains two essays: "Education as the Practice of Freedom" and "Extension of Communication." Invites the reader to view education as the "practice of liberty" freeing both "educator" and "educatee" from the enslavement of silence and monologue. Both partners are freed as they begin to learn - the one to know self as a being of worth and the other as capable of dialogue in spite of the straitjacket imposed by the role of educator as one who knows. Emerging from a global perspective, this critical consciousness becomes a vehicle of cultural emancipation.

Furth, Hans G. and Wachs, Harry. Thinking Goes to School: Piaget's Theory in Practice. Oxford University Press. 1975. $15.95 cloth; $6.95 paper. Shows how we can prepare our children to develop their full potential as "thinking" human beings, describing a philosophy and a program which can be adjusted to meet the needs of all children.

Genser, Lillian, ed. Understanding and Responding to Violence in Young Children. Center for Teaching About Peace and War. 1976. $1.50. A booklet with four essays.

Glasser, William. Schools Without Failure. Harper and Row. 1969. $9.95. Approaches to changing education from failure orientation to positive orientation.

Gleanings, a newsletter put out by Global Learning, Inc. is a useful tool for educators focusing on global education. Special issues on hunger and peace. Also contains helpful classroom activities and resources.

Glines, Don E. Educational Futures I, II, III, IV and V. Educational Futures Project, Anvil Press. $35 for entire set. Individual books are $8 each. Taking in the global agenda, as well as a futures perspective, this series of books provide valuable insights into how educators might respond to the global transformation now taking place. Vol. I: Views Toward Imagineering Global Perspectives of What Ought to Be in Education. (1980). II: Views Toward Creating New Approaches in Education Through Pluralistic Choices for People. (1980). III: Views Toward Educational Reform - Another Eight-year Study: The Mankato Wilson Story. (1980). IV:

Views Toward Creating Visionary Futurism and Foresighting in Education and Current Schools. (1979). V: Views Toward Futurizing Schools Now - Or Monday Morning - Within Existing Budgets and Politics.(1980)

Global Educator. A tri-weekly letter which explores issues and alternatives in international/global education. Written and published by Robert G. Hanvey, every three weeks, Sept. through Apr. $5 per year.

Global Perspectives Education Organization Resource Directory. Global Perspectives in Education, Inc. Lists organizations and projects concerned with global issues or global education, including brief description of each, along with listing of publications. Includes many organizations providing services within their local areas.

Grandstaff, Marvin. Alternatives in Education: A Summary View of Research and Analysis on the Concept of Non-Formal Education. Program of Studies in Non-Formal Education, Michigan State University. 1974. Examines the concept of Non-formal Education and presents an outline of its possibilities. Identifies situational conditions in which Non-formal Educational programs have been implemented with some frequency of success.

Griffin, Willis H. and Spence, Ralph B. Cooperative International Education. N.E.A. 1970. Cooperative international education is defined as the world-wide shared effort to help build educational programs in each country which are uniquely related to its needs and a system of coordinated educational activities among all countries, both appropriate to the interdependent, multi-cultural world of today and tomorrow. Examines the assumptions underlying this concept and develops illustrations of what it would mean in various countries and world-wide.

Haavelsrud, Magnus, ed. Approaching Disarmament Education. 1981. Avail. Westbury House, England and Ann Arbor Science Publishers, Inc. $37.95. Collection of 17 essays outlining a number of theoretical approaches to disarmament education and illustrating the problems experienced in implementation. Future development of the role of education in disarmament is discussed in relationship to other areas of study such as development, social justice and peace.

Hayden, Rose. "Funding International Programs: An Unmet Agenda." Testimony offered by her before the Senate appropriations Subcommittee on Labor/HEW. A good outline of the needs in international education and the gravity of the problem in the U.S.

Helping Americans Learn About the World: A Study of Private Sector Activities. Academy for Educational Development, Inc. 1978. $8.50. Reports the results of a 23-item questionnaire administered by phone to 218 private, non-profit, non-school organizations, summarizing their activities and recommending needed resources and acttivities which will contribute to "the American learning experience." Provides both a quantitative and qualitative analysis of the data, a list of the groups contacted and a bibliography.

Henderson, George, ed. Education for Peace: Focus on Mankind. Association for Supervision and Curriculum Development. (see Peace.)

Hoopes, David S. Intercultural Education. Fastback 142. Phi Delta Kappa Educational Foundation. 1980. 75¢. Provides an overview of interdependence and global education, presenting problems as well as priorities with a survey of curricular approaches to intercultural education.

Hostrop, Richard W., ed. Education: Beyond Tomorrow. E.T.C. Publications. $12.95. A collection of essays exploring the future of education, providing alternative future scenarios as well as a futurist perspective - all which are useful to educators working out the problems within today's educational institutions.

Hostrop, Richard W. Foundations of Futurology in Education. E.T.C. Publications. $10. Relates futurist thinking to education. Good introduction for teachers that provides tools of futurists along with methods of using these tools to improve education.

Illich, Ivan and Anshen, Ruth Nanda, ed. Deschooling Society. Harper and Row Publishers, Inc. $8.95. Getting at the root of the crisis in education, this book provides powerful insights into the educational system, as well as society at large.

Kierstead, Fred; Bowman, Jim and Dede, Christopher. Educational Futures: Sourcebook I. World Future Society. $5.95. A series of selections from the First Conference of the Education Section, World Future Society. Provides a frame of reference for those interested in alternatives, models and strategies for survival in a period of educational transition.

Law, Norma R. Children and War. Association for Childhood Education International. 1973. 35¢. Excerpts from children's writing, statistics from survey of children and their teachers. Ways to educate for peace.

Linscott, Sr. Mary, SSND. Education and Justice. Vatican City: Pontifical Commission of Justice and Peace. 1973. $1 plus postage. Also, Peace Education in Catholic Schools. 1973. $3.50 plus postage. Presents brief reflections on the meaning of the Synod of Bishops' declarations in "Justice in the World." Deals with the challenge of the Synod's view, education in justice, the specifically Christian contribution and the movement toward a new society.

Mialaret, Gaston, ed. The Child's Right to Education. UNESCO, Paris. 1979. $10.50. Joins together the reviews of specialists from all world regions concerning the contemporary status of children's right to education. Includes historical background, social and economic aspects, as well as action for the future.

Mitchell, Morris R. World Education: Revolutionary Concept. Pageant Press. 1967. Calls for a rev-

olutionary change of attitude toward the nature and function of the educational process, beyond the transmission of narrow tribal beliefs and structures to one of being a new tool of human survival and growth based on reverence for life. Includes description of Friends World College.

Muller, Robert. The Need for Global Education. Avail. for 20¢ from World Affairs Council of Philadelphia. A U.N. official identifies within the context of global crises the need to prepare children to live in an interdependent world and proposes global education as a means to this end.

National Association of Elementary School Principals has completed a 3-year global education project. Summary of the evaluation is available, as a complete report with detailed technical information and statistical analysis. A teacher's handbook is planned at end of project (Fall 1981.)

National Association of Independent Schools has "Internationalize Your School: A Handbook," which summarizes a survey of NAIS schools on global education, presenting a model global studies curriculum and some helpful resources. 1977. $4.75.

NSBA Reports: The Global Connection. Arthur L. Swerdloff Productions. Documentary which demonstrates with realistic examples how world events affect our daily lives. Suggests ways to prepare children in the classrooms to develop a global perspective that will serve them as citizens in the 21st century. Valuable for teacher inservice or training or for grades 9-college.

Overly, Norman V. and Kimpston, Richard D. Global Studies: Problems and Promises for Elementary Teachers. Association for Supervision and Curriculum Development. $4.50. Identifies rationale, content and materials for teaching world problems in the elementary school. Resource list for teachers and students.

Peddiwell, Abner J. The Saber-Tooth Curriculum. McGraw Hill Book Co., Inc. 1939. A classic satire on the educational institution. Provides a historic framework on the current problems in education.

Phillips, June K., ed. Action for the '80s: A Political, Professional and Public Program for Foreign Language Education. American Council of Teaching Foreign Languages. $10.60. Provides educators with practical suggestions for advancing foreign language education with the public, the government and with colleagues. A valuable source of practices and models for building language learning programs in the 1980s.

Pike, Lewis W. and Barrows, Thomas H. Other Nations, Other Peoples. A Survey of Student Interests, Knowledge Attitudes and Perceptions. Document-HEW Publication No. (OF)78-19004. Avail. from Superintendent of Documents, U.S. Government Printing Office. A national survey based on a representative sample of public school students at 4th, 8th and 12th grade levels. Four survey instruments included: a background and interests questionnaire, a knowledge test, a separeate measures of attitudes towards as well as perceptions of other nations and peoples. Helps educators to identify and focus attention on the problems, assess the needs, raise the level of professional and public awareness and to develop strategies, methods and materials to move American education to a more globalized framework.

Platt William J. "Educational Reform Policies for Interdependence." Background document prepared for a UNESCO meeting of experts on major problem areas of educational reform in the 1970s and 1980s. (ED-77/Conf. 628/Col.7.) Sept. 1977.

President's Commission on Foreign Language and International Studies: Background Papers and Studies. Avail. from American Council of Teaching Foreign Languages. 1979. Contains a series of reports exploring foreign language study and international relations from a perspective of global interdependence.

Reardon, Betty. The Child and World Order. The Whole Earth Papers. #11. Global Education Associates. A monograph which examines the needs of children in the light of the long range structural and value changes necessary to assure them a more just and human future. A significant contribution to literature on the Year of the Child.

Reischauer, Edwin O. Toward the 21st Century: Education for a Changing World. Vintage Books, a division of Random House. 1973. A profound reshaping of education is called for to meet the challenges and opportunities of the rapidly emerging age of global interdependence. Humanity is now and will continue to face many grave difficulties that can only be solved on a global scale - using a much higher degree of understanding and greater capacity for cooperation. Suggests educational responses to the current and future world situation.

Robinson, Donald W. Mid-America Trades with the World. Mid-America Program. 1978. $2. An aid to educators and others in their efforts to improve the global perspectives of children and youth, this booklet develops the concept of interdependence by providing data about Midwest trade. Includes case studies and practical examples of how trade occurs.

Rosenberg, Marshall B. Mutual Education Toward Autonomy and Interdependence. Bernie Straub Publishing Co, Inc. and Special Child Publications. 1972. $5.50. A practical guide which includes examples and teaching techniques with the purpose of freeing students from rigid lines of unproductive learning and involving them in a process of active, participatory education.

Rost, H.T.D. The Brilliant Stars: The Baha'i Faith and the Education of Children. The Baha'i Publishing Trust. $8.95. Based on the Baha'i vision of a united and peaceful world, this book combines excerpts from the Baha'i Holy Writings and suggestions of the profound changes that need to take place in society, the individual human being and in the education of children in order for the human family to realize this future. Includes historical background, references and bibliography.

School Improvement through Global Education. North Central Association Task Force on School Improvement through Global Education. Charles F. Kettering Foundation. 1979. Materials include a set of three guides: A Guide to Four Essential Themes. Curriculum guide based on valuing diversity, interdependence, prevailing world conditions and effective working relationships. A Consensus and Diversity Workshop. Outlines a process for total staff orientation to the project of implementing global education. Implementation Guide. Suggests processes for implementing a total global education program. Write for information on workshops for your school.

Shane, Harold G. Curriculum Change Toward the 21st Century. National Education Association, The Curriculum Series. 1977. $5.75. Presents the responses of an international panel of educators and other leaders to questions regarding the content and direction of education in the years leading to the Bimillennium and beyond. Offers insights into an evolving new curriculum for schools operating within an interdependent world. Proposes goals for a "New Millennium," provides strategies for curriculum reform and positive images toward our educational and world future. Bibliography and appendices providing transcribed tapes of interviews with panelists as well as high school youths.

Simmons, John, ed. The Education Dilemma: Policy Issues for Developing Countries in the 1980s. The World Bank. Pergamon Press, Inc. 1980. $17.25. Seeks to appraise the contribution of education (formal education in the Western sense) to development and contains essays by a number of the world's experts on education and development. These writers address the central issues that educational systems must face, offering steps toward reform. Includes charts and figures.

Strength Through Wisdom: A Critique of U.S. Capability. A Report to the President from the President's Commission on Foreign Language and International Studies. Nov. 1979. Avail. from American Council on the Teaching of Foreign Languages. 1-9 copies $3 each. Blk. rtes. The Commission's report explains why competence in foreign languages and international understanding is important to all Americans. Identifies the points of greatest weakness and presents recommendations for improvement.

The Teacher as a World Citizen: A Scenario of the 21st Century. E.T.C. Publications. 1976. $3.95. Placed in the year 2000 and building on the utopian novel Looking Backward, by Edward Bellamy (1887), this book explores a preferred future and the transformational processes, including education, that resulted in a more just and peaceful world order.

Today's Education has two back issues which focused on global education: March-April, 1976: "Declaration of Interdependence" and Jan-Feb., 1976: "Our Country, Chauvinism and Realism in a Global Community."

Toffler, Alvin, ed. Learning for Tomorrow: The Role of the Future in Education. Vintage Books. Collection of essays by 18 leading psychologists, educators, futurists, social scientists, psychiatrists and humanists examining the wave of change affecting educational institutions.

Tolley, Howard Jr. Children and War. Teacher's College Press, N.Y. Avail. from Biblio Distribution Center.

Torney, Judity and Morris, Donald. Global Dimensions in U.S. Education. Global Perspectives in Education (Intercom) 1972. $1. Deals with levels of readiness for global education at the elementary level, the need for it and models of how some schools have undertaken global education.

United Nations Association of America offers many helpful resources for educators. Here are a few:

Helping Boys and Girls to Discover the World: Teaching about Global Concerns and the United Nations in Elementary and Middle Schools. UNESCO Associated Schools, 1978. $2.50. Answers 40 questions most frequently asked regarding education about global concerns and the work of the U.N.

Issues of the 80s Series (Fact Sheets). 25c ea. Brief background information on important issues facing the U.N.

The World's Children: Their Needs and Rights. 25c ea. A fact sheet discussing the situation of children around the world and UN efforts on their behalf.

UNESCO (U.N. Educational, Scientific and Cultural Organization) UNESCO House, Paris. Deals with world-wide problems in education, science and culture. Write for samples and descriptive brochures of their numerous publications. "Disarmament Education: A Farewell to Arms?" was a special issue of the UNESCO Courier. Focuses on disarmament education and examines the implications and challenges it presents to those engaged in education and communication.

U.S. Commissioner of Education's Task Force on Global Education Report with Recommendations. 1979. Outlines the steps that have been taken to develop global perspectives within the U.S. education system and lists the recommendations for action by the U.S. Office of Education and other federal agencies. Provides examples of National, State and municipal global education programs and selected Education Division Programs that might be adapted for global education projects.

Ward, Ted. W. and Herzog, William A., Jr. Effective Learning in Non-Formal Education. Program of Studies in Non-Formal Education, Michigan State University. 1977. Discusses past experiences with effective learning, outlines a learning systems approach to planning for effective learning in non-formal education and describes evaluation techniques to increase learning effectiveness.

Wass, Hannelore; Blume, Robert A.; Combs, Arthur W. and Hedges, William D. Humanistic Teacher Education: An Experiment in Systematic Curriculum Innovation. Publishers' Consultants. 1974. $2.95. Reports on a program based on perceptual humanistic theory which was an experiment in curriculum innovation at the college level. Examines the origins and operation of the program, evaluates varying reactions and explores problems in institutionalizing the objectives.

Williams, Robert L. Cross-Cultural Education: Teaching Toward A Planetary Perspective. National Education Association. 1977. $3.95. Offers practical suggestions, examples, organizational strategies, insights and educational concepts that will enable educators to maintain a global outlook in developing relevant curricula to help students better cope with racism, sexism and other dehumanizing attitudes and conditions that disfigure our world.

Wolf-Wasserman, Miriam and Hutchinson, Linda. Teaching Human Dignity: Social Change Lessons for Everyteacher. Education Exploration Center. 1978. $7.95. Grounded in the belief in the basic dignity and creative potential of all human beings, this book provides a collection of human experiences, philosophies, approaches and classroom activities very useful to educators looking for alternatives.

Wren, Brian. Education for Justice: Pedagogical Principles. Orbis Books. 1977. $4.95. Explores the meaning of social justice and the principles of education for justice concerns. Provides concrete ways to take effective action against injustice and outlines how we might be educated for justice, how teachers of justice might use methods which are themselves just.

Part III: Global Education: Tools for the Classroom

Education that fails to acquaint students with their dependence on their fellow man, or with the fragility of human life itself on this planet beseiged with burgeoning population and dwindling resources, is not essential education; it may be largely irrelevant data exchange . . . any educational agenda for the remaining years of the 20th century, must of necessity confront the realities of the 21st century, and begin to focus on the perspectives and attitudes that will be critical in ensuring the survival of humankind on our globe.

— Ernest L. Boyer, former U.S.
Commissioner of Education

Affective Education

AFFECTIVE EDUCATION: FULL HUMAN DEVELOPMENT

ELEMENTARY:

Building Justice. ed. Ruth Sprague. United Church Board for Homeland Ministries. For middle and upper grades. $3. Drum Majors for Justice (Student book $1.60) Uses 5th and 6th graders' experiences first to create a justice order within the class, then to examine other areas requiring "doing justice." Includes activities, stories, information, celebrations.

Character Education Curriculum. American Institute for Character Education. Kindergarten kit $59.95. Other levels $39.95. An innovative, objective-based approach to affect, values, self-concept, decision-making and human relations for grades K-5.

Children of Many Lands. Hill and Wong (a division of Farrar, Strauss and Geroux) 1958. A beautiful collection of art photography on children around the world experiencing different feelings and situations for early childhood and up.

A Curriculum on Conflict Management: Practical Methods for Helping Children Explore Creative Alternatives in Dealing with Conflict. Uvaldo Palomares and Ben Logan. The Human Development Training Institute. $5.95. Suggests teacher strategies, lesson guides and methods that can be applied on a continuing basis in the classroom, providing children with conflict management training to aid them in their growth and social development. Especially helpful to elementary teachers, but useful to educators of all age groups.

Curriculum for Meeting Modern Problems. Lakewood City Public School System. Includes Dealing with Causes of Behavior (Primary Teacher's Manual Grades 1-3; Student Book Grades 4-5; Intermediate Teacher's Manual Grades 4-5). Student-centered activities designed to involve students actively in searching for answers to questions about people and behavior. Designed for use in Ohio public schools to help minimize violence. Also, Dealing with Aggressive Behavior, middle school and junior high. (Avail. from Order Dept., Educational Research Council of America.)

Developing Individual Values in the Classroom. Richard L. Curwin and Geri, with eds. of Learning Magazine. $3.95. Provides practical activities to help children develop their individual values. Includes discussions of key valuing concepts, directions for value discovery activities, games and other self-diagnosing projects that help students examine their lives, feelings and goals.

"Helping Children with Conflict Resolution." Childhood Education. (Feb. 1973) Whole issue devoted to this topic.

Human Development Program. Human Development Training Institute. 1970; Human Development Theory Manual, Harold Bessel, Ph.D.; Activity Guide: Levels K - 6th; and Human Development Program for Institutionalized Teen-agers. Excellent sequenced program helping children grow in awareness, mastery of social interaction. $89.95.

Individual Differences: An Experience in Human Relations for Children. An Educator's Handbook for a Course of Studies about People. Anti-Defamation League of B'nai B'rith. $12.50. An activity oriented handbook compiled by elementary edu-

cators in the Madison, WI public schools is designed to help children understand and respect themselves and others. Write also for catalogue of human relations materials that includes publications, media materials and simulations.

Learning Through Noncompetitive Activities and Play. Bill and Dolores Michaelis. Pitman Learning, Inc. $3.95. The imaginative movement projects and games in this handbook involve children in cooperation-building activities that enhance self-image and reinforce academic skills.

A Manual on Nonviolence and Children. Stephanie Judson, ed. Friends Peace Committee. 1977. $5.80. Designed to help children and adults establish an atmosphere in which they can resolve their problems and conflicts nonviolently. Contains "For the Fun of It" in its entirety.

Self-Esteem: A Classroom Affair, 101 Ways to Help Children Like Themselves. Michele and Craig Borba. Winston Press, Inc. $6.95. Practical, classroom-tested activities, craft patterns, charts and awards to enhance the self-esteem and build the social skills of children ages 3-7. Many in reproducible form, with easy-to-follow directions and low-cost material lists.

The Values Corner: An Independent Learning Center for Grades 2-5. Wayne Paulson. Winston Press, Inc. Complete kit #4519 $54.95 A valuable resource that can be utilized by students independently or in small groups. Kit contains 12 laminated resource folders, an activity book with 40 masters, over 75 valuing activities, complete teacher guide with numerous ideas, plans, suggestions and resources.

SECONDARY, COLLEGE AND ADULT:

Building Justice. (see Elementary.)

Deciding for Myself: A Values-Clarification Series. Wayne Paulson. Winston Press, Inc. Leader Guide $6.55; Student book $4.50 ea. Varied activities help students (jr. and senior high) define their values, explore thoughts, feelings and actions. Set of 4 moves from personal to social issues.

Designs in Affective Education: A Teacher Resource for Junior and Senior High. Elizabeth W. Flynn and John F. LaFaso. Paulist Press. $10. Contains a large number of affectively oriented activities to be selected by teachers to help them integrate affective learning into their classes. Helpful to developing community in the class, as well as the local neighborhood and world.

Designs for English. Two valuable resources include Values, which involves students in activities that encourage them to take responsibility for their learning. Includes detailed instructions and incentives for independent work. Conflict Resolution provides individual and group activities helpful to understanding conflict and learning how to manage it creatively. Student books are 75¢ each. Teacher Manual also avail.

Human Communication Handbook: Simulations and Games Vols. I and II. Brent D. Ruben and Richard W. Budd. Hayden Book Co. Vol I $8.95; Vol. II $7.95. Two collections of role-playing games which enable students to explore different forms of personal, social and mass communication. Vol. II includes sections intercultural communication.

Human Development Program. (see Elementary.)

Introduction to Value Inquiry: A Student Process Book. Jack L. Nelson. Hayden Book Company. $1.95. This short guide shows both student and teacher how to develop analytical tools for examining social problems, judging evidence and testing hypotheses. High school and college.

"Learning about Peace." Learning. Sept. 1973. pp. 47-58. Practical suggestions for learning activities related to peace and conflict resolution with young people.

Learning Through Simulation Games. Phillip Gillispie. Paulist Press. 1973. Includes introduction to the use of simulation games as well as a description of 24 simulation games. Most for high school level, some suitable for upper elementary or junior high level.

A Peaceable Classroom: Activities to Calm and Free Student Energies. Merrill Harmin and Saville Sax. Winston Press, Inc. 1977. $5.95. Presents a series of specific activities that can be used in the classroom to reduce anxieties and improve concentration, tending to increase the comfort level of classroom climates and make teaching itself more pleasant. Provides feedback from teachers and a bibliography.

A Teacher's Resource Manual. Alex Korff. Justice and Peace Center, Milwaukee. $4. Educational tool designed to promote value education. Contains three sections: The Person, The National Community and the World Community. For jr. high but easily adapted for high and elementary.

Value Clarification as Learning Process - A Handbook for Christian Educators. (see Religion.)

TEACHER RESOURCES:

Gordon, Thomas. Teacher Effectiveness Training. Peter H. Wyden, Publisher. 1975. Offers practical strategies for interpersonal communication in the classroom, particularly between teacher and student.

Hawley, Robin C. and Isabel L. Human Values in the Classroom - A Handbook for Teachers. Hart Publishing Co. 1975. Includes chapters on community building, fostering open communication, value exploration and clarification, grades and evaluation, discipline.

Lockwood, Alan L. Values Education and the Study of Other Cultures. National Education Association. 1976. $3.95. Outlines the major features of each of five approaches to values education and shows how the study of other cultures could be carried out in a way consistent with each approach. Also suggests ways to integrate culture study into values education.

Maslow, Abraham. The Farther Reaches of Human Nature. Penguin Books. 1976. Published posthumously from Maslow's notes and journals, this book touches on many diverse topics relative to human potential such as biology, creativity and the heirarchy of needs.

Patterson, C. H. Humanistic Education. Prentice Hall, Inc. 1973. Provides a positive, systematic approach to humanistic education. Includes historical background, recent developments. Focusses on the learning environment and the role of teacher and learner. Concrete suggestions for implementing and evaluating humanistic approaches and the preparation of teachers.

Pearson, Craig with the eds. of Learning Magazine. Resolving Classroom Conflict. Pitman Learning, Inc. $3.95. Strategies, techniques, practical approaches that promote classroom harmony.

Pilon, Grace H. The Workshop Way. Workshop Way, Xavier University of Louisiana. 1976. $18. Tells how to organize both the physical and social aspects of the classroom effectively, providing for human growth and development of an "inner order" in the student. Many practical class activities suggested along with a humanistic philosophy. Workshop Way also offers many other resources for elementary or high school which integrate human growth into various academic disciplines.

Silver, Michael. Values Education. National Education Association. 1976. $4.95. Practical, basic handbook on values for teachers of all levels and subject areas which includes an annotated bibliography of multi-media curriculum materials, articles, clearinghouses, etc.

Simon, Sidney. I Am Loveable and Capable - A Modern Allegory on the Classical Put-Down. Argus Communications. 1973. (Pamphlet - 40¢, Argus Product #25217). Underscores the impact and importance on learning of affective aspects of education.

Welch, I. David; Riachards, Fred and Richards, Anne Cohen. Educational Accountability: A Humanistic Perspective. Publishers' Consultants. $7.95 hardcover; $4.95 paper. A collection of essays which attempt to show that education must be a fulfilling and enriching rather than a limiting and dehumanizing experience.

Welch, I. David and Schutte, Wanda. Discipline: A Shared Experience. Publishers' Consultants. 1973. $3.95. Helpful for individuals who work with children of any age from pre-school to jr. high.

Art and Music

Free to Be, You and Me. Avail. from Alternatives. $6.95. Collage of stories, songs and drawings which celebrate uniqueness and non-sexist living. For ages 4 and up.

Banh Chung Banh Day: The New Year's Rice Cakes, A Vietnamese Folk Tale for Children to Color. Translated and distributed by Southeast Asia Resource Center. $2.50. 40% disc. on orders of 40 or more. A legend of celebration - spring, flowers, freshness, rejuvenation, reassessment and expectation of future fulfilment rather than sad reflections on the past.

Children Give Color to the World. Avail. from U.S. Commission for UNICEF. Free form sketches for children to color inspires creativity in young artists while they learn about their contemporaries around the world. Also avail. are records and tape cassettes of children singing from many different countries. Write for catalogue.

Discovering the World: An Adventure in Global Understanding. (see Social Studies/History.)

African Children's Songs for American Elementary Schools. Grades 1-6. Kazadi wa Mukuna. African Studies Center, Michigan State University. $6.50. Includes scores, pronunciation guides, background notes, instructions for dances and making of instruments, LP records of the songs sung by American children.

Creative Experience Through Art. Argus Communications. Includes art prints and teacher's guide for involving children creatively in art works that are of high quality, intercultural and lead into student centered art activities. Wide range of art work from African masks and Egyptian hieroglyphics to photo art.

U.S. China Peoples Friendship Association has numerous materials for grades 5 and up: The Magic of Chinese Music, by Betty Siu Junn Wong, descirbes with illustrations the traditional Chinese instruments. Chinese Folk Songs features 20 folk songs with accompanying tape cassette. Includes musical score, English words, Chinese characters and pronunciation. (Book $1.50; Cassette $4.) Chinese Writing: An Introduction, by Diane Wolff (Holt, Rinehart and Winston) is an amply illustrated introduction to the system and manner of writing Chinese characters. Includes background on the history of the language and practice exercises. ($2.95).

Chinese Calligraphy. Middle and 2ndary grades. Avail. from Bay Area China Education Project. $1. Introduces students to ancient art of calligraphy through step-by-step instructions on writing simple Chinese characters.

Two Versions of the Conquest of Mexico Through Original Art. Grades 6-12. Avail. from SPICE. $16. Focuses on the conquest of the native American Indians of Mexico by Spain. [illegible] original art (slides) by European and Native American artists of the times to show two perspectives of this event.

Environmental Education Curriculum Infusion: Units for Grades 7-12. The State Board of Education, University of the State of New York. These multi-disciplinary materials include a unit on fine arts which involves students in creating murals in a way which relates pollution, and economic, social and cultural environments to visual aesthetics.

World Views Through the Arts. Global Perspectives in Education, Inc. $5. Multi-disciplinary approach for grades 9-12. Explores creative/artistic expression as a universal component of human culture. Music, poetry, dance, stories, crafts and advertising are among the art forms used.

The Zen of Seeing. Frederick Franck. Vintage Books. 1973. (Seeing/Drawing as Meditation). Although this autobiographical art book by a prominent artist was not intended as a text for elementary art, it describes an approach to art that can be used with the youngest to the oldest, developing the artist in each of us while at the same time helping us transcend the limits of our own skin and vision to become one with the other. Includes methodology with artist's sketches.

Language Arts

For numerous other resources not listed below, look under Affective Education, Social Studies/History, especially world regions, Art and Music, Hunger and Lifestyle Alternatives and Peace.

Patterns for Teaching about Conflict. (see Social Studies/History.) Grades K-3 and 4-6.

Discovering the World: An Adventure in Global Understanding. Grades K-6. (see Social Studies/History.)

Children's Books. Write U.S. Commission for UNICEF For catalogue of international children's books. Grades K-6.

Bibliography of Children's Books. Write the Women's International League for Peace and Freedom for bibliographies of children's books as well as the Jane Adams Children's Book Award Books List.

Media and Kids: Real-World Learning in the Schools. James Morrow and Murray Suid. Hayden Book Company. $8.95. Grades K-12. This collection of over 40 "real world" media projects - including the radio play, TV interview, comic book, animated film and the letter - demonstrates how students at any grade level can use creative production to learn about their world, their school studies and their human potential.

CPE Humanities Series. Global Perspectives in Education. 1979. $5. Grades K-12. Materials are designed to help young people live in, respond to and shape their world. May be utilized throughout all disciplines in the curriculum.

Teaching Global Awareness: An Approach for Grades 1-6. (see Social Studies/History, Center for International Relations.)

Children's Festivals from Many Lands. (see Social Studies/History)

Children and Intercultural Education and Children and International Education. (see Social Studies/History, Association for Childhood Education International, Grades 1-6.)

Celebrating Language. Carol Bender. United Church Board for Homeland Ministries. $1.50 student book; $2.95 coursebook for teachers. A course for 8 to 12 year-olds that explores the function of language in holding a society together, examines the problems of communication in a world of many languages and celebrates God's gift of language to us as a means of drawing people together.

Children and Ads. Carol Thresher, SDS, Regina Williams, OP and Michael Crosby, Capuchin. Justice and Peace Center, Milwaukee. $2. Grades 4-6. Helps give children a media literacy and an awareness of the techniques of manipulation used in advertising.

Seeing the World in a Grain of Sand: The Haiku Moment. Teaching Japan in the Schools. TJS/SPICE. Teacher's guide $2. Supplementary slide/cassette tape set $10. Grades 4-6. An introduction to haiku, plus in-class writing activities. Nature slides and cassette tape complete this unit.

Days to Celebrate. (see Social Studies/History.) Grades 4-6.

Teaching About Cultural Awareness. (see Social Studies/History, Center for Teaching International Relations.) Grades 4-12.

Sadako and the Thousand Paper Cranes. (see Peace, Action Resources, Fellowship of Reconcilation) Age 10 and up.

Comparative Studies Units. A Sampler. (see Social Studies/History., Center for Teaching International Relations.) Grades 6-9.

Global Studies for American Schools: Developments in Classroom Instruction. (see Social Studies/History.) Grades 7-9.

ACTFL (American Council on the Teaching of Foreign Languages) Annual Bibliography of Books and Articles on Pedagogy in Foreign Languages for the Years 1977 and 1978. Grades 7-12 and up. A comprehensive listing which includes, to name a few, culture, teaching materials, methods, materials, games.

Conflict: A Guide to Selected Curriculum Materials on Interdependence, Conflict: Teacher Comments on Classroom Use and Implementation. (see Social Studies/History.) Grades 7-12.

Environmental Education Curriculum Infusion: Units for Grades 7-12. (see full description under Social Studies/History.) Language Arts for Grades 7-12 is a literature unit of student activities emphasizing environmental issues. Provides a reading list.

Human Communication Handbook: Simulations and Games Vols. I and II. (see Affective Education.) Grades 6-12.

Poetry as an International Language. Some resources suggested by Charlott Mandel. Avail. from Global Education Associates. Grades 7-12. 1½ page listing.

Teaching Global Awareness Using the Media. (see Social Studies/History, Center for International Relations.) Grades 6-12.

Teaching Writing Skills: A Global Approach. John Benegar. Center for Teaching International Relations. $9.50. Grades 6-12. Provides a series of activities that may be used effectively in language arts to advance such concepts as interdependence, cultural awareness, conflict management and human rights. Utilizes use of editorials, posters, TV and poetry in activities focusing on writing skills and creativity to develop a global perspective.

Teaching About Aging. (see Social Studies/History, Center for Teaching International Relations.) Grades 9-12. Valuable to supplement learning this theme in the Language Arts class.

Beyond Experience: The Experiential Approach to Cross-Cultural Education. Donald Batchelder and Elizabeth Warner. (see Part II - Background Readings.) Grades 9-12 and up. Has several exciting activities and simulations which have been designed to prepare students for international experiences abroad. Many activities would provide experiences that could become content for writing and discussion.

Gonzo Prayers. Susu Jeffrey. Movement for a New Society. Grades 10-12. A collection of poems concerning social activism - Karen Silkwood, the Seabrook Occupation, Kent State - in the modern epic style.

Designs for English: A Curriculum Guide to the Skills of Reading, Writing and Relating. Martha Pomainville, Cynthia Blankenship and Barbara Stanford. Write Designs for English. $1.95. Unique handbook combines creative but practical ways to integrate language arts into experiences challenging to human growth. Units include conflict resolution, values, the future, sex roles and many more. Inexpensive student guides available for each unit. Grades 9-12.

China in the Classroom. U.S.-China Peoples Friendship Association. An annotated listing of language arts resources (among others) available from the center. Stories, folk tales, poetry, etc. Grades K-12.

Math and Science

For resources on life style, energy and hunger, look under Hunger and Life Style Alternatives. For resources related to the environment, ecology, see Ecological Balance. See also Energy.

RESOURCES FOR ALL AGES:

Acclimatization: A Sensory and Conceptual Approach to Ecological Involvement. Steve Van Matre. Grades K-12 and up. (see Ecological Balance.)

Bullfrog Films. (see Ecological Balance.)

Games for the Science Classroom: An Annotated Bibliography. Paul B. Hounshell and Ira R. Trollinger. National Science Teachers Association. 1977. $3.75. Includes science and science-related games which are categorized according to subject area: biological science, physical science, earth/space science and general science.

Mathematics and Global Survival. Richard Schwartz, Ph.D. Avail. from the author by writing him at The College of Staten Island, The City University of New York, Sunnyside Campus, 715 Ocean Terrace, Staten Island, N.Y. 10301. $10. Includes a detailed outline and many practical examples of the relevancy of math skills to global concerns such as hunger, resource conservation, economic development, environment, population, and the arms race. Divided according to skill development areas ranging from simple addition and subtraction to percentage, logarithms, exponents and statistics, this approach expands global awareness while it teaches mathematical problem-solving skills that are vital to the real issues before the world community. College level but may be adapted for all grades. Also would be extremely helpful as a reference for math and science teachers of all levels to help put their instruction in a framework of global survival issues and interdependence.

National Aeronautics and Space Administration. Write for information on films, publications, posters, educational materials and services useful for all levels.

Population Education: Sources and Resources. (see Population, Population Reference Bureau.)

ELEMENTARY:

You and the Ocean: A Unit for Grades 1-6. (see Ecological Balance.)

Children's Books from Rodale Press:

The Hidden Magic of Seeds. Dorothy E. Shuttlesworth. $6.95. For ages 4-7.

My Own Herb Garden. Allan A. Swenson. $6.95. For ages 7-11.

Willie's Garden. Myra McGee. $4.95. For ages 3-8.

All three introduce children to the amazing world of plants, caring for them and watching them grow.

Universal Children's Gardens. A project of Planetary Citizens. (see Peace.)

SECONDARY:

Education in Cuba. SPICE. Grades 6-9. $30. A math-social studies unit designed to teach basic table reading skills, to exercise and reinforce basic arithmatic skills, develop student abilities to understand and interpret simple tabular information, introduce students to elementary forms of graphing quantitative information, at the same time using primary source information including slides, statistical tables and interviews with students and educators in Cuba.

Global Studies for American Schools: Developments in Classroom Instruction. (see Social Studies/History.) Grades 7-9.

Environmental Education Curriculum Infusion: Units for Grades 7-12. The State Education Dept., The University of the State of New York. (see Ecological Balance.) Several units contain activities and resources relating to health, environmental science, general science and math to environmental issues.

Deciding How to Live on Spaceship Earth. (see Ecological Balance.) Grades 9-12.

Environment: Earth in Crisis. Scholastic Magazine. 1973. Teaching Guide and Logbook. A contract unit with multi-level effectiveness. Jr. and senior high, reading level 4-6.

Energy Education. Intercom #83 - Shaping the Environment; Intercom #82 - Environmental Issues and the Quality of Life. Intercom #98 - Energy Education. Global Perspectives in Education. Provide background articles, teaching suggestions, simulations and classroom materials which give a global perspective to the complex energy issue. Grades 9-12.

County Energy Plan Guidebook. Institute for Ecological Policies. (see Energy.) Grades 9-12 and up.

Energy and Power in Your Community: How to Analyze Where It Comes From, How Much It Costs and Who Controls It. Institute for Ecological Policies. (see Life Style Alternatives.) 10-12 and up.

Energy and Society: Investigations in Decision-making. (see Ecological Balance.) Grades 9-12 and up.

Energy We Can Live With: Approaches to Energy That Are Easy on the Earth and Its People. (see Energy.) Grades 9-12 and up.

Interdependence: A Handbook for Environmental Education. (see Ecological Balance.)

Introduction to Appropriate Technology: Toward A Simpler Life Style. (see Life Style Alternatives, Rodale Press.) Grades 10-12 and up.

Producing Your Own Power: How to Make Nature's Energy Sources Work for You. (see Lifestyle Alternatives, Rodale Press.) Grades 10-12 and up.

Worldview Posters on Topics That Matter. World Eagle. (For information on this resource and other valuable tools from World Eagle, see Social Studies/History.)

Physical Education

All Together: A Manual of Cooperative Games. T.F. Lentz and Ruth Cornelius. Peace Research Lab. $2.50.

Children's Games from Many Lands. Nina Millen. Friendship Press. $4.95. Collection of games and some songs.

Child's Work: A Learning Guide to Joyful Play. Paul S. Shakesby. Avail. from Alternatives. $5.95. Describes how children learn, as well as how to construct simple, inexpensive crafts projects, toys and games which focus on mental, manual and sensorial skills for children ages 2-8.

Easy Does It Yoga for Older People. Alice Christensen and David Rankin. The Light of Yoga Society. $5.95. A safe and practical program for improved health, vitality and happiness. Also available is the LYS Beginner's Manual. $4.95.

Family Pastimes. Makers and distributors of games of cooperation (play together not against each other.) Send for free catalogue.

For the Fun of It: Selected Cooperative Games for Children and Adults. Compiled by Marta Harrison and Nonviolence and Children Program. Friends Peace Committee. $2.

Health for All by the Year 2000. World Health Organization (UN). Write for packet on World Health Day which has readings by various authors on initiatives being taken at all levels - local to global - to promote justice and world health.

The New Games Book. ed. Andrew Fluegelman. Doubleday and Co., Inc. (A Headlands Press Book.) 1976 $6.95. Excellent for all social gatherings of two or more, including the classroom and gym. Provides creative and happy games that can be adapted to fit the group's needs. Some are very low-key and others are extremely challenging and energetic.

Rodale Press offers many valuable resources on alternative ways of living and recreating. Here are a few:

The Complete Book of Bicycle Commuting. John S. Allen. $9.95 paper; $12.95 hardcover. Shows how to commute in all kinds of weather, day and night. Explains parking, storing and securing a bike. Outlines preferred traffic techniques and other useful, sensible information.

Everybody's Book of Bicycle Riding. Thom Lieb. Bicycle riding, an alternative sport as well as an energy efficient mode of commuting, is an excellent life-long fitness activity for families as well as students in school. Explains how to choose a bike, set up and ride efficiently and correctly. Shows how to do simple repairs and how to ride in a group and with clubs.

Ways to Play: Recreation Alternatives. James C. McCollagh, ed. $7.95. Provides a number of alternatives to recreation which encourage active, satisfying, lifelong activities. Emphasis throughout is on low-cost, healthful pursuits which encourage a state of psychological and physical well-being.

Wellness Workbook. Regina Sara Ryan and John W. Travis, MD. Ten Speed Press. $9.95 cloth; $15.95 cloth. A stimulating, motivating and affirming book containing essays and ideas on personal wellness. A questionnaire to be completed by the individual about his/her health is one activity among many to help the individual to take responsibility for his/her personal health and well-being.

Religion

For other resources which could be used effectively in the religion class, see Peace, Hunger and Lifestyle Alternatives, Social Justice and Religion, Philosophy and Global Spirituality.

Cultural Pluralism in Early Childhood Education $1.50 and Cultural Pluralism in the Elementary School Curriculum $2. Board of Parish Education, Lutheran Church-Missouri Synod. (see Social Studies/History.)

Educating for Peace and Justice: Religious Dimensions. James and Kathleen McGuinnis. Vol. 3 in a series of 4. (see Social Studies/History.)

Faith and Justice. Sr. Margaret Betz. (see Life Style Alternatives.) Highschool and adult.

Muller, Robert. Most of All They Taught Me Happiness. (see Religion, Philosophy and Global Spirituality.)

"The Only Land We Belong To" - The Western Shoshone and the MX Missile. Clergy and Laity Concerned. (see Social Studies/History, Native Americans.)

Pax Christi USA Reflection/Discussion Guide. $1.50. Intended for individuals or groups of Pax Christi members to use for prayer and study, as well as discussion on the peace teachings of Jesus. High school and adult.

A Race to Nowhere: An Arms Race Primer for Catholics. Pax Christi USA. $3. A collection of readings, scripture, activities and discussion questions on peace. Highschool, college, groups.

Religion in Human Culture: A Complete Program on the Major Religious Traditions of the World. (see Social Studies/History.) High school.

Seeking a Just Society: An Educational Design. Edward Van Merrienboer, OP. (see Social Justice: Human Rights.) Grades K-12.

Try This: Family Adventures Toward Shalom. (see Peace.)

Value Clarification as Learning Process - A Handbook for Christian Educators. Brian P. Hall and Maury Smith, OFM. Paulist Press. 1973. $8.95. A guide to the effective use of value clarification in religious education.

World Day of Prayer, 1981. Church Women United. A Native American-based prayer service. Beautiful, yet simple, celebrating Earth.

Social Studies and History

ELEMENTARY:

Association for Childhood Education International offers Children and Intercultural Education. 1974. $1.50. Kit of three booklet guides in developing appreciation of cultural diversity and assisting teachers in becoming sensitized to ethnicity. Reports and interprets research in this area. Also, Children and International Education. 1972. $1. Portfolio of ten leaflets on ways of developing international understanding and friendship in children and those who work with them. Suggests many activities and resources. Teaching for Social Values in Social Studies. Maxine Dunfee and Claudie Crump. 1974. $2.75. Presents practical experiences in valuing - clarifying, building self-concepts, overcoming bias and prejudice, making democracy a reality, renewing the environment.

Center for Teaching International Relations offers numerous resources helpful to all grade levels. Units are activity centered, fostering a global perspective and both intellectual and affective growth. Some units for elementary grades: Comparative World Issues for Grades K-12. 1981. $12.95. Teaching About Cultural Awareness. Gr. 4-12. 1977. $9.95. Teaching About Ethnic Heritage. Grades K-12. $7.50. Teaching Global Awareness: An Approach for Grades 1-6. 1981. $19.95. Teaching Reading in the Social Studies: A Global Approach for Primary Grades. 1978. $7.95.

Children's Festivals from Many Lands. Nina Millen. Friendship Press. 1964. $4.95. Describes special holidays around the world.

The Child's Declaration of Rights and Responsibilities and the Declaration of the Rights of the Child. Center for Peace and Conflict Studies, Wayne State University, Detroit, Michigan. $1.50. Written for children. Lists children's rights, corresponding responsibilities and gives examples from a child's point of view.

Cultural Pluralism in Early Childhood Education. Joanne Eisenberg. Bulletin #21079. The Lutheran Church, Missouri Synod, Board of Parish Education. $1.50. Provides book lists, activities. Helps to develop an awareness [illegible] the problems and causes of prejudice and racism in the school and home and to develop skills in assessing racial tendencies and taking positive steps to combat prejudice. With its scriptural references, would be helpful in religion classes, but also the practical activities would be useful in social studies. Also available is Cultural Pluralism in the Elementary School. Bulletin #34680. $2.

Days to Celebrate with Supplementary Reading List. Women's International League for Peace and Freedom. (see Life Style Alternatives.)

Discussion Pictures for Beginning Social Studies. Raymond H. Muessig. Harper and Row. 1967. $72.60. An international approach using excellent photos to help children develop concepts.

Discovering the World: An Adventure in Global Understanding. Spoken Arts, Inc. $109.95 for total program. $28.95 for each part. Multi-media human relations program designed to promote cultural awareness and respect for other cultures in children. Includes 4 filmstrips, 4 records or cassettes, reading texts of the scripts, color posters and teacher's guide. Titles of individual parts: The Universal Language of Children, Parts I and II; Cultural Dignity, Part III; Masks, Part IV.

Global Perspectives in Early Childhood. Prepared by James Baines and Bernice Segal. Photocopy avail. from Global Education Associates. A course outline for teacher education, but will also give teachers some ideas of areas and approaches with young children.

Holy Child Association. Write for descriptions of programs and publications and audio-visuals which will help teachers of grades 1-8 in bringing global awareness into their classrooms.

I Want to Be Free. Katherine B. Baxter. Pathways, Inc. Also Freedom and Slavery and the American Revolution, an Instructional Program for Grades 4,5, and 6. Complete set: $140 which includes one copy of Mumbet: The Story of Elizabeth Freeman, 30 student reference books, 30 sets of student activity materials, 9 spirit masters. An American history program for students in the intermediate grades. Supplementary in nature. Designed to focus attention on issues of the American Revolution that are not included in most textbooks and courses. Main theme of program is black colonists - their role in the war, differences between their struggle and that of the white colonists, the nature of their continuous attempts to achieve freedom.

Miniguide: Living on Spaceship Earth. Scholastic Teacher. (April/May, 1974.) page 25. Includes bibliography of children's books and assorted activities related to world order values. Also provides teacher resources, publishers and distributors.

National Aeronautics and Space Administration. Write for information on films, publications, posters, educational materials and services useful for social studies. K-college.

Patterns for Teaching About Conflict. Donald C. King and Cathryn J. Long. 1975. *Intercom*, Global Perspectives in Education. $2. Includes lessons for K-3 and 4-6 with practical suggestions on conflict resolution.

Pax Center offers a unit on peace for elementary as well as audiovisuals. (see Peace.)

Pontiac Social Action Project. Grades 4-6. Offers *The Continuing Struggle for Human Rights: A Social Studies Unit for Upper Elementary Students*. (see Social Justice: Human Rights.) Also, *Individuals and Groups in Conflict*. (see Peace.)

Social Science Education Consortium, Inc. is developing a handbook of elementary/middle school (4-8) global activities, which will be avail by end of 1981. Write for information.

Social Studies School Service has many valuable curricular resources for all grade levels. Write for catalogue. Some subject areas offered are: International relations, peace, food, population, economics, U.S. foreign policy, religions, geography, the future, women, area studies, energy, the environment and more. Many multi-media resources.

U.S. Commission for UNICEF has available helpful resources including: *UNICEF's World*, a periodic newspaper for children in the middle grades. Includes photos, puzzles and interesting activities as well as news briefs on global issues and the work of UNICEF. Avail. in bulk for classroom use. *Teaching About the Rights of the Child* $2. Relates human rights to child's own experiences and sense of justice. With poster, wallsheet, bibliographies, text of the Declaration of the Rights of the Child. *Rights of the Child*. A slide set and guide or filmstrip and cassette which focuses on the UN Declaration of the Rights of the Child. Cassette tape has tracks for child and adult audiences. Another valuable resource is lists of children's books from or about many different countries.

What in the World Is Going On? Ralph Litwin. Illustrated by Jed Halada. 1979. Avail. from author in unpublished form at Green Hills Road, Mendham, N.J. 07945. $5. Grades 3-5. Provides an explanation of the arms race and other global issues. List of books for children. Suggestions for what children can do to become involved.

Windows on Our World. Lee F. Anderson, ed. Houghton, Mifflin Co. 1980. A student-centered text sequenced from K-6. Incorporates a holistic approach and whole earth perspective which continues through all seven levels, including similarities and differences between persons, common human needs, common heritage of the earth. Write for information on how to receive review materials for possible adoption.

SECONDARY:

Action for Change: A Student Manual for Public Interest Organizing. Ralph Nader and Donald Ross. Grossman Publishing Co., New York. 1971. Helpful for putting values and social concerns into positive action for social change.

America's Wars, Why? Elinor Goettel. (see Peace.)

The Black Man on Film: Racial Stereotyping. Richard A. Maynard. Hayden Book Company. 1974. $4.95. An anthology for students designed to serve as a resource book to accompany the viewing of motion pictures, past and present, which have in some way depicted Blacks in a stereotyped, oversimplified manner. Essays, film reviews and analyses by both blacks and whites make this volume an absorbing examination of the different stereotypes.

Center for Teaching International Relations offers numerous global education resources helpful to all grade levels. Unit are activity centered, fostering a global perspective and both intellectual and affective growth. Some units are: *Comparative Studies Units: A Sampler*. $44 for complete series. Grades 6-9. *Global Issues: Activities and Resources for the High School Teacher*. 1979. $7.95. Grades 9-12. *Teaching About Aging*. 1979. $9. Grades K-12. *Teaching About Ethnic Conflict: Global Issues*. 1978. *Teaching Global Awareness Using the Media*. 1981. $12.95. Grades 6-12. *Teaching Reading in the Social Studies: A Global Approach for Secondary Schools*. 1978. $8.95. Grades 6-12. See Elementary Social Studies for other resources from the Center, Grades K-12.

Conflict, A Guide to Selected Curriculum Materials on Interdependence, Conflict: Teacher Comments on Classroom Use and Implementation. Global Perspectives in Education. Containing six conceptual units - change, conflict, identity, interdependence, power and authority, values and valuing. Listings of teacher feedback.

Cross Cultural Study Prints. Inter Culture Associates. Avail. from Social Studies School Service. $12.50. Sets of black and white photo prints on diverse areas of the world that can be used in social studies (middle grades through college) to explore social concepts, geography, cross-cultural life styles. Sets come with teacher guides, sets of student questions.

Decentralism: Where It Came From; Where Is It Going? Mildred J. Loomis. School of Living Press. $5. Combines historical roots with an insightful analysis of the present and vision for the future. Realistically puts forth the ideas of decentralism and a free society and the necessary steps and commitment needed for human survival on this planet. As a supplementary text, would provide an excellent perspective in courses on American history or government. High school, adult, college.

Deciding How to Live On Spaceship Earth. (See Ecological Balance.) Helpful in developing decision-making skills.

Earth Our Crowded Spaceship. Isaac Ssimov. John Day Company. (Harper and Row) 1974. $8.95. Discusses the problems faced by the Earth's inhabitants as population increases and energy sources, food and land become more scarce. Recommended for use in jr. and high school.

Education Exploration Center is developing several helpful resources: Teaching Controversial Issues: A Nuclear Reaction. Will be avail. late in 1981. Will provide teachers with classroom-ready materials on the nuclear controversy. Teaching and Learning About Lesbians and Gays. Write for information and further developments on this new project from EEC. Will include curricular materials as well as background reading. Will provide transnational and cross-cultural perspectives.

Education for Peace and Justice. James and Kathleen McGinnis. (see Peace.)

Environmental Education Curriculum Infusion Units. for Grades 7-12. (see Ecological Balance.)

Films of the United Nations Family - 16mm Film Catalogue 1980-81. Avail. from United Nations Association. $5. Describes almost 600 films produced and distributed by the UN system of organizations. Includes detailed subject index, title index and pertinent information about the agencies whose films are listed. UNA also offers a list of recommended films for 75¢.

Freedom of Assembly and Petition. Stanley N. Norton. (see Social Justice: Human Rights.)

Global Studies for American Schools: Developments in Classroom Instruction. Howard Mehlinger, Harry Huston, Victor Smith and B'Ann Wright. National Education Association. 1979. $4.50. Gives an outline of basic global education concepts. Provides practical approaches and teaching strategies within a sample of six units of study. Evaluation suggestions and list of resources. Units: The Planet Earth, Families, Community: Food and Energy, Working, Human Rights.

The Handwriting Is on the Wall. A World Development Primer. World Neighbors. $1. Presents a spectrum of views on development.

Indo-China Curriculum Group offers Front Lines: Soldiers Writings from Vietnam and The Vietnam Era: A Guide to Teaching Resources. (see Peace.)

Interdependence Curriculum Aid. The World Affairs Council of Philadelphia. 1976. $3. Eight units feature interdependence as the central theme: food and nutrition, global economy, human rights, oceans, peace and disarmament, resource scarcity, science and technology, world law and international institutions. Has general resource list.

Learning about Peoples and Cultures: A Guide for Teachers. Seymore Fersh. McDougal, Littell and Co. 1974. Teacher's manual $1.80; Student book $6.60, $4.50 for 10 or more. Designed to help students develop positive skills, understanding, attitudes, appreciation and behaviors concerning peoples and cultures. Units include Japan, Africa, China, the Soviet Union, Latin America, Southeast Asia, India, the Middle East. Grades 9-12.

Learning for Change in World Society: Reflections, Activities and Resources. The World Studies Project, London. 1977. Consists of readings about contemporary world society and the problems and opportunities in the schools. Suggests classroom methods and strategies for bringing abstract issues down to earth involving students actively. List of resources. Helpful for secondary educators and college.

Mid-America Program for Global Perspectives in Education, Indiana University. Offers very helpful resources. Write for further information. Global Powderkeg by Fred Risinger and David Victor is a simulation designed to be used with groups ranging from 7th graders through adults. Based on the history and actual situation in the Middle East in 1975. $3.

New Day Films. A cooperative of independent filmmakers who distribute films on social change. Write for catalogue.

Pax Center offers audiovisuals and an arms race primer for adults. (see Peace.)

Peace and War. Joseph and Roberta Moore. Excellent text for secondary or college/adult. (see Peace.)

Peacekeeping. Jack R. Fraenkel, ed. Institute for World Order. For highschool. Discusses problems that transcend national boundaries. The meaning of war, peace and peacekeeping is explored. Looks at models systems and scenarios for peacekeeping. Encourages design of models and application in reality.

The Person and the Planet: A Problems Course. Florence Widutis. Planetary Citizens. 1980. $4. This curriculum guide presents a series of detailed lesson plans that promote personal growth and transformation to meet the problems and opportunities of our global age. Provides also research and problem-solving tools with which to grapple with global issues and communications skills with which to transmit results and to organize for action. The creative suggestions in this guide are valuable for use in the secondary and college classroom.

Persuasion and Propaganda in War and Peace. Gladys and Marcella Thum. (see Peace.)

Population Education: Sources and Resources. Population Reference Bureau, Inc. (see Population.)

Power of the People: Active Nonviolence in the U.S. Robert Cooney and Helen Michalowski, eds. Excellent text for secondary and college. (see Peace.)

Propaganda on Film: A Nation at War. Richard A. Maynard. (see Peace.)

Reel Change: A Guide to Social Issue Films. Patricia Peyton, ed. The Film Fund, Inc. 1979. Excellent annotated guide on films dealing with a wide assortment of international as well as U.S. social issues. Films for children and international cinema classics. Resource section that includes guides and periodicals.

Religion in Human Culture: A Complete Program on the Major Religious Traditions of the World. Argus Communications. Complete series $320. May be purchased in parts. Write for descriptive brochure. Includes: Religious Expression, The Hindu Tradition, The Buddhist Tradition, The Islamic Tradition, The Jewish Tradition, The Christian Tradition. Materials in each unit include student reader, teacher guide, two or more sound filmstrips and blackline masters. These exceedingly valuable materials can be used in social studies, history, religion, humanities courses. Feature primary source material. Through the study of religions, these units develop concepts of world citizenship, world culture and global interdependence. At the same time, they promote awareness of other peoples, belief systems, ways of life, understanding and respect for diversity.

A Rumor of War. Philip Caputo. (see Peace.)

Social Studies School Service offers valuable curricular materials for all grade levels. (see Elementary section.)

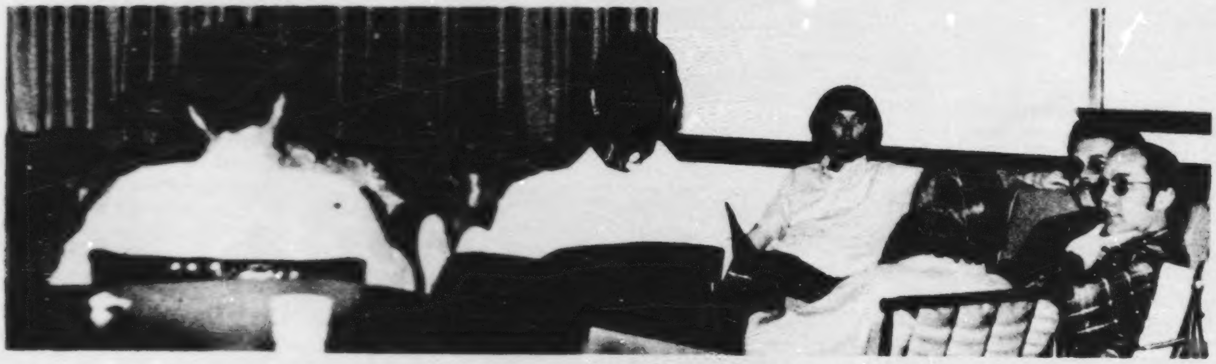
A Teacher's Resource Manual. Alex Korff. (see Affective Education.)

Teaching About the United Nations. United Nations Association (UNA) 1981. $5. A guide on how to include a unit on the UN and its global activities in a curriculum. Includes educational activities, teaching aids and study questions geared toward secondary school students.

The Weight. Joel Kauffmann. (see Peace.)

Where Do I Start? Betty Cole. Pitman Learning, Inc. (to be published in 1982.) A collection of activities designed to help students and teachers examine their own values, biases and images in relation to basic global issues - hunger, war, poverty, racial and sexual stereotyping and more. Working sheets can be photocopied out of book separately from teachers instructions. Bibliography provided for each issue. Secondary and college level social studies or ethics/philosophy.

World Eagle. World Eagle, Inc. Subscr. $14 for 10 issues annually. Excellent teacher, student resource full of current data and charts, maps from reliable sources on global issues and events ranging from agriculture to zero population growth and area studies. Contains convenient tear-sheets designed for easy duplication for class or group use. Cumulative index for handy reference. Secondary and college level. Also avail. for intermediate and jr. high is Junior Eagle. World Eagle, Inc. also offers Lenz Global Perspective Maps and Worldview Posters on Topics That Matter. Both very valuable resources for classroom or groups. Write for descriptive brochure.



POST-SECONDARY:

Conflict in the Use of Ocean Resources. Deals with conflict management. (see Ecological Balance.)

International Law and World Order - A Problem Oriented Coursebook with Basic Documents in International Law and World Order. Burns H. Weston, etal. (see World Order.)

International Relations Through Science Fiction. Martin Harry Greenberg and Joseph D. Olander, eds. New Viewpoints, a div. of Franklin Watts. For teacher background or as a college text, this book utilizes the concepts found in speculative (science fiction) literature to promote understanding of peace and world order. Each story is accompanied by an introductory note which analyzes its specific concepts. Included are: nationalism, power, international relations, the arms race, conflict resolution and more.

Peace Theology and the Arms Race. William H. Osterle and John Donaghy. (see Peace.)

Peace and World Order Studies: A Curriculum Guide. Institute for World Order. (see World Order.)

Peace and World Order Systems: Teaching and Research. Paul Wehr. (see World Order.)

Project for Global Education. (see World Order.)

Toward a Human World Order. Gerald and Patricia Mische. Valuable a college text. (see World Order.)

The Whole Earth Papers. Global Education Associates. Excellent tool for classroom or with groups. (see World Order.)

OTHER SOCIAL STUDIES/HISTORY RESOURCES

Games and other classroom aids:

Apollo Astronauts/Earth Photo. Avail. from National Geographic Society. $3. Order #02806. Beautiful poster of the earth from space. Excellent image to hang in classroom or office. Useful for understanding concept of interdependence or "spaceship earth."

Access. Susan Ebel Arneaud and Jean L. Easterly. Simile II. $5 plus 75c postage. A simulation which raises issues related to the role of women in Western society. Suggested for beginning a workshop, seminar or course of study concerned with such topics as affirmative action, the impact of social systems on the individual, equal employment opportunities, marriage or any of the women's issues.

Bafa Bafa. A simulation game from Simile II. $35. A cross-cultural experience in which students live and cope in a foreign culture and then discuss and analyze their experience. A worthwhile resource which will enhance foreign language, social studies or communications classes. Secondary, college, adult.

Guns or Butter. A simulation game from Simile II. $30. A valuable tool that involves students deeply in issues of war and peace. Secondary, college, adult.

Human Communication Handbook: Simulations and Games Vols. I and II. Brent D. Ruben and Richard W. Budd. (see Affective Education.)

Lingo. A simulation avail. from U.S. Committee for UNICEF. $3.50. Trilingual game played like Bingo. Using basic foods the game may be played with pictures only or in English, French and Spanish by older children. Pronunciation given.

Teaching Global Awareness with Simulation and Games. Center for Teaching International Relations. $12.95. For grades 6-12. Simulations and games in this unit use international topics for teaching global studies.

Teaching Global Issues Through Simulation: It Can Be Easy. Global Perspectives in Education, Inc. $1.50. An introduction to simulations, stressing global aspects. Complete "Road Game."

1982 Wall Calendar. U.S. Committee for UNICEF. $1.50. Calendar of children's art lists dates for holidays of all the world's religions - Baha'i, Buddhist, Catholic, Christian, Hindu, Islamic, Jewish, Mormon, Parsi, Sikh - as well as national holidays and other celebrated days. 11" by 9" format.

World Card Game. U.S. Committee for UNICEF. $3. Informative and educational card game for use by children ages 6-12 with messages about living conditions in both "developed" and "developing" nations. Also avail. is The UNICEF Water Game. Leaflet with a board game.

Travel:

The Overseas List: Opportunities for Living and Working in Developing Countries. David M. Beckmann and Elizabeth Anne Donnelly. Augsburn Publishing House. A Bread for the World Book. $4.95. A comprehensive guide to employment and service opportunities in developing countries for those interested in living and working in developing countries, in job opportunities that involve living or frequent travel in developing countries.

Survival Kit for Overseas Living. L. Robert Kohls. Intercultural Press. $5.95. For Americans planning to live and work abroad to examine and grow from their experience.

Textbook Evaluation:

Africa in Social Studies Textbooks. Astair Zekiros with Marylee Wiley. The African Studies Center. Addresses the problems in American textbooks about African peoples, cultures, history and physical environment.

Asia in American Textbooks: An Evaluation. The Asia Society. Full report paper $21.32. Summary $3.32. Microfiche $.83. An extensive evaluation conducted by the Asia Society of the treatment of Asia in American elementary and secondary school texts. Includes stereotypes, inaccuracies and underlying assumptions as of 1975. Provides action suggestions.

The Council on Inter-racial Books for Children. Bulletin reports on the content value of children's books to help teachers select bias-free books through its book reviews, reports on professional literature and lists of hard-to-find anti-sexist, anti-racist resources. Write for catalogs of materials available.

Hucksters in the Classroom: A Review of Industry Propaganda in Schools. Education Exploration Center. Winner of 1980 George Orwell Award for Distinguished Contributions to Honesty and Clarity in Public Language. A comprehensive review of industry-produced classroom materials giving extensive evidence that major corporations, trade associations and utilities are commercially exploiting the nation's schools.

Teaching Prejudice. Garnet McDiarmid and David Prat. Ontario Institute for Studies in Education. 1971. $5.25. A content analysis of Social Studies text books authorized for use in Ontario submitted to the Ontario Human Rights Commission.

Teaching the Vietnam War. William L. Griffin and John Marciano. (see Peace.)

Women on Words and Images offers several valuable resources: Dick and Jane as Victims - Sex Stereotyping in Children's Readers. 1975. $3. An analysis of readers and recommendations for change. Channeling Children: Sex Stereotyping on Prime Time TV. $2.50. Top rated TV shows are analyzed for content revealing the extent of sexism in character casting, in the number and nature of occupations depicted and in the economic patterns projected. Substantive evidence presented of the alraming incidence of negative behavior between characters. Suggestions offered for action. Help Wanted: Sexism in Career Education Materials. $2.50. Analysis of pervasive sex role stereotyping in career education materials. Comprehensive check list for detecting sexism is included.

Africa:

Africa Education Project. Write for information on teaching units for elementary and secondary grades, as well as resource guides and audio-visual materials.

African American Institute. Africa Report is a non-partisan newsmagazine of African affairs featuring in-depth studies, reports from correspondents and current news analyses from the whole of Africa.

Africa in Social Studies Textbooks. (see Textbook Evaluation.)

Africa on Film: Myth and Reality. Richard A. Maynard. Hayden Book Company, Inc. 1974. $4.95. Exposes the false Western mythology of Africa and its culture. Presents objective facts, the history of the myth, how the myth has been propagated by the media, and a repudiation of the myth. Provides a list of films.

African Studies, University of Toronto. Write for brochure of books on contemporary Africa.

Conflict of Minds: Changing Power Dispositions in South Africa. Jordan K. Ngubane. Books in Focus, Inc. $14.95. Explains the crisis in South Africa in terms of two philosophies of life rather than a conflict between two races. The first written document of the Sudic philosophy of Africa, a pro-humanist, pro-woman, anti-papal, unifying world view. Traces the origins of racism and anti-feminism to their religious bases and explains how this differs from the Sudic tradition.

Power Is Ours: Selected Speeches of South African Statesman, M. Gatsha Buthelezi. Buthelezi Speaks on the Crisis in South Africa. Hon. M. Gatsha Buthelezi. Books In Focus, Inc. $12.95. The great Zulu leader in this book calls out for peace, justice and participation of black peoples in the present and future social and political systems. Provides historical background and raises crucial issues that affect the whole earth community.

Social Studies School Service has many printed and multi-media resources about Africa. Write for catalogue of Global Education resources.

Asia:

The Asia Society offers numerous resources for all grade levels. The following lists a few. Write for catalogue.

Asia: Teaching About/Learning From. Seymour Fersh. $4.95. Provides teachers in various disciplines with rationale and resource for teaching about Asian civilizations. Includes maps, charts, language examples, statistics and a guide to additional resources. Grades K-12.

Japan Through Children's Literature. Yasuko Makino. $3.50. Annotated bibliography directed toward helping American children acquire an accurate image of Japan through the vehicle of children's literature. Grades K-6.

Looking for China: American Images (Part I) and Looking for America: Chinese Images (Part II). $10 each. Slide/cassette tape program based on Chinese and American images of each other from newspaper cartoons, magazines, movies and other sources. Appropriate for advanced high school, college/adult.

Opening Doors: Contemporary Japan. $6. Resource manual with teaching strategies and appropriate readings for middle and secondary school teacher use.

The People's Republic of China: A Basic Handbook. $4.50. Basic guide to China's history, politics, economics, culture and society. Includes maps, charts, statistics, chronologies and suggestions for further reading and information.

Supplementary Materials on China. $1.60. Annotated listing of books, periodicals and other materials for classroom use, and where to find additional resources.

BAYCEP (Bay Area China Education Project). Write for information of their resources on China for elementary, middle and secondary schools, which includes curricular units and audio-visuals.

Educational Resources Center, The University of the State of New York, Delphi, India offers resources on India. Write for catalogue. A few titles are: Learning About India: An Annotated Guide for Non-Specialists. Barbara J. Harrison, ed. 1977. $3.95. India Through Literature: An Annotated Bibliography for Teaching India. Stories from the Legend of Krishna, Told in the Handcrafts of India. George Weinheimer and Sharada Nayak. Children's Books on India: An Annotated Bibliography. Grades K-8.

Images of China. Gary R. Smith and George G. Otero, Jr. Center for Teaching International Relations. 1977. $9.50. Studies current images and stereotypes children may have about China and the Chinese and where those images have come from. Includes instructions for teachers, lesson plans and activities, masters, bibliography. Grades 5-12.

Intercom #89: Global Perspectives Through Asian Experience. Prepared by the Asia Society and published by Global Perspectives in Education. 1978. $1.75. Collection of teaching units that apply a humanistic, value-oriented approach to the study of Asia through a global perspective. Grades 7-12.

Service Center for Teachers of Asian Studies offers Focus on Asian Studies (journal) 3 issues per year. $3. India, China, Japan. Service Center Papers on Asian Studies. $.75 to $3.50 ea. Includes teaching units, annotated bibliographies, evaluation materials and position statements. K-12.

Southeast Asia Chronicle. Southeast Asia Resource Center. $10 per year. Excellent resource for teachers providing thorough background and documentation of events taking place in Southeast Asia.

The Story of India. Seymore H. Fersh. McCormick-Mathers Global Culture Series - Know Your World. 1970. $3.36. Grades 5-8. Provides history, culture, religions and politics in India.

Teaching Japan in the Schools (TJS). Write for listing of curricular units and audio-visuals on Japan for elementary and secondary students. Units focusing on cultural understanding, readings and other resources for teacher and student on economic issues. Living in a Global Age is a simulation designed to help students experience the need for cooperation and to give them a sense of the interdependence between nations, and explain basic economic concepts and trade terms.

A Unit on South Asian Studies. Mark Poffenberger, Mary Zurbuchen and Kiki Gluski. 1980. Project on Asian Studies in Education, Center for South and Southeast Asian Studies, the University of Michigan. Detailed and creative lesson plans, as well as content readings and simulations are enhanced by three slide presentations - all which challenge both the intellectual and affective aspects of learning and which help students to clarify their values as well as reexamine their assumptions concerning other cultures. Secondary. Write for list of other units offered by the center.

U.S. - China Peoples Friendship Association. Write for China in the Classroom which gives an annotated listing of social studies/history resources, including simulation games and visual teacher aids for grades K-12.

Voices from India. The Whole Earth Papers #5. Global Education Associates. $2. A special bound issue containing essays and reflections on peace, justice and alternative futures written by Indian authors.

Latin America:

Center for Latin American Studies, University of Florida. Write for description of materials appropriate for high school and college levels on Latin America. These curriculum materials promote values education as well as understanding and appreciation of cultural diversity. Also avail. are Diologo, a newsletter for those interested in teaching Latin American languages and culture and Latin America: Sights and Sounds. A Guide to Motion Pictures and Music for College Courses. $2.50 non-members; $1.50 members.

From the Other's Point of View. Daniel Hess. Herald Press. 1980. $7.95. A collection of essays about cross-cultural communication (or non-communication) between peoples north and south of the Rio Grande. Includes pictures, vignettes and bibliography. Shows how differences in perspective affect the nature of communication across cultures. (advanced high school, college.)

Project Real (Recursos Educaionales de America Latina). Resources include bibliographies, periodicals and selected publications about Latin America, filmstrips, sample textbooks, slide shows, teaching units for elementary and secondary levels.

SPICE. Offers curriculum units. Sao Paulo: Contrasting Life Styles. (see Life Style Alternatives.) Rio Blanco: Land Use in a Highland Guatemalan Village. Bi-lingual, Spanish. Grades 6-12. $13. Includes slides and activities using land use maps. Students become involved in such concepts as rural poverty, migration to urban centers, land distribution and agricultural methods. Migration North From Mexico. Bilingual - Spanish. Part I - Historical Patterns of Conflict. $19. Part II - Why People Migrate from Purisma de Bustos. $30. Both use slides and provide activities to give a historical perspective and to examine the contemprary causes of migration. Education in Cuba. (see Math/Science.)

Teaching About Diversity: Latin America. Kenneth A. Switzer and Charlotte A. Redden. Center for Teaching International Relations. 1978. $9.95. Curriculum booklet for grades 9-12 on diversity in Latin America provides teacher guides and student handouts. Special emphasis on communication, interdependence, conflict, change and point of view. Materials easily adapted to study diversity in other world regions. Bibliography.

Travels in Mexico or the Adventures of Amiga Turista. "Amiga goes to Mexico City." Elsa M. Crumpley. Write author at 16464 Shady View Lane, Los Gatos, CA 95030. This unit gives a broad perspective of Mexican history and culture. Provides readings, review questions, glossary and simplified Spanish pronunciation guide for Spanish words used in the text. Teachers could easily supplement these background materials with creative classroom activities.

Middle East:

Middle East Study Materials. Jane Addams Peace Association. 1979. $7.50. Develops awareness and understanding of the long-term conflict in the Middle East between Israeli, Arab and Palestinian people. Examines current peace proposals and negotiations, U.S. role and policy in the Middle East, U.S. arms sales, economic and military and economic interests. Includes action agenda for moving U.S. policy toward a lasting and comprehensive peace. Comes with "how-to" manual for discussion leaders.

Teaching About Perception. George G. Otero, Jr. Center for Teaching International Relations. 1978. $7.95. Grades 5-12. Activities on perception utilize the Arabs as a case study and focus on identification and examination of stereotypes through analysis of various materials. Map skills, research skills and critical thinking are stressed.

Native Americans:

Akwesasne Notes. The journal for Native and Natural Peoples. Provides excellent articles on issues such as Land Use, Human Rights, simple living, ecology and other survival issues from a Native American perspective. Bibliographies, resources.

Beartribe Catalog. Lists books and other resources by and about Native Americans and others sharing a similar vision, which are avail. from the Beartribe Medicine Society.

Bury My Heart at Wounded Knee. Dee Brown. Avail. from War Resisters League. $3.50. Historical background helpful to understanding current Native American struggle for justice. Essential reading to get a more accurate picture of American history. Wounded Knee, adapted from the original by Amy Erlich is avail. from Alternatives. Children's version, ages 10 and up. $1.50.

The First Americans. Stanley N. Norton. Hayden Book Company. $4.50. Examines the relationships between the Native American and the European settlers from the earliest times to the present. Through speeches, treaties and Congressional acts, students explore the commitments made to the Native Americans and the reality of implementation. High school or college.

The Only Land We Belong To - The Western Shoshone and the MX Missile. 15 min. slide show with cassette avail. from Clergy and Laity Concerned. $40 purchase; $7 rental. Native Americans explain the spiritual basis of their lives, how they think about the natural world, and what the MX would mean to them.

Selected Bibliography on Native Americans and Native American Issues. Avail. from Fellowship of Reconciliation. Includes a list for children as well as adults.

Techqua Ikachi. Land and Life - The Traditional Viewpoint from the Hopi Nation. A newsletter which puts global survival issues in the context of the Hopi vision.

Women:

Changing Learning, Changing Lives. Barbara Gates, Susan Klaw and Adria Steinberg. The Feminist Press. 1979. $8. A curriculum guide that extends feminist consciousness into the classroom. Especially useful for working class women. Addresses the needs of women to realize their strengths and confront the personal and societal obstacles before them; to relate directly to their histories, experiences and futures. Provides valuable classroom activities that include basic skills development.

Development as if Women Mattered: An Annotated Bibliography with a Third World Focus. May Rihani. Overseas Development Council. 1978. $3. Gathers together a large number of documents with an action/programming focus. Makes acessible a quantity of "fugitive" and unpublished documents.

Third World Women Speak Out: Interviews in Six Countries on Change, Development and Basic Needs. Perdita Huston. Overseas Development Council. Praeger Publishers. 1979. $4.95. Using the words of women themselves, this book presents the enormously complex problems experienced daily by women in the developing world. High school or college/adult.

Women and Men: Changing Roles in a Changing World. Intercom #81. Global Perspectives in Education. 1975. Has role-playing dilemmas, questionnaires, readings and research suggestions in a cross-cultural context. Students examine their own ideas and think about alternatives. 2ndary.

Women and Peace. Josephine Rubin. (see Peace.)

Women and World Development. Irene Tinker, Michele Bo Bramsen and Mayra Buvinic, eds. (see Social Justice: Human Rights.)

Women and World Order. Patricia Mische. (see World Order.)

Women in World Cultures. G.E.M. Publications. Includes paper, library editions, sound filmstrips and teacher's guides. Designed to provide students with resources for discovering the diversity of women's roles in a variety of world cultures. Each book presents both historical roles of women and information on their contemporary status. Features primary source materials, including descriptions by women of their own lives, government reports, statistics, anthropologists' data, folklore and art. Glossary and bibliography in each unit. Available units are: Women in Islam, in Israel, in Traditional China, in Modern China, in India, in the USSR, in the Middle East. 2ndary.

Women Working for Social Change. Ellen Cantarow with Susan Gushee O'Malley and Sharon Hartman Strom. The Feminist Press. $4.75. An oral history volume concerning the lives of three political activists: Florence Luscomb, a suffrage campaigner; Ella Baker, an organizer and civil rights activist for over 50 years; and Jessie De La Cruz, a lifelong farmworker who was the first woman to organize in the fields for the United Farmworkers. 2ndary.

ORGANIZATIONS AND PUBLISHERS

Abbey Press
St. Meinrad, IN 47577

Academy for Educational Development, Inc.
1414 22nd St., N.W.
Washington, D.C. 20037

Action for World Development
183 Gertrude Street
Fitzroy, Victoria, Australia 3065

African Education Project
Room 223
Lou Henry Hoover Building
Stanford University
Stanford, CA 94305

African Studies
University of Toronto Press
Toronto, Canada M5S 1A6
or
33 East Tupper St.
Buffalo, N.Y. 14203

Akwesasne Notes
Mohawk Nation
via Rooseveltown, N.Y. 13683

Allenheld, Osmun & Co. Publisher
81 Addams Drive
Totowa, N.J. 07512

Alternatives
1124 Main St.
P.O. Box 1707
Forest Park, GA 20050

American Baptist Films
Valley Forge, PA 19481

American Camping Association
Bradford Woods
Martinsville, IN 46151

American Council on the Teaching of Foreign
Languages, Inc.(ACTFL)
2 Park Ave.
New York, N.Y. 10016

American Federation of Teachers, AFL-CIO
11 Dupont Circle, N.W.
Washington, D.C. 20036

AFS International/Intercultural Programs, Inc.
313 East 43rd St.
New York, N.Y. 10017

American Friends Service Committee
Northern California Regional Office
2160 Lake Street
San Francisco, CA 94121

American Institute for Character Education
P.O. Box 12617
San Antonio, TX 78212

American Political Science Association
1527 New Hampshire Ave., N.W.
Washington, D.C. 20036

Amnesty International
304 West 58th St.
New York, N.Y. 10009

Anima Books
c/o Conococheague Association, Inc.
1053 Wilson Ave.
Chambersburg, PA 17201

Ann Arbor Science Publishers, Inc.
10 Tower Office Park
Woburn, MA 01801

Anti-Defamation League of B'nai B'rith
823 UN Plaza
New York, N.Y. 10017

Anvil Press
Box 37
Millville, MN 55957

Argus Communications
7440 Natchez Ave.
Niles, IL 60648

Arms Control Association
11 Dupont Circle, Suite 900
Washington, D.C. 20036

The Asia Society, Inc.
112 East 64th St.
New York, N.Y. 10022

Association for Childhood Education International
3615 Wisconsin Ave., N.W.
Washington, D.C. 20016

Association for Supervision and Curriculum
Development
225 N. Washington St.
Alexandria, VA 22314

Association for World Education
P.O. Box 589
Huntington, N.J. 11743

Augsburn Publishing House
426 South Fifth Street
Minneapolis, MN 55415

Baha'i Publishing Trust
415 Linden Avenue
Wilmette, IL 60091
or
27 Rutland Gate
London SW7 1PD

Bay Area China Education Project
Rm. 221 Lou Henry Hoover Building
Stanford University
Stanford, CA 94305

Beacon Press
25 Beacon St.
Boston, MA 02108

Beartribe Medicine Society
PO Box 9167
Spokane, WA 99209

Bernie Straub Publishing Co., Inc.
and Special Child Publications
4535 Union Bay Place, N.E.
Seattle, WA 98105

Biblio Distribution Center
81 Adams Drive
P.O. Box 327
Totowa, N.J. 07511

Board of Parish Education
The Lutheran Church - Missouri Synod
3558 South Jefferson Avenue
St. Louis, MO 63118

The Book Publishing Company
156 Drakes Lane
Summertown, TN 38483

Books in Focus
Suite 31B
160 East 38th Street
New York, N.Y. 10016

Books on Demand
University Microfilms International
300 N. Zeeb Rd.
Ann Arbor, MI 48106

Bread for the World
Educational Fund
32 Union Square East
New York, N.Y. 10003

The Brethren Press
1415 Dundee Ave.
Elgin, IL 60120

The Brookings Institution
1775 Massachusetts Ave., N.W.
Washington, D.C. 20036

Bulletin of the Atomic Scientists
1020-24 East 58th St.
Chicago, IL 60637

Bullfrog Films
Oley, PA 19547

Caldicott Project
36 Antrim St.
Cambridge, MA 02139

California Newsreel
630 Natoma St.
San Francisco, CA 94103

California State College, Sonoma
1801 East Cotati Ave.
Rohnert Park, CA 94928

Campaign for U.N. Reform
600 Valley Road
Wayne, N.J. 07470

Canadian Peace Research Institute Press
Gryffin Lodge
Huntsville, Ontario
Canada POA 1KO

Center for Defense Information
122 Maryland Ave., N.E.
Washington, D.C. 20002

Centre for Disarmament
United Nations
New York, N.Y. 10017

Center for Latin American Studies
University of Florida
319 Linton E. Grinter Hall
Gainesville, FL 32611

Centre Monchanin
4917 St. Urbain
Montreal, Quebec
Canada H2T 2W1

Center for Peace and Conflict Studies
Detroit Council for World Affairs
Wayne State University
5229 Cass Avenue
Detroit, MI 48202

Center for Science in the Public Interest
1757 S. Street, N.W.
Washington, D.C. 20009

Center for South and Southeast Asian Studies
130 Lane Hall
University of Michigan
Ann Arbor, MI 48109

Center for Teaching About China
407 South Dearborn
Suite 945
Chicago, IL 60605

Center for Teaching About Peace and War
Wayne State University
Detroit, MI 48202

Center for Teaching International Relations
University of Denver
Denver, CO 80208

Children's Creative Response to Conflict Program
Fellowship of Reconciliation
Box 271
Nyack, N.Y. 10960

Church Women United
475 Riverside Drive
New York, N.Y. 10027

Church World Service (CROP)
Elkhart, IN 46515

Clergy and Laity Concerned
198 Broadway
New York, N.Y. 10038

Coalition for a New Foreign and Military
Policy
120 Maryland Ave., N.E.
Washington, D.C. 20002

College Theology Society Publications
St. Joseph's University
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